

The 2014-15 Year-At-A-Glance provides an overview of the monthly tasks to put in place for Professional Growth & Effectiveness System. These individual tasks are designed to support the overall systems change occurring at the district to build the capacity necessary to ensure successful implementation of the Professional Growth & Effectiveness System.

PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

2014-2015 PGES YEAR-AT-A-GLANCE CALENDAR-TEACHER

[PGES Web Page](#)

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<p>June 2014</p> <ul style="list-style-type: none"> • Explore the components of the PGES • Professional learning for all teachers (TPGES) <ul style="list-style-type: none"> ○ TPGES Overview Module ○ TPGES Summative Overview Prezi ○ PGES Website Map/Quick Links Handout • Learn how to use EDS to implement the PGES • Identified Peer Observers begin online training module • Professional learning for all teachers (The Kentucky Framework for Teaching) <ul style="list-style-type: none"> ○ TPGES Framework for Teaching Module ○ Identify the Level of Performance 	<p>July 2014</p> <ul style="list-style-type: none"> • Professional learning for all teachers (Student Growth) <ul style="list-style-type: none"> ○ Why Student Growth? Module ○ Student Growth Goals Introduction ○ Goal Setting for Student Growth Process 1 Pager ○ Identifying Enduring Skills Module ○ Determining Proficiency Sources of Evidence Module ○ Determining Student Needs Determining a Baseline Module ○ Compare district-developed enduring skills with KDE Example Lists • Identified Peer Observers begin online training module 	<p>August 2014</p> <ul style="list-style-type: none"> • Collaborate with principals, peers and peer observers to implement and support teacher effectiveness • Implement formative assessment practices to effectively impact student learning • Professional learning for all teachers (Self-Reflection) <ul style="list-style-type: none"> ○ Self-Reflection and PGP Module ○ Sample PGP Goals • Complete Initial Self-Reflection in EDS • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Verify rosters by the end of the 2nd week of school • Learn how to use EDS to implement the PGES • Analyze student assessment data to establish baseline for the development of the SGG
<p>September 2014</p> <ul style="list-style-type: none"> • Analyze student assessment data to establish baseline for the development of the SGG • Utilize PLC structure to obtain feedback on the SGG • Collaborate with Principal to define strategies to reach SGG and PGG • Conference with principals to develop PGP and document in EDS • Reflect as an ongoing practice • Implement formative assessment practices to effectively impact student learning • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Schedule Peer Observation(s) 	<p>October 2014</p> <ul style="list-style-type: none"> • Complete teacher portion of Val-Ed (if required) • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Adhere to the observation schedule and procedures determined by your school and/or district • Monitor student growth goal progress • Review the procedures for administering the Student Voice Survey 	<p>November 2014</p> <ul style="list-style-type: none"> • Review Student Growth Percentile and verify class roster in the Student Profile in CIITS • Conduct mid-course conference with principal to discuss student growth progress & adjust strategies if needed • Professional learning for peer observers <ul style="list-style-type: none"> ○ Seven Keys to Effective Feedback ○ Feedback for Better Teaching • Peers may input observation evidence and post • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Review, with students, the purpose and questions of the TPGES Student Voice Survey • Review with students the procedures for completing the Student Voice Survey • Administer Student Voice Survey
<p>December 2014</p> <ul style="list-style-type: none"> • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Verify roster the last 2 weeks in December 	<p>January 2015</p> <ul style="list-style-type: none"> • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS 	<p>February 2015</p> <ul style="list-style-type: none"> • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Review the procedures for administering the Student Voice Survey
<p>March 2015</p> <ul style="list-style-type: none"> • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Verify rosters in the last 2 weeks of March • Complete teacher portion of the Val-Ed • Review, with students, the purpose and questions of the TPGES Student Voice Survey • Review with students the procedures for completing the Student Voice Survey • Administer Student Voice Survey • Complete teacher portion of the TELL Survey 	<p>April 2015</p> <ul style="list-style-type: none"> • Evaluator and teacher conduct collaborative post conference to: (1) determine if student growth goal was met based on assessment results (2) discuss teacher's professional growth plan (3) discuss the evidence provided by the Student Voice Survey • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Evaluator and teacher conduct collaborative summative conference 	<p>May 2015</p> <ul style="list-style-type: none"> • Reflect as an ongoing practice • Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) • Register for and monitor your PL experiences via EDS • Final roster verification before end of year and prior to any assessment • Vertical and horizontal meetings to assess the congruency and rigor of assessments used during the 2014-15 school year for measuring student growth
<p>June 2015</p> <ul style="list-style-type: none"> • Reflect on evidence (e.g., observations, student voice, student growth) gathered during the 2014-15 school year • Utilize this self-reflection to inform the 2015-16 Initial Self-Reflection and PGP • Identified Peer Observers begin online training module • Vertical and horizontal meetings to revise, as needed, assessments used during the 2014-15 school year for measuring student growth 	<p>July 2015</p> <ul style="list-style-type: none"> • Continue to learn PGES via CIITS • Vertical and horizontal meetings to further develop and revise the list of enduring skills/understandings for each class • Vertical and horizontal meetings to further develop additional assessments and/or rubrics for desired enduring skills/understandings 	<p>August 2015</p> <ul style="list-style-type: none"> • Provide support for new teachers