CONTACT US   CAREERS   FAMILY MENU   CALENDAR

Search

Thursday, June 28, 2012

Home   About Us   Newsroom   Schools   School Board   Departments   Students   Family & Community   Employees

The Office of Teacher Support and Development

Office of Teacher Support and Development

Site Based Mentoring

- -

Overview

Staff

Site Based Mentoring

New Teacher Support

   Monthly NewsBlasts

Teacher Professional Growth

Achievement Units

Evaluation and Reporting

Teacher of the Year

Professional Development Schools

The Site Based Mentor is integral to the support, development and retention of highly effective teachers. Each principal has the option to select the person most qualified to consistently and strategically implement the following:

- Engage, support, and advance the professional learning of teachers in the theory, pedagogy, and application of new instructional and management strategies.
- Utilize instructive, collaborative, and facilitative strategies to model and provide evidence based feedback to new teachers on the implementation of strategies that promotes learning and development.
- Develop a teacher's ability to self-monitor and assess practice by setting and monitoring professional goals based on teaching standards and analyzing feedback to improve instruction.
- Establish opportunities for teachers to present, share, and problem solve with peers and leaders.
- Provide targeted, evidence based feedback at each stage of the cycle of development.

Roles and Responsibilities of Site Based Mentors	Supports for Site Based Mentors
- Complete a cycle of development with each new teacher every two weeks - Develop teacher specific goals with each new teacher using the instructional framework - Provide evidence based feedback to teachers aligned to the instructional framework and rubric - Log supports to all new teachers in the Mentor Teacher Work Log - Provide 15 hours of targeted professional development through after school sessions that address specific needs of new teachers	- Summer Mentor Academy -- build common language and skills of an instructional mentor - Mentor Forum -- bi-weekly professional learning community focused on the application of theory to the cycle of development - District Mentor Support on-site -- providing feedback and co-investigation on developing effective teachers