AGREEMENT Teachers, Librarians and Counselors (School Year 2019-20 through 2021-22)

Between

The School District of Springfield, R-12

and

Springfield National Education Association

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Exhibit 2 - Stipend Schedule for School Year 2020-2021

Exhibit 3 – NEA Proposal-#5 presented during 2019-2020

AGREEMENT

The School District of Springfield, R-12 ("District") and the Springfield National Education Association ("Association"), enter into this initial Agreement on this 6th day of June, 2011.

ARTICLE 1 – PURPOSE

- Section 1. The District and Association declare their mutual aim and responsibility to provide a quality education for the children of the District and to further to the fullest extent the establishment and maintenance of good working conditions, good relationships, peaceful resolution of disputes and the economic well-being of the District and Bargaining Unit.
- Section 2. The Association and District agree that the District is under the general control and management of the Board of Education, who possesses the authority to adopt necessary policies for the purpose of carrying out its responsibilities as it deems necessary, within the limitations set forth by the Legislature of this State.

ARTICLE 2 – RECOGNITION

Section 1. <u>Recognition of the Association.</u> The District recognizes the Association as the exclusive bargaining representative for the purpose of collective bargaining regarding matters relating to salaries, hours of employment and other terms and conditions of employment for the following bargaining unit:

"Including all full-time and regular part-time classroom teachers, counselors and librarians who are employed by the School District of Springfield, R-12 ("District") and who are .5 FTE or greater on the District's Teacher Salary Schedule and who are required by the District to be certified; but excluding all District Administrators, Managers, Supervisors and all other District employees."

Whenever the term "Bargaining Unit" is used in this Agreement it shall mean the group of employees described in this Section.

- Section 2. <u>Negotiations Process.</u> As a part of the negotiation process, the Association will present proposals to the District relative to salaries, hours of employment and other terms and conditions of employment for the employees in the Bargaining Unit. The District shall discuss such proposals with the Association, and upon completion of such discussions, the results shall be reduced to writing and be presented to the District's Board of Education ("Board"), and the Bargaining Unit, for their ratification or rejection. The Association shall present the results of the discussions to the bargaining unit for ratification or rejection in a manner consistent with the process established by the Association.
- Section 3. <u>Board of Education Statutory Authority.</u> Agreements reached through the negotiations process which are ratified by the parties shall become an Agreement which shall constitute a binding agreement that may not be unilaterally changed. Nothing in this Agreement shall have an effect on existing or future Board Policies over which the Board shall retain the total and final responsibility and authority for the promulgation, revision, amendment, implementation or deletion pursuant to the Revised Statutes of Missouri. Board Policies shall govern on all matters not covered by a specific provision in this Agreement.

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Exhibit 3 – NEA Proposal-#5 presented during 2019-2020

ARTICLE 3 – DISTRICT RIGHTS AND AUTHORITY

- Section 1. <u>District Rights and Authority Generally</u>. Nothing in this Agreement shall limit, or be construed to limit, the rights, powers, prerogatives and authority, derived from the Statutes of the State of Missouri or from other sources, which the District and its Board had prior to its adoption of this Agreement. Such rights, powers, prerogatives and authority are retained by the District and its Board and remain solely and exclusively within the rights of the District, and the exercise of such rights is not subject to the grievance or other dispute resolution procedures recognized by this Agreement. Included in such rights, but not in limitation thereof, are the following rights:
 - A. To determine the District's mission, objectives, policies and budget;
 - B. To determine and set all standards of service offered to the public;
 - C. To maintain executive management and administrative control of the District and its properties and facilities and the activities of its employees as related to the conduct of District affairs;
 - D. To delegate authority to the Administration, as necessary, for the development and organization of the means and methods of instruction and the performance of professional duties according to current Board policy or as the same may from time-to-time be amended;
 - E. To introduce new or improved methods, equipment and facilities;
 - F. To establish, modify or eliminate programs, curriculums and/or courses of instruction, including special programs and athletic, recreational and social events for students;
 - G. To determine whether to provide or purchase goods and services;
 - H. To determine the number of employees it shall employ in any classification, certification, school, building, department or operating unit at any time, all as deemed necessary or advisable by the Board;
 - I. To hire all employees and to determine their qualifications;
 - J. To determine employee conditions for employment or continued employment and subject to the provisions of existing law and the terms of this Agreement;
 - K. To discipline, dismiss, demote, evaluate, promote, transfer or lay off any employee, subject to the terms of this Agreement;
 - L. To determine the academic calendar; and,
 - M. To determine the duties, responsibilities and assignments of those individuals in the Bargaining Unit.

- Section 2. The rights and authorities of the District and its Board, referred to in this Article, are not all-inclusive, and the omission of any of the usual inherent and fundamental rights of the District, does not constitute a waiver of such rights by the District.
- Section 3. In the event a dispute resolution procedure is used as a part of the grievance procedure in this Agreement, any fact finder shall not have the right to extract from or impair the District's rights and authorities specifically reserved above.

ARTICLE 4 – ASSOCIATION RIGHTS

- Section 1. <u>Membership</u>. No present or future member of the Bargaining Unit shall be required to become a member of the Association. Neither shall any present or future Bargaining Unit employee be required, for any reason, to tender fees, dues or assessments of any kind to the Association. Employees may become a member of the Association if they choose.
- Section 2. <u>Use of Buildings.</u> The Association shall have the same right to use District buildings in the same manner as any other employee group in the District subject to the reasonable regulations and/or policies of the Board governing use of such buildings.
- Section 3. <u>Bulletin Board.</u> The Association shall be granted space within each District building, where Bargaining Unit employees are regularly assigned to work, for the placement of one (1) bulletin board, to be purchased and installed at the Association's expense. The Association may use an existing bulletin board provided it is agreeable to the District and the Association. Any new bulletin board shall not be more than twenty-four (24) inches high or thirty-six (36) inches wide in size. All Association notices or other materials shall only be posted on this bulletin board and at no other location in each building.
- Section 4. <u>Association Business.</u> All Association business (unless specifically allowed in this Agreement) shall be conducted outside of the working time of any employee involved in such business and shall not interrupt the educational process in any District classroom except with the advance approval of the Chief Human Resources Officer. The SNEA President or Uniserv Director may meet individually with Bargaining Unit employees during their conference time.
- Section 5. <u>Use of District Mailboxes.</u> The Association shall have the right to use school mailboxes and the intra-district mail service for the distribution of materials to the Bargaining Unit. A copy of any material to be disseminated shall be approved by the Chief Human Resources Officer prior to the proposed dissemination. The Association shall be responsible for providing an adequate number of copies of any such material to be distributed.
- Section 6. <u>Posting of the Agreement.</u> Upon ratification by the Board and the Association, the District shall post the current Agreement on the District's website. The Association may place a copy of the Agreement in each library for reference purposes.
- Section 7. <u>General Rights of Employees.</u> Bargaining Unit employees shall have the right to join or refrain from joining the Association, other labor organizations or teacher groups.
- Section 8. No Discrimination. There will be no discrimination against any Bargaining Unit

employee because the employee joins, refrains from joining, or is active in the Association.

- Section 9. <u>List of Bargaining Unit Employees</u>. The Association, as the exclusive representative of the Bargaining Unit, shall be provided the names and contact information including home address, telephone number and email address, for the members of the Bargaining Unit upon reasonable request.
- Section 10. New Bargaining Unit Employees. The Association, as the exclusive representative for the Bargaining Unit, shall be provided the names, addresses and email addresses of newly hired Bargaining Unit employees upon reasonable request.

Section 11. New Teacher Induction Meeting.

