Tusculum College Lesson Plan Template Summer 2013

Name:			
Subject/Grade:			
Estimated Time Frame:			
Standard(s):			
Big Idea(s)/Essential Qu	uestion(s):		
	New Learning:		
	Vocabulary –		
	Concepts –		
	Skills –		
	Applications -		
Learning Target(s)/Objective(s):			
Summative Assessment:			
Instructional Strategies/Activities:			
Materials and Resources:			

INSTRUCTIONAL STEPS

BEGINNING			
		Anticipated Learning	
		Difficulties/Misunderstandings and Strategies to	
	Assessment	Address Them	
MIDDLE			
		Anticipated Learning	
		Difficulties/Misunderstandings and Strategies to	
	Assessment	Address Them	
Content Input ("I do" activities):			
,			
Guidad Practice (Ma do):			
Guided Practice (We do):			
Independent Practice (You do; may include Homework):			
END			
TEACHER REFLECTION			
Reflection on Lesson Plan and Delivery (to be completed after lesson is taught):			