

TEM Observation and Evaluation Updates 2016-2017

Current Status: Observation Tracks



 Due to the delay in receiving testing data we had to amend our implementation of the observation pacing guide

 After much deliberation, recommendations have been reviewed and approved by the Tennessee Department of Education

 Three (3) observation tracks are being loaded into OASYS and PLZ (for pilot schools).







New Hires

One (1) announced observation

Three (3) unannounced observations

Teachers w/ICCs

One (1) announced observation

Two (2)
Unannounced
observations

All Other Teachers

One (1) announced observation

One (1)
Unannounced
observation





Observation: Pacing Guide – New Hires

Ec	Ed New Hires				
	Observation	Indicators Observed			
	Announced Observation #1	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work	Teach 4: Content Engagement Teach 7: Instructional Time		
	Unannounced Observation #1	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work	Teach 4: Content Engagement Teach 7: Instructional Time		
	Unannounced Observation #2	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work Teach 4: Content Engagement	Teach 5: Higher-Level Thinking Skills Teach 6: Check for Understanding		
	Unannounced Observation #3	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work Teach 4: Content Engagement	Teach 5: Higher-Level Thinking Skills Teach 6: Check for Understanding		



Data used to identify teachers warranting additional support

ICC Criteria	# of Teachers
Observations <3	510
Observations <3 AND Tripod<3	72
 Observations <3, Tripod <3, AND Professionalism <3 	47
Portfolio <3	164
Total	674



Observation: Pacing Guide -Teachers w/ICCs

Teache	ers with Initial Coa	ching Conversations (ICCs)	
SZ	Observation	Indicators Observed	
CONVERSATION	Announced Observation #1 (required)	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work	Teach 4: Content Engagement Teach 7: Instructional Time
IAL COACHING C	Unannounced Observation #1 (required)	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work Teach 4: Content Engagement	Teach 5: Higher-Level Thinking Skills Teach 6: Check for Understanding Teach 7: Instructional Time
TEACHERS w/INITIAL COACHING CONVERSATIONS (ICCS)	Unannounced Observation #2 (required)	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work Teach 4: Content Engagement	Teach 5: Higher-Level Thinking Skills Teach 6: Check for Understanding Teach 7: Instructional Time



Observations: Pacing Guide – All other teachers

Returning Teachers (No ICC)

(OPTIONAL - criteria must be met)

2)
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LERC	1115
TEAC	
UNINA	
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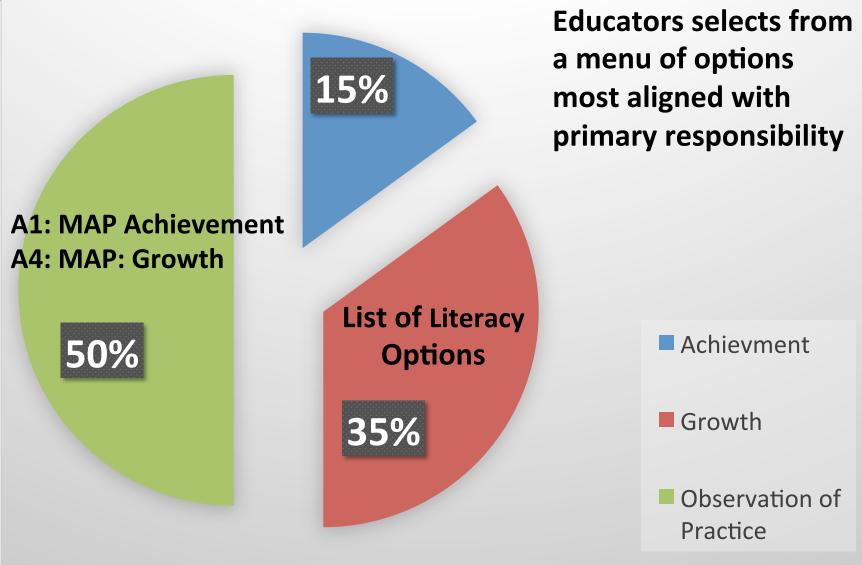
Announced Observation #1 (required)	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work	Teach 4: Content Engagement Teach 7: Instructional Time
Unannounced Observation #1 (required)	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work Teach 4: Content Engagement	Teach 5: Higher-Level Thinking Skills Teach 6: Check for Understanding Teach 7: Instructional Time
	Teach 1: Objective Driven Lessons Teach 2: Explain Content Teach 3: Appropriately Challenging Work Teach 4: Content Engagement	Teach 5: Higher-Level Thinking Skills Teach 6: Check for Understanding Teach 7: Instructional Time
Unannounced Observation #2		

first unannounced observation. Included in overall calculation.

Only applicable if teacher qualifies for a Professional Learning Plan (two or more indicators <3). May be requested by teacher or principal only if the criteria is met. Does not override



TEAM - Principal Evaluation





TEAM – Principals' Growth Measure Selections

Growth Measure	Availability
Early Grades Literacy (school level)	Elementary only
Early Grades Literacy and Numeracy (school level)	Elementary only
EOC Literacy (school level)	High Schools only
EOC Literacy and Numeracy (school level)	High Schools only
Literacy (school level)	All Schools
Literacy and Numeracy (school level)	All Schools
TCAP Literacy (school level)	Elementary/Middle
TCAP Literacy and Numeracy (school level)	Elementary/Middle
TCAP/EOC Literacy and Numeracy (school level)	Only Middle Schools with Algebra I



- Teacher observations available in OASYS now.
 PLZ system will be available ASAP for pilot schools.
- Growth and achievement forms for all TEM/ TEAM educators available in OASYS and PLZ no later than Monday, October 24, 2016
- All questions regarding OASYS or PLZ systems answered via HELP DESK managed by IT and HR: http://www.scsk12.org/hr/plz_helpdesk/