- A. If the District holds a meeting prior to the start of the school year, for the purpose of orienting new teachers, the following information shall be presented by a District administrator or his/her designee:
 - 1. The purpose of collective bargaining, including the negotiation of issues such as salaries, benefits and working conditions;
 - 2. Basic procedural information regarding the collective bargaining process.
- B. The Association President shall have the option of presenting a brief message of welcome and his/her contact information to the new teachers, The Association President's welcome message shall not exceed two (2) minutes in duration, and shall not be used to promote, solicit or recruit new Association members.
- C. The Association shall have the option of sponsoring a luncheon for new teachers during the New Teacher Induction meeting, provided that the luncheon does not interfere with the conduct of the regular business of the event, in the discretion of the District. The District shall, upon the timely request of the Association, notify the new teachers in attendance at the New Teacher Induction event, of the luncheon. For purposes of this Section, a "timely request" is defined as ten (10) calendar days before the date of the New Teacher Induction.
- Section 12. <u>Dues Deduction.</u> The District will deduct all Association dues and Association PAC contributions from the pay of each Bargaining Unit employee who provides the District with a written authorization for such deductions. The Association shall be responsible for providing the authorizations to the District. Dues shall be deducted on a monthly basis and remitted to the Association by the fifteenth (15th) day of the following month.
- Section 13. <u>Calendar Committee</u>. If the District convenes a committee to provide input to the development of the District's academic calendar, the Association may select up to four Bargaining Unit Employees to serve on the committee. The parties agree that it is ultimately the right of the District to develop and/or modify the academic calendar.

ARTICLE 5 – NONDISCRIMINATION

Section 1. <u>No Discrimination.</u> There will be no discrimination against any employee because

of such individual's race, color, religion, national origin, sex, ancestry, age, disability, military status or any other classification identified by federal or state law or local ordinance.

Section 2. <u>No Discrimination -- Students, Parents or Others.</u> Bargaining Unit employees shall not engage in conduct which constitutes discrimination on the basis of an individual's race, color, religion, national origin, sex, ancestry, age, military status or any other classification identified by federal or state law or local ordinance.

ARTICLE 6 - GENERAL WORKING CONDITIONS

- Section 1. <u>Work Schedules.</u> Daily and weekly work schedules shall be made by the District, in its discretion, and such schedules may be changed by the District to meet the varying conditions and needs of the District.
- Section 2. <u>Personnel File.</u> Employees shall have the right, upon reasonable request, to review the post-hiring and non-confidential documents maintained in their personnel file and to place therein, written responses to any of its contents. An Employee shall have the right to receive a copy of such documents when the employee files a written grievance after informal discussion of the grievance with the employee's supervisor. The Association's local President and/or Uniserv Director may view a Bargaining Unit employee's personnel file with the written consent of the employee.
- Section 3. Reporting Child Abuse or Neglect. Bargaining Unit employees who know or have reasonable cause to suspect that a child has been subjected to abuse or neglect, shall immediately report the suspected abuse or neglect to their Principal or Supervisor. If neither of these persons is immediately available, the employee shall make the report directly to the Children's Division of the Missouri Department of Social Services hotline, pursuant to State law.
- Section 4. <u>Minimum Work Day.</u> The minimum work day for Bargaining Unit employees shall begin no later than thirty (30) minutes before the established start time for the building and shall end no sooner than thirty (30) minutes after the students in the building are normally dismissed on a regular school day.
- Section 5. Reporting Arrests: In the event a Bargaining Unit member is arrested and/or charged with a felony violation of state or federal law or a substantiated allegation of child abuse/neglect, the employee or an Association Representative, shall report such event to the District's Human Resources Department prior to the employee's next work day for the District.
- Section 6. <u>Use of District Email System</u>. The Association, through its President only, may use the District email system to notify bargaining unit members of bargaining unit meetings. The parties may elect to jointly communicate with the Bargaining Unit concerning the status of negotiations.

- Section 7. <u>Duty Free Lunch.</u> Bargaining Unit Employees shall not be assigned any regular, on-going duty which would prevent the employee from receiving a duty-free lunch period on a regular basis.
- Section 8. <u>Teacher Compensation for Supervision of Student Teacher.</u> A teacher who is assigned a pre-service teacher from a college or university teacher education program, may receive payment for such service from the college or university. Where the college or university pays the teacher directly, it shall be the responsibility of the teacher to make any inquiries to the college or university relative to the payment. The District will not deduct sums from payments made by college or universities, except standard payroll deductions.
- Section 9. <u>Staff Meetings.</u> The District may hold a reasonable number of staff meetings in its discretion. A reasonable effort will be made to schedule meetings either immediately before or after the student instructional day.
- Section 10. <u>Grades.</u> Determination of the grading practice or policy shall be the responsibility of the District in its discretion. Teachers shall have the primary responsibility to implement the District's policy/practice. If a change to a student's grade is requested, the teacher shall be notified and given an opportunity to discuss the proposed change. The person making the change shall take responsibility for the change and notify the teacher.
- Section 11. <u>Mileage Reimbursement.</u> Bargaining Unit employees whose work assignments require them to travel from one work site to another shall be provided sufficient travel time between work sites. Such employees shall be provided preparation and lunch periods in accordance with all provisions of this Agreement. Any Bargaining Unit employee who utilizes their personal vehicle for travel within the District shall be reimbursed by the District at the District's rate for miles driven.

Section 12. Planning Time.

- A. General Provisions Planning time is provided to teachers for the purpose of preparing for instruction and for the performance of professional duties exclusive of direct student instruction or evaluation. The District will schedule planning time consistent with the MSIP guidelines, unless a Bargaining Unit employee agrees not to receive a planning time period. Bargaining Unit employees shall remain on school property during their planning time unless otherwise approved by the building administrator. Teachers who are assigned teaching responsibilities during their planning time may be eligible to receive additional compensation in accordance with the District's practice and the terms of this Agreement.
- B. Planning Time in Elementary Schools When developing elementary schedules, the District will refrain from scheduling initiatives which routinely prevent Bargaining Unit employees from performing the duties outlined in this section during the majority of scheduled planning time each week. The provisions of this section shall not apply to Bargaining Unit employees participating in new teacher development programs, Bargaining Unit employees whose performance has been identified by the District to be deficient and/or Bargaining Unit employees who enter into committees or other assignments that require the use of planning time. The parties recognize that the District shall have the right to direct the use of planning time in unforeseen or incidental

occasions as may be necessitated by the needs of the school.

C. Specialty/Related Arts Teachers – In the event that the District develops a master schedule which does not provide equitable planning time to specialty teachers as compared to general education teachers, the Association President may meet with the building principal to discuss the schedule. It is understood between the parties that the District has the discretion to determine the final master schedule.

Section 13. Additional Load Compensation and Online Courses.

- A. Bargaining Unit employees who agree to teach additional classes during the regular school year at the request of the District, will be paid a pro-rata amount based on their annual salary and based on the additional FTE percentage being taught.
- B. Online course teachers will be provided the autonomy to modify, add, or subtract assignments as necessary to meet the needs of individual students or the class as a whole in collaboration with the Blended Learning Department.
- C. The curriculum for online courses will include all Major Instructional Goals and Missouri Learning Standards addressed in seated courses.
- D. The curriculum for online courses will be reviewed at a rate greater than or equal to the seated course with teacher collaboration.
- E. Required state and locally administered assessments will be administered for the same grade and weight as seated course to be included in the final score for the class.
- F. End of Course (EOC) exams for online courses will be examined separately from seated courses and shared with the Department of Secondary Learning.

Section 14. Student Behavior and Discipline.

- A. Philosophy The District and the Association recognize the importance of clearly defined policies and procedures concerning student behavior and discipline in a quality educational environment. The purpose of the Student Discipline Guidelines, as published by the District, is to guide students toward acceptable forms of behavior, develop and strengthen their ability to promote self-discipline, and facilitate a suitable environment for instruction. It is the intention of the District and the Association that Bargaining Unit Members and administrators work in a mutually supportive manner to establish and maintain appropriate student behavior and discipline.
- B. Discipline Committee. If the District convenes a committee to provide input into the development of the District's student discipline system (specifically related to scope and sequence of discipline), the Association may select up to four Bargaining Unit Employees to serve on the committee representing elementary, middle and high school divisions. The parties understand that it is ultimately the exclusive right of the Board of Education to develop and issue student disciplinary guidelines and to determine whether and when to convene a committee to provide input into the process.
- C. Student Behavior and Discipline General Responsibilities

- 1. A written description of the rights and responsibilities of all Bargaining Unit employees with respect to student behavior and discipline as defined within the Student Discipline Guidelines of the Parent/Student Handbook shall be made available online by the District or presented to each teacher by the building administrator or designee at the beginning of each school year.
- 2. The administrator shall make the Bargaining Unit employee aware of his/her response to the student disciplinary referral.

D. Administrative Assistance

- 1. If, after several attempts, the Bargaining Unit employee is unable to schedule a parent/teacher meeting, the building administrator (or designee) shall decide whether to schedule a meeting with the parent/guardian and the Bargaining Unit employee.
- 2. If the building administrator receives a complaint from a parent/guardian regarding the Bargaining Unit employee's student discipline referral, the administrator will make an effort to discuss the complaint with the Bargaining Unit employee before scheduling a meeting with the parent/guardian when possible.
- Section 15. <u>Bargaining Unit Survey</u>. Consistent with the purpose of this Agreement, the Association has the option to conduct one Bargaining Unit survey per year utilizing District email. The Chief Human Resources Officer or designee shall approve the survey prior to distribution to Bargaining Unit members. The Association will share the results of the survey with the District and members of the Bargaining Unit.
- Section 16. <u>Disciplinary Documentation</u>. Prior to adding disciplinary documentation to a Bargaining Unit employee's official personnel file; administrators will make a reasonable effort to provide the affected Bargaining Unit employee an opportunity to discuss such matters prior to issuing the disciplinary documents. In the event that a discussion does not occur prior to issuing the document(s), a discussion will occur as soon as practical. At the District's discretion, the documents may then be amended and reissued. Nothing in this section shall be construed to limit the District's right to discipline Bargaining Unit employees as described in Article 3, Section 1 of this Agreement.

ARTICLE 7 - NO STRIKES

- Section 1. <u>No Strikes.</u> There shall be no strikes, including but not limited to, a work stoppage, sympathy strike, or slowdown, on the part of the Bargaining Unit employees.
- Section 2. <u>Discipline</u>. Should any Bargaining Unit employee engage in a strike, work stoppage, sympathy strike or slowdown, such conduct shall constitute a willful violation of, or failure to obey, the school laws of this State or this Agreement, and shall be cause for discipline, up to and including discharge of the employee.

ARTICLE 8 – GRIEVANCE PROCEDURE

- Section 1. <u>Definitions.</u> The following definitions are applicable to this Article:
 - A. "Grievance" is a claim by a Bargaining Unit employee that there has been a violation or misapplication of the provisions of this Agreement, Policies of the Board of Education that are specifically referenced in this Agreement or Missouri law where the ultimate solution rests within the authority of the Board of Education. The term "Grievance" does not include matters which are covered by the Missouri Teacher Tenure Act, Section 168.102 *et seq* RSMo, other State or Federal Statutes.
 - B. "Grievant" is the Bargaining Unit employee or employees who file the grievance and who are directly affected by the alleged violation or misapplication of the provisions of this Agreement, as defined above.
 - C. "Business days" means the days Monday through Friday (exclusive of all recognized District holidays) when the District Administrative Offices are open for business.
- Section 2. <u>General Procedures.</u> The following general grievance procedures shall be followed when processing a grievance under this Article:
 - A. Grievances of like nature may be consolidated at any appropriate level of this grievance procedure.
 - B. The number of days indicated at each Level should be considered as a maximum, and every effort should be made to expedite the process. Failure by the Association or the Grievant to take action within any time limit specified in this Article shall cause the grievance to automatically be waived, forfeited and dropped, and the grievance shall thereafter not be subject to the grievance procedures set forth in this Article. The time limits specified may, however, be extended by mutual agreement in writing. If any time limit specified in this Article extends into Spring Break, Winter Break or Summer Break, when the grievant is not assigned to work, any applicable time limitation in this Article shall be automatically extended by ten (10) business days. Failure of the District or its representatives to take action within the time limits specified shall result in the matter being automatically passed to the next step of the grievance procedure.
 - C. All documents, communications, and records specifically dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in the personnel file of any of the participants.
 - D. Time spent by employees, whether Grievant or Representative, in the processing of grievances shall be, to the degree possible, at times when such employees are free from assigned duties.
 - E. All meetings and/or hearings under this procedure shall be conducted in private and should normally include only the witnesses and parties referred to herein.
 - F. Should any District administrator or supervisor referred to herein be unavailable

to perform the specific functions under this Article, the Superintendent or Board may designate a substitute to perform those functions and shall notify the Association of such change. Such designation shall be made within the time limit which the unavailable administrator or supervisor was to have taken action under this Article.

- G. No reprisal of any kind shall be taken by the Board, the Administration, the Association, any employee, or participant/ witness against any Grievant or other participant in the grievance procedure.
- H. If the Grievant or the Association at any time during the proceedings set forth herein, files for relief and/or a remedy through any other legitimate forum including the courts, local, state or federal agency, for redress of the same or substantially similar questions of fact, the grievance procedures may be suspended by the District, pending resolution of such issues by the chosen forum.
- I. The Grievant may be accompanied, if desired, by an Association representative. The accompanying individual may assist the Grievant in the presentation of the grievance.
- Section 3. <u>Formal Procedures.</u> All grievances under this Article shall be processed in the following manner:
 - A. Step 1 First Line of Supervision/Building Administrator
 - (1) <u>Informal Discussion of Grievance</u> An attempt shall be made to resolve any alleged grievance in an informal discussion between the employee who is the Grievant and person who has the ability to resolve the concern at the lowest level of supervision. An informal answer or adjustment of a question or complaint concluded between an employee and such supervisor shall not establish a precedent in any comparable situation and shall not be inconsistent with this Agreement or applicable Missouri law. The informal discussion of the grievance shall occur no later than five (5) business days after the date of the occurrence of the event giving rise to the grievance or after such event first became known to the Grievant.
 - (2) Filing of Grievance with Executive Director If the Grievant is not satisfied with the resolution of the grievance after the informal discussion outlined above, or if the informal grievance discussion does not occur within the time period specified in Section 3(A)(1) above, the Grievant may file a grievance, in writing, on a form prepared for this purpose, with the appropriate Executive Director within twelve (12) business days after the date of the occurrence of the event giving rise to the grievance or after such event first became known to the Grievant.
 - (a) The written grievance shall provide a description of the facts that are alleged to give rise to the grievance and shall state the remedy requested;

- (b) Within five (5) business days after the Executive Director receives the written grievance, a meeting shall be held with the Grievant and the Executive Director at a mutually agreeable time other than when the employee is engaged in assigned duties, to discuss the grievance and attempt to resolve the same. The Grievant may be accompanied by an Association representative to the meeting upon the request of the Grievant.
- (c) The Executive Director shall render a decision and communicate it in writing to the Grievant and/or the Association, and the Chief Human Resources Officer within five (5) business days following the meeting between that person and the Grievant.

B. Step 2 – Superintendent/Chief Human Resources Officer

- (1) Filing of Grievance with the Superintendent/Chief Human Resources
 Officer If the Grievant is not satisfied with the resolution of the grievance at
 Step 1, or if no decision has been rendered, the Grievant may present the
 grievance to the Superintendent/Chief Human Resources Officer. The grievance
 shall be presented in writing within five (5) business days after the decision at
 Step 1, or ten (10) business days after the meeting between the Grievant and the
 Executive Director if no decision was rendered by the Executive Director.
- (2) Meeting with the Superintendent/Chief Human Resources Officer Within five (5) business days after the grievance is presented to the Superintendent/Chief Human Resources Officer, a meeting shall be held with the Grievant and the Superintendent or the Chief Human Resources Officer, who shall serve as the designee of the Superintendent, in an effort to resolve the grievance.
- (3) <u>Decision of the Superintendent/Chief Human Resources Officer</u> The Superintendent/ Chief Human Resources Officer shall give an answer within five (5) business days of the meeting and communicate it in writing to the Grievant, Association and Executive Director.

C. Step 3 – Appeal To The Board Of Education

- (1) <u>Appeal to the Board</u> In the event the Grievant is not satisfied with the resolution of the grievance at Step 2, or if no decision has been rendered by the Superintendent/Chief Human Resources Officer, the Grievant may appeal the resolution to the Board.
- (2) The Board shall consider and decide the Grievant's appeal in closed session which shall occur no later than the second scheduled meeting or thirty (30) days, whichever is longer, after receipt of the Grievant's appeal, unless otherwise agreed-to by the Grievant and District. The Board shall receive and review the grievance, previous decisions and responses and may accept, reject or modify any previous determination made on the Grievance.

- (3) The Board will hear the appeal by receiving written submissions from the Grievant and the Administration and may, upon request of the Grievant, listen to oral presentations by the Grievant and the Administration.
- (4) The decision of the Board shall be final and binding upon all parties to the grievance procedure. The Board shall notify the Grievant in writing as to its decision within ten (10) business days after a final vote is taken concerning the appeal of the Grievance.

ARTICLE 9 - WORK PERFORMED BY NON-BARGAINING UNIT PERSONS

- Section 1. <u>Use of Non-Bargaining Unit Persons.</u> The District may, at its discretion, utilize supervisory and other non-Bargaining Unit persons to perform work on a temporary basis, even when such work was previously performed by a member of the Bargaining Unit.
- Section 2. <u>Use of Temporary Employees.</u> Nothing in this Agreement shall prohibit, or be construed to prohibit, the District from hiring and utilizing full-time temporary employees for assignments such as leaves of absence or long term absences. Such temporary employees shall not be considered a part of the Bargaining Unit or otherwise subject to the terms of this Agreement.
- Section 3. <u>Substitutes.</u> Nothing in this Agreement shall prohibit, or be construed to prohibit, the District from hiring and/or utilizing full or part-time substitute persons who shall not be considered a part of the Bargaining Unit or otherwise subject to the terms of this Agreement.

ARTICLE 10 – TEACHER TENURE ACT

- Section 1. <u>Employment Contracts.</u> The provisions of the Missouri Teacher Tenure Act, Section 168.102 *et. seq* RSMo shall exclusively govern with respect to probationary and indefinite contracts between the District and Bargaining Unit employees.
- Section 2. <u>Termination or Non-Renewal of Teacher Contracts and Demotions.</u> The provisions of the Missouri Teacher Tenure Act, Section 168.102 *et. seq* RSMo shall exclusively govern with respect to the termination of indefinite teacher contracts, non-renewal of probationary teacher contracts and demotion of Bargaining Unit employees.
- Section 3. Reductions in Force, Layoffs and Recalls. The provisions of the Missouri Teacher Tenure Act, Section 168.102 *et. Seq.* RSMo shall exclusively govern with respect to reductions in force, layoffs and recalls of Bargaining Unit employees.
- Section 4. <u>Due Process Rights.</u> The due process rights set forth in the Missouri Teacher Tenure Act, Section 168.102 *et. Seq.* RSMo shall be the exclusive due process rights for Bargaining Unit employees with respect to the matters set forth in the Teacher Tenure Act and in this Article.

ARTICLE 11 – EMPLOYEE DRUG/ALCOHOL TESTING

Section 1. <u>Drug/Alcohol Testing Generally.</u> This Drug/Alcohol Testing program applies to all Bargaining Unit employees and includes testing for Drugs and Alcohol as described herein.

- Section 2. <u>Definitions.</u> For the purposes of this Article, the following terms are defined:
 - A. <u>Driver</u> an Employee who operates a commercial motor vehicle (CMV) or is required by the District to hold a commercial driver's license (CDL) or operates a school bus. Driver includes, but is not limited to, full time and part-time regularly employed drivers, and intermittent or occasional drivers.
 - B. <u>Alcohol</u> the intoxicating agent in beverage alcohol, ethyl alcohol or other low molecular weight alcohols including methyl and isopropyl alcohol.
 - C. <u>Drug</u> any controlled substance listed under section 102(6) of the Controlled Substance Act (21 U.S.C. 802(6)) as specified by the administrator of the federal department of transportation.
 - D. <u>Employee</u> a Bargaining Unit employee.
 - E. <u>Medical Review Officer</u> a licensed physician (medical doctor or doctor of osteopathy) responsible for receiving laboratory results generated by an employer's drug testing program who meets the qualifications as listed in 49 C.F.R. § 40.3.
 - F. <u>Substance Abuse Professional</u> a licensed physician or certified psychologist, social worker, employee assistance professional or certified addiction counselor with knowledge of and clinical experience in the diagnosis and treatment of alcohol and drugrelated disorders.
- Section 3. <u>Covered Employees.</u> Employees covered under this Article shall include all Bargaining Unit employees.
- Section 4. <u>Program Coordinator.</u> The District's Chief Human Resources Officer or designee shall be the program coordinator to implement the alcohol and drug testing program of the District within the guidelines of this Article.
- Section 5. Testing Procedures. Drug testing performed pursuant to this Agreement shall: (a) be conducted by a laboratory certified by the Department of Health and Human Services to conduct Drug specimen analysis using appropriately trained personnel; (b) use a Medical Review Officer to verify laboratory Drug test results; (c) provide individual privacy in the collection of specimen samples to the maximum extent possible; (d) use a split sample; and, (e) use specimen collection procedures and chain of custody procedures that ensure that specimen security, proper identification and integrity are not compromised, to the maximum extent possible. Alcohol testing shall use field sobriety testing and/or a federally approved evidential breath testing device (EBTD) by a trained breath alcohol technician (BAT) or school police officer. In the event the field sobriety testing and/or EBTD indicates alcohol intoxication, the employee will be transported to a testing facility for further testing.

- Section 6. <u>Alcohol and Drug Prohibitions.</u> The following prohibitions exist for employees covered by this Agreement:
 - A. No Employee shall report for work or perform work while having an Alcohol concentration greater than 0.02.
 - B. No Employee shall possess Alcohol or Drugs while at work.
 - C. No Employee shall use Alcohol or Drugs while at work.
 - D. No Employee shall report for work or perform work, within four (4) hours after using Alcohol.
 - E. No Employee required to take a post-accident test shall use Alcohol for eight (8) hours following the accident or until he/she undergoes a post-accident alcohol test (whichever comes first).
 - F. No Employee shall report for work or perform work when the Employee uses any Drug, except when the use is pursuant to the instructions of a physician who has advised the Employee that the substance does not adversely affect the Employee's ability to safely perform the function <u>and</u> the Employee has informed their immediate supervisor of the use of such Drug(s) prior to operating a motor vehicle for the District performing work for the District.
 - G. No Employee shall report for work or perform work if the Employee tests positive for Drugs or Alcohol.
- Section 7. <u>Post-Accident Tests.</u> This Section shall apply to all Employees. Alcohol and Drug tests shall be conducted on an Employee as soon as practicable after any accident if such Employee:
 - A. Was Driving a motor vehicle as a part of his/her work responsibilities and the accident involved loss of human life; or
 - B. Receives a citation under state or local law for a moving traffic violation arising from an accident while operating a motor vehicle for the District; or
 - C. The accident involved bodily injury to any person who, as a result of the injury, immediately received medical treatment away from the scene of the accident.

All post-accident Alcohol and Drug testing shall be conducted within the required time periods. If a test is not conducted within the appropriate period, then the test will not be given, and the program coordinator shall prepare and maintain a file documenting the reasons the test was not promptly administered. In cases where an Employee has sustained an injury, the Employee's medical condition shall be considered by the treating physician prior to Drug and Alcohol testing. The Employee shall provide appropriate samples for Drug and Alcohol testing, where the Employee is able to safely engage in such testing, in the opinion of the treating physician.

Post-accident testing requirements may be fulfilled by properly administered tests conducted by federal, state and/or local law enforcement officials as long as the results of those tests are provided to the District.

Section 8. Reasonable Suspicion Tests. Any qualified supervisor or District Administrator who has reasonable suspicion to believe that an Employee has violated the Alcohol or Drug prohibitions of the District shall require the Employee to submit to the appropriate testing. Reasonable suspicion must be based on specific, contemporaneous, articulable observations concerning the appearance, behavior, speech or body odors of the Employee. The observations may include indications of the chronic and/or withdrawal effect of Drugs or Alcohol.

Alcohol testing is authorized for reasonable suspicion only if the required observations are made just before, during or just after the period of the Employee's work assignment. An Alcohol test may not be conducted by the person who determines reasonable suspicion exists to conduct such a test. If an Alcohol test is not administered within two (2) hours of a determination of reasonable suspicion, the District shall prepare and maintain a record explaining why this was not done. Attempts to conduct Alcohol tests shall terminate after eight (8) hours, and the District will state in the record the reasons for not administering the test.

Drug testing shall include documentation by a supervisor or District administrator who makes a finding of reasonable suspicion. He or she shall create a written record of his or her findings leading to a reasonable suspicion Drug test within twenty-four (24) hours of the observed behavior or before the results of the test are released, whichever is earlier.

When an Employee is required to perform a Drug or Alcohol Test off-site under this Section, the District shall provide transportation for the Employee to and from the testing facility.

Section 9. <u>Negative or Incorrect Tests.</u> An Employee who has a positive Drug or Alcohol test which is found to be incorrect, shall be returned to work with no loss of pay, benefits or seniority.

Section 10. Refusal to Submit to Test. No Employee shall refuse to submit to any test pursuant to this Article. A "refusal to submit" occurs when an Employee: (a) fails or refuses to provide adequate breath or urine for testing when notified of the need to do so, after being given a reasonable time to produce the specimen as specified in the United States Department of Transportation Federal Motor Carrier Safety Administration Drug Testing Procedures; or (b) engages in conduct that clearly obstructs the testing process; or, (c) attempts to manipulate the results of any test, including, but not limited to the use of adulterated or "clean" samples; or, (d) refuses to cooperate with the personnel at the testing site. An Employee who violates the rules as specified above will be suspended from employment pending termination from employment and transported home by a District supervisor.

Section 11. <u>Effect of Positive Test.</u> An Employee who tests positive for Alcohol or Drugs shall be deemed to have willfully violated the Board Policies and shall be subject to termination from employment or discipline, as determined by the District. An Employee who is not terminated from employment shall be placed on a second chance agreement, designed by the District, which shall include random alcohol and drug testing. The length of the Second Chance Agreement shall not exceed one year from the date the Employee returns to work.

Random Alcohol and Drug testing shall be conducted at unannounced times throughout the term of the second chance agreement. Such testing shall be conducted just before, during or just after the Employee's work assignment.

Section 12. <u>Employee Records.</u>

- A. All employee testing records are confidential and the District will ensure that all testing records are maintained in a secure location with controlled access. Test results and other confidential information may be released by the laboratory, the breath alcohol technician or the MRO only to designated District officials and/or the substance abuse professional. Any other release of confidential information is only pursuant to federal regulations or with the employee's written consent.
- B. Employees are entitled, upon written request, to obtain copies of any records pertaining to the employee's use of alcohol or controlled substances, including records of tests and test results.
- C. The Association may receive a copy of an Employee's testing records if the Employee provides the District with written consent allowing the District to release the records to the Association.

ARTICLE 12 – EMPLOYEE COOPERATION WITH INVESTIGATIONS

- Section 1. <u>Employee Cooperation with Investigations.</u> The District shall have the right to investigate the conduct of Bargaining Unit employees, in its discretion when such conduct may have an adverse effect on the employee's ability to perform his/her work. An employee will cooperate with such District investigations after reasonable request.
- Section 2: <u>Informing Bargaining Unit Member of Investigations</u>: Upon initiating an interview with a cooperating Bargaining Unit Member, the Human Resources Department staff member conducting the interview shall first indicate to the Bargaining Unit Member that they are conducting an investigation on behalf of the District.
- Section 3: Representation upon Request: A Bargaining Unit Member, who is the subject of an investigation conducted by the Human Resources Department, shall have the opportunity to request that the Association President or UniServ Director be present during the interview. However, the interview and/or investigation shall proceed without representation if the District determines that an emergency exists and/or if the Association President or UniServ Director is unable to respond in a timely manner.

ARTICLE 13 – WORKERS' COMPENSATION CLAIMS

- Section 1. <u>Workers' Compensation Generally.</u> The District agrees to cooperate toward the prompt disposition of compensable employee on-the-job injury or illness claims. The District shall provide Workers' Compensation protection for all Bargaining Unit employees.
- Section 2. <u>Reporting Injuries.</u> All on-the-job accidents or illnesses, no matter how minor in nature, shall be reported by the injured employee to the employee's immediate supervisor or other person designated by the District, who will arrange treatment of the injury if necessary.

Failure to so report an accident or illness may result in disciplinary action.

- Section 3. <u>Making False Claims</u>. Any Bargaining Unit employee who makes an accident report (or reports) concerning the employee's condition following an on-the-job accident or illness which, in the District's discretion, is false, in whole or in part, or which misrepresents any material fact, is subject to discipline up to and including immediate discharge. The determination as to the degree of discipline shall be in the District's discretion, consistent with the severity of the employee's conduct.
- Section 4. <u>Three Day Waiting Period</u>. A Bargaining Unit employee may use accrued sick leave during the first three (3) workdays missed as a result of a compensable Workers' Compensation injury, if the employee returns to work within fourteen (14) days.

ARTICLE 14 - SICK LEAVE

- Section 1. <u>Eligibility/Accumulation of Sick Leave Time.</u> A Bargaining Unit employee whose regularly assigned work schedule is .5 of a full time equivalency ("FTE") or more shall be eligible to receive sick leave benefits. An eligible Bargaining Unit employee will accumulate sick leave based on the length of the employee's regular school year teaching contract as described below:
 - (a) An eligible nine month Bargaining Unit employee who has a 1.0 FTE will accumulate 4 sick days on July 1 of each school year and will accumulate 1 sick leave day each month for nine months. An eligible nine month Bargaining Unit employee who has less than a 1.0 FTE, but who has a .5 FTE or more will accrue sick leave on a pro-rata basis. An eligible nine month Bargaining Unit employee may not accumulate more than 190 sick leave days.
 - (b) An eligible ten month Bargaining Unit employee who has a 1.0 FTE will accumulate 4 sick days on July 1 of each school year and will accumulate 1 sick leave day each month for ten months. An eligible ten month Bargaining Unit employee who has less than a 1.0 FTE, but who has a .5 FTE or more will accrue sick leave on a pro-rata basis. An eligible ten month Bargaining Unit employee may not accumulate more than 210 sick leave days.
- Section 2. <u>Use of Accrued Sick Leave Time.</u> Sick leave time accrued by an eligible Bargaining Unit employee may be used by the employee for his/her personal illness or injury, serious illness in the employee's family or in conjunction with the employee's leave of absence pursuant to the Family Medical Leave Act ("FMLA") as follows:
 - A. <u>Personal Illness or Injury.</u> An eligible Bargaining Unit employee who is absent because of his/her personal illness or for his/her injury which is not covered by Workers' Compensation, except as otherwise allowed in this Agreement, may use accrued sick leave time to cover the hours missed from his/her work assignment.

- B. <u>Illness or Injury Employee's Child.</u> An eligible Bargaining Unit employee who is absent because of a minor illness or injury to his/her child who is under the age of eighteen years may use his/her accrued sick leave time to cover the hours missed from his/her work assignment. In order to qualify for use of accrued sick leave, the employee must be the natural or foster parent or legal guardian of the child; and, the child must reside in the employee's home; and, the illness or injury must necessitate the presence of the employee.
- C. <u>Illness or Injury Member of Immediate Family.</u> An eligible Bargaining Unit employee who is absent because of a serious health condition affecting a person in the employee's immediate family may use his/her sick leave time to cover the hours missed from his/her work assignment. In order to qualify for use of accrued sick leave, the circumstances necessitating the use must meet the requirements set forth in the FMLA.

Section 3. Definitions. The following definitions are applicable to this Article:

- A. "<u>Immediate Family</u>" the term "immediate family" shall mean the employee's husband, wife, son, daughter, father, mother, stepchild, or any other person for whom the employee is legally responsible.
- B. "<u>Serious Health Condition</u>" the term "serious health condition" shall be defined the same as under the Family Medical Leave Act ("FMLA").
- Section 4. Sick Leave Time and the Public School Retirement System. When an eligible Bargaining Unit employee is absent from active duty with the District and uses his/her accrued sick leave time to cover the hours missed from his/her work assignment pursuant to this Article, the District shall continue to make its required contributions to the Public School Retirement System ("PSRS") on behalf of the employee. The sick leave plan set forth in this Article constitutes the only "sick leave provisions" applicable to any Bargaining Unit employee for purposes of the Missouri Statutes governing the PSRS.

Section 5. Payment for Accrued Sick Leave Time.

- A. Current Employee. Any eligible Bargaining Unit employee who has accrued more than one hundred and ninety (190) sick days shall annually be compensated for all days in excess of 190 at the rate of thirty (\$30) dollars per day. The remittance of payment shall occur at such time as determined by the district.
- B. Retiree/Resignee. Any eligible Bargaining Unit employee who has accumulated more than eighty (80) days of sick leave, upon retirement or voluntary resignation, shall be paid thirty dollars (\$30) for each day in excess of eighty (80). If an eligible bargaining unit employee provides written notice to Human Resources of their intent to retire or voluntarily resign on or before April 1 of the school year, the District will pay thirty-five dollars (\$35) for each day in excess of eighty (80) days,
- Section 6. <u>Willful Violation or Misuse</u>. Any Bargaining Unit employee who willfully violates or misuses the sick leave plan set forth in this Article, or who misrepresents any statement or condition in order to receive benefits allowed by this Article, may be discipline up to and including termination from employment.

ARTICLE 15 – LEAVES OF ABSENCE

- Section 1. <u>Military Leave of Absence</u>. The provisions of Board of Education Policy GBBDD -- *Employee Military Leaves Of Absence*, as modified hereafter from time-to-time by the District's Board of Education in its discretion and without further negotiation with the Union during the term of this Agreement shall be applicable to the employees covered by this Agreement. Board Policy GBBDD shall be consistent with Federal and State law.
- Section 2. <u>Family Medical Leave of Absence</u>. The provisions of Board of Education Policy GBBDA Family and Medical Leave, as modified hereafter from time-to-time by the District's Board of Education in its discretion and without further negotiation with the Association, shall be applicable to the employees covered by this Agreement. Board Policy GBBDA shall be consistent with Federal and State Law.
- Section 3. <u>Jury/Witness Duty.</u> A Bargaining Unit employee may request to be relieved from his/her duties when the employee is summoned to serve on a jury or is subpoenaed to appear as a witness in any court or administrative proceeding, when the employee is not a party to the litigation. If approved, no deduction shall be made from the employee's salary or accrued leave time. The employee shall return to duty as soon as he or she is released from the jury duty or subpoena. Any fee received for service as a juror or as a witness shall be paid to the District's Treasurer. In order to receive pay from the District for jury/witness duty, the employee must file verification of the absence with the District's Human Resources Department.
- Section 4. Death in the Employee's Immediate Family or Pallbearers. A Bargaining Unit employee who is absent because of a death in his or her immediate family may use his or her accrued sick leave time to cover the hours missed from his or her work assignment. An employee who is absent because the employee attends a funeral as a pallbearer may use up to one (1) day of his or her accrued sick leave time in any school year to cover the hours missed from his/her work assignment. No more than ten (10) sick leave days may be cumulatively used in any school year for a death in an employee's immediate family and service as a pallbearer. When used in this Section, the term "Immediate Family" shall mean the employee's husband, wife, son, daughter, father, mother, brother, sister, father-in-law, mother-in-law, daughter-in-law, son-in-law, brother-in-law, sister-in-law, grandparent, grandchild, stepparent, stepchild, stepbrother, stepsister, aunt, uncle, niece, nephew or any other person for whom the employee is legally responsible. In order to receive pay for pallbearer duty, the employee must file verification of the absence with the District's Human Resources Department.
- Section 5. <u>Association President.</u> The Association President may request a leave of absence from his/her duties with the District on a part-time or full-time basis during the Term of this Agreement, provided that: (a) acceptable adjustments can be made for continuity of instruction or for service provided by the President to the District; (b) the Association will submit the name of its President and inform the District whether the President is requesting a full-time or part-time leave; (c) during the leave, the President will receive the pay and benefits he/she would have received, with salary advancements and adjustments, had he/she remained in his/her last position with the District; and, (d) the Association will reimburse the District for all wages and benefits paid/provided to the President during the leave. The President will be eligible to return to a substantially similar position at the beginning of the school year following the end of his/her

term as President. The right to request a leave of absence pursuant to this Section ("Association President") shall be granted exclusively to the President of the recognized representative of the Bargaining Unit as described in Article 2, Section 1 of this Agreement. This exclusivity is contingent upon the absence of any binding agreement, executed prior to this Agreement, which prohibits the District from granting such exclusivity. Nothing in this Section shall prohibit or be construed to prohibit any organization from requesting and being granted excused absences from the performance of duty to engage in the activities of their respective organization(s), subject to the approval of the District's Human Resources Department.

Section 6. Personal Leave. At the beginning of each school year, each bargaining unit member shall be credited with one (1) leave day to be used for non-remunerative personal business. A Bargaining Unit member who desires to use a personal business day will provide notice to the District when the need for the leave is determined. A personal business day may be used for any business at the discretion of the bargaining unit member except for inclement weather or local travel conditions. A Bargaining Unit member may accrue up to three (3) personal leave days.

Section 7. <u>Absences.</u> The parties agree that the term "excessive" as related to Eligible Bargaining Unit employees' absences shall include, but not be limited to, absences in excess of ten (10) days per school year commencing with the 2019-2020 school year. All other provisions of Board of Education Policy GBCBC shall remain in full force and effect.

ARTICLE 16 – WAGES/BENEFITS

Section 1. <u>Salary Schedule</u>-The Salary Schedule attached as "Exhibit 1" shall apply to the Bargaining Unit Employees during School Year 2020-2021 and shall include a one-step advance on the teachers' salary schedule for eligible Bargaining Unit employees. The attached Salary Schedule includes the three tenths of one percent (0.30%) salary increase which was implemented in School Year 2018-2019 to support four (4) additional hours of training beyond the current contracted school days and hours. This annual training supplements all current, required trainings in place in the school district. These four hours of training may include seated, simulation and other such trainings as deemed necessary and appropriate to support needs of the district. This 0.30% increase, during the 2018-2019 school year and all subsequent years that the increase remains in full force and effect, shall be reserved specifically to compensate unit members for the referenced training hours. The district will strive to provide options for campuses to schedule trainings at times which fall between the first and last working day of each affected school year. Further, should the following conditions be met, the District will provide a one-time, one percent (1%) cost of living increase to eligible Bargaining Unit Employees' base pay, to be paid in a single check in February, 2021:

- (a) Provided that the State of Missouri distributes funding for the Springfield Public Schools for the months of July through December 2020, and the funding distributed to Springfield Public Schools for those months is no less than the SAT (state adequacy target) \$6,375 per WADA (weighted average daily attendance); and
- (b) Provided that the State of Missouri distributes funding for the Springfield Public Schools for the months of July through December, 2020 at no less than \$1,065 per WADA (weighted average daily attendance) to the Springfield Public Schools for Proposition C revenues; and

- (c) Provided that the State of Missouri distributes funding for the Springfield Public Schools for the months of July through December, 2020 with no additional withholds below the appropriated state budget of \$93,947,713 for transportation funding; and
- (d) Provided that there is no other withholding of revenues allocated for the Springfield Public Schools by the Missouri Department of Elementary and Secondary Education or the State of Missouri between July 2020 and December 2020.

If all of the foregoing conditions are met by December 31, 2020, the District shall remit to Bargaining Unit Employees a single payment as noted herein. Such amount shall not be included in any future compensation calculations and shall not be applied to the Bargaining Unit Employee's base salary in future years.

Section 2. <u>Health Insurance</u>. Bargaining Unit employees who are eligible, as defined by the District's Summary Health Plan Document, will be eligible to participate in the District's Employee Health Care Program to the same extent as other District certificated employees. The Association agrees that in the event reasonable and good faith negotiations between the parties fail to result in an agreement concerning the nature and extent of the District's Employee Health Insurance Plan which will be applicable to the Bargaining Unit employees, the ultimate decision on the nature and extent of the District's Employee Health Care Program shall be left to the District's Board of Education.

The Bargaining Unit agrees to promote a healthy workforce and encourage all employees to voluntarily participate in the District's Health Risk Assessments offered annually, at no cost to employees, as well as take advantage of the numerous wellness initiatives that the District launches throughout each year.

- Section 3. <u>Retirement.</u> The District will make contributions to the appropriate State of Missouri retirement fund for eligible Bargaining Unit employees.
- Section 4. <u>Movement on Salary Schedule for Advanced Degrees.</u> During School Year 2019-20. A Bargaining Unit employee shall be placed on the appropriate column of the Salary Schedule (Exhibit 1) consistent with the employee's current educational level based on the following rules:
 - A. When the Bargaining Unit employee provides appropriate documentation to the District's Human Resources Department, consistent with its current practice, of educational credit/degrees received from class work at an approved institution of higher education, the employee may be moved to one of the following Salary Schedule positions:
 - (1) <u>Bachelor's:</u> Currently holds a Bachelor's degree.
 - (2) <u>Master's Column:</u> Has attained a Master's degree (when one was not previously held);
 - (3) <u>Master's Plus 30 / Specialist Column:</u> Currently holds a Master's degree and has attained 30 additional credit hours of course work, or; attains a Specialist's degree (when one was not previously held) or has attained a second Master's degree that is comprised of at least 30 credit hours;

- (4) <u>Doctorate Column:</u> Has attained a Doctorate degree (when one was not previously held).
- B. Placement on the appropriate location on the Salary Schedule will occur on the time line currently used by the District.
- C. The provisions of this Section will "sunset" (terminate) and be removed from the Agreement effective June 30, 2020.
- Section 5. <u>National Board Certification.</u> A Bargaining Unit employee who achieves National Board Certification as issued by the National Board for Professional Teaching Standards shall receive an additional stipend of three thousand dollars (\$3000.00).
- Section 6. <u>National Certified Counselor</u>. A Bargaining Unit employee who achieves a National Certified Counselor as issued by the National Board for Certified Counselors shall receive an additional stipend of five hundred dollars (\$500).
- Section 7. <u>Stipends.</u> The District Stipend Schedule attached as "Exhibit 2" shall apply to the Bargaining Unit employees during School Year 2019-20.
- Section 8. <u>Step Increase.</u> Effective July 01, 2019, eligible Bargaining Unit employees will receive one (1) step increase on the District's Salary Schedule. It is understood between the parties that in order to be eligible for this step increase, the Bargaining Unit employee must have been hired and actually have worked more than one-half of the scheduled days during School Year 2018-19.

ARTICLE 17 - REASSIGNMENTS AND TRANSFERS

Section 1. Philosophy.

- A. The transfer of Bargaining Unit employees from one building to another can provide opportunities for professional growth, increased effectiveness of personnel, the challenge of a new position, and stimulation through changed surroundings. For these reasons, Bargaining Unit employees should feel free to request transfers within the School District.
- B. From time to time, Bargaining Unit employees may need to be reassigned to another position in the District in order to meet the needs of the School District. The most common reasons for reassignment of Bargaining Unit employees within the District are due to changing enrollment patterns or changes to course offerings.
- C. First consideration must be given to the best interest of the students in the schools.
- D. Final decisions relative to reassignment of Bargaining Unit employees shall be reserved to the Superintendent or designee. The following provisions of this Agreement indicate the usual ways in which such authority will be exercised.

Section 2. Definitions.

- A. Reassignment. A reassignment or transfer is defined to be a change of placement from one school building to another. It does not include a change of assignment or duties within a school building.
- B. Re-employment. When a Bargaining Unit employee resigns from the District and at a later date is re-employed by the District, the employee's length of service shall be determined by all time under contract as a District employee covered by this Agreement, except for the following:
 - 1) When a Bargaining Unit employee is granted a leave of absence from the District, the period of time included in the leave of absence shall not be counted toward length of service, except as specified by federal or state regulation or when serving full-time as a President of the Association. Service prior to the leave of absence shall be included.
 - 2) When a Bargaining Unit employee provides contracted service for part of a day or part of a year, the service shall be equated to full-time equivalence. (Example: a half-day contract for two years is equivalent to one year of service.) Extended contract service may not be counted toward length of service.

Section 3. Eligibility for Transfer.

- A. Full-time Bargaining Unit employees, including those returning from leave of absence, are eligible to apply for posted vacancies during the established posting period described in Section 5 of this Article.
- B. Part-time Bargaining Unit employees are eligible to apply for positions posted subsequent to the posting period described in Section 5 of this Article, through June 30.
- C. There are no limitations on the number of times a Bargaining Unit employee can transfer except when the employee is not meeting standards on the summative evaluation. A Bargaining Unit employee who does not meet standards on the summative evaluation cannot apply for transfer sooner than one year after receiving a summative evaluation reflecting a deficiency in meeting standards, unless by the mutual consent of the Bargaining Unit employee and the principals at both schools.
- Section 4. <u>Selection of Applicants</u>. When selecting applicants to fill positions during the posting period described in Section 5, administrators will use criteria based upon the requirements of the job for which the Bargaining Unit employee has applied, which will include years of experience, certification, and experience in subject or grade level of the position.

Section 5. Posting of Vacancies.

A. An internal posting of all current full-time staff vacancies shall be made on February 1 of each year. The posting shall occur for ten (10) calendar days. Vacancies that occur after the expiration of the February 1 posting shall be posted as they occur and shall remain open to internal and external applicants until filled or closed. Bargaining Unit employees are eligible to apply for these vacancies until May 31.

- B. Bargaining Unit employees who are interested in transfer shall be provided a means by which they will be notified electronically of vacancies, as they become available during the posting period identified in this Article.
- C. Vacancies for Bargaining Unit positions will be listed as follows:
 - 1. Elementary vacancies will be posted by school and identified as kindergarten, lower grades, or upper grades.
 - 2. Secondary vacancies will be posted by middle school or high school and departmental areas only, not by specific teaching assignment.
 - 3. Special Education and Title 1 vacancies will be posted by assignment which will include grade level and service delivery category (cross-categorical, behavior disorders, coaches, specialists etc.). These vacancies are based on caseload and posting of vacancies and will be dependent upon confirmed enrollment.
- D. Stipend positions may be tied to current vacancies and will be identified on the posting.
- Section 6. <u>Application Process</u>. Applications for transfer for posted positions shall be completed electronically (on-line) by the Bargaining Unit employee and submitted electronically to the Human Resources Department. The application for transfer may be withdrawn by the Bargaining Unit employee, at any time prior to the applicant's selection for transfer, by sending written notification to the Human Resources Department. All requests for transfer shall expire upon the position being filled or closed.
- Section 7. Review of Applications for Transfer. The principal and/or school recommendation team of the school in which the vacancy exists shall review the applications, schedule interviews as necessary with the applicants, and make recommendations to the Human Resources Department concerning the person to fill the vacancy. The principal and/or school recommendation team may consult with appropriate curriculum supervisors and/or department chairpersons.
- Section 8. <u>Internal Transfers and New Hires.</u> Bargaining Unit applicants who apply during the internal application period will receive first consideration over external applicants. In addition to other factors and considerations deemed relevant by the District, hiring managers of the district will, in no particular order, consider Bargaining Unit applicants' years of experience, appropriate certification, and job performance in subject or grade level position when making decisions relative to placement. The District, in its sole discretion, retains the right to assess qualifications, to select and assign teachers, including in the online setting.
- Section 9. <u>Filling Vacancies</u>. If an applicant acceptable to the District is not identified during the posting period, administrators may consider applicants from outside the District. Bargaining Unit employees that apply for transfer during the posting period remain eligible to apply for subsequent positions posted through May 31.
- Section 10. <u>Notification of Transfer Applicants</u>. All applicants will receive notification from the Human Resources Department when the position for which they applied has been filled.

- Section 11. <u>Risk of Involuntary Transfer</u>. If a Bargaining Unit employee does not receive the specific requested assignment, the Bargaining Unit employee shall not incur any additional risk for any involuntary transfer.
- Section 12. <u>Tentative Transfer Period</u>. All transfers are tentative until student enrollment figures are verified on the first Friday after Labor Day.
- Section 13. Other Reassignments. Due to drop in Enrollment/Shift in Scheduling Patterns:
 - A. An attempt shall be made to secure voluntary transfers among the faculty.
 - B. If the needs cannot be met from volunteers, the following criteria shall be used in determinations of which Bargaining Unit employee is required to be reassigned:
 - 1. certification in the department affected.
 - 2. absence of responsibilities for which a differential is paid.
 - 3. length of service in District.
 - C. A Bargaining Unit employee who is required to be reassigned will be given first priority to established schools before other requests are considered, if the need for reassignment has been determined during the regular posting period.
 - D. An opportunity for the Bargaining Unit employee to meet with the appropriate executive leader shall be provided, at the request of the Bargaining Unit employee, within two weeks of the notification for transfer.
- Section 14. <u>Closing of a School</u>. If it is necessary to close a school, the Bargaining Unit employees at the school to be closed will have their requests for reassignment given first priority before other requests for reassignment are considered.

Section 15. <u>Differential Contract Responsibilities</u>.

- A. If a Bargaining Unit employee whose initial assignment to a particular school included responsibilities for which a differential contract (District Stipend) is provided and the Bargaining Unit employee is released from that differential contract, then the Bargaining Unit employee may be required to transfer in order to provide a place in the school for the person who will assume the differential contract position.
- B. Consideration for release from extra-curricular assignment may be given to the senior Bargaining Unit employee if the employee's differential contract responsibilities can be filled to the principal's satisfaction.

ARTICLE 18 – TERM OF AGREEMENT, SAVINGS CLAUSE AND COMPLETE AGREEMENT

Section 1. <u>Enforcement</u>. If any portion of this Agreement is or at any time shall be determined by a court of law to be contrary to law, then such portion shall not be applicable or

performed or enforced, except to the extent permitted by law, and shall be subject to appropriate negotiations with the Association.

Notwithstanding any provision of this Agreement to the contrary, in the event that Section 105.575 RSMo, as passed by the Missouri Legislature as a part of HB 1413, is found by a court of competent jurisdiction to be constitutional and in full force and effect, then the District shall have no further legal duty to continue to recognize and bargain with the Unit until the Association is certified or re-certified as the exclusive bargaining representative for the Unit by the State Board of Mediation, pursuant to Section 105.575 RSMo, and all wages, hours of work and other terms and conditions of employment in this Agreement shall remain in place until such time as such terms are altered by the District's Board of Education in its discretion.

- Section 2. <u>Continuation</u>. In the event that any portion of this Agreement is or shall at any time be determined to be contrary to law, all other portions shall continue in full force and effect.
- Section 3. <u>Board of Education Policies.</u> The Association expressly waives any right to meet and negotiate concerning any Board of Education Policy and agrees that the District's Board of Education shall be free to promulgate, amend, implement or repeal any Policy, Guideline or Resolution without engaging in negotiations concerning such subjects or matters with the Association so long as such policy does not conflict with any provisions of this Agreement.
- Section 4. Term of Non-Economic Provisions of Agreement. The non-economic provisions of this Agreement shall be in full force and effect from the 1st day of July, 2019, and shall continue until the 30th day of June, 2022, automatically renewing itself for additional periods of one (1) year each thereafter, from year to year, unless written notice is given by either party sixty (60) days prior to February 1, 2022 or February 1 of any year thereafter in which this Agreement exists, of a desire to cancel or amend this Agreement. The term "Non-Economic Provisions" shall include all Articles of this Agreement, except wages and economic benefits (such as holidays, sick leave, leaves of absence, benefit plans, etc.), for the Bargaining Unit. Provided, however, that for the 2020-2021 bargaining session only, the parties may open for consideration the Bargaining Unit's Proposal#5 (attached hereto) for further consideration provided written notice is given of such intent on or before February 1, 2021.
- Section 5. <u>Negotiations for Economic Provisions</u>. The parties agree that negotiations for economic provisions of this Agreement shall take place on a yearly basis, and shall commence no earlier than February 1 and will conclude by June 1 of the school year in which negotiations occur, unless the parties otherwise agree. The term "Economic Provisions" shall include wages and economic benefits (such as holidays, sick leave, leaves of absence, benefit plans, etc.) for the Bargaining Unit. These negotiations may be solely between the Association and the District or may include the representatives of other certified/recognized District employee groups, as agreed by the parties.

For the Springfield National Education Association		,	
Sarah Sch Jeb!	Dated:	le/23	_, 2020
		•	
For the School District of Springfield, R-12			
Mot D Combine	Dated:	6/23	_, 2020

CAROL L. EMBREE Deputy Superintendent-Operations School District of Springfield, R-12

EXHIBIT 1

Teacher Salary Schedule 182 Work Days & 3 Holidays - Exempt

186 Work Days & 3 Holidays - Exempt New Hires

Grade	TAB5	TCMS	75 - Exempt wew times	TFDR
STEPS	Bachelor's	Master's	Master's +30* or Specialist	Doctorate
1	38,783	42,591	44,969	45,193
2	39,558	43,444	45,635	45,635
3	40,347	44,313	-46,547	46,547
4	41,158	45,199	47,479	47,479
5	41,980	46,102	48,430	48,430
6	42,576	47,025	49,398	49,398
7	43,462	47,967	50,385	50,385
8	44,331	48,924	51,764	52,137
9	45,218	50,068	52,924	53,911
10	46,122	51,872	54,080	55,713
11	47,045	53,727	55,671	57,071
12	48,079	55,603	57,234	59,407
13	48,556	56,156	57,805	60,004
14	48,594	56,721	58,384	60,225
15	48,594	57,287	58,968	60,824
16	48,594	57,861	59,558	61,433
17	48,594	58,435	60,153	62,049
18	48,594	59,022	60,753	62,667
19	48,594	59,610	61,364	63,293
20	48,594	60,208	61,974	63,927
21	48,594	60,811	62,597	64,566
22	48,594	61,417	63,223	65,211
23	48,594	62,032	69,859	65.862
24	48,594	62,651	64,494	66,520
25	48,594	63,280	65,138	67,187
26	48,594	64,224	66,111	68,188
27	48,594	64,866	66,771	68,873
28	48,594	65,518	67,438	69,558
29	48,594	66,169	68,113	70,254
30	48,594	66,844	68,795	70,960

Teachers paid on the Teacher salary schedule who receive an advanced degree must submit their transcripts by September 15 or January 15 to advance in pay on the Teacher salary schedule.

Effective 2020-2021 New Hires:

- A. Teachers with no teaching experience will be placed at Step 1 of applicable Teacher salary schedule column.
- B. Teachers with I full year of teaching experience will be placed at Step 2 of applicable column.
- C. Credit will be given for up to 14 years of prior teaching experience, 14 years of teaching experience equates to placement at Step 15 on the applicable Teacher salary schedule.
- D. All teaching experience within previous 20 years may be considered for salary step placement, up to a maximum of 14 years.
- E. Number of days worked for new hires includes four additional days.

Placement for Re-hires: If a person seeks reemployment and is hired, who was previously employed and voluntarily resigned, and the position was previously placed on the Teacher schedule, the placement will be the next appropriate step relative to the previous employment placement, not to exceed the maximum step of the applicable Teacher salary schedule.

EXHIBIT 2

SECTION 3-C. ANNUAL EXTRA-CURRICULAR STIPENDS

Appointment to the following assignments is made on an annual basis and is not subject to the continuing contract provisions of state law.

All percentages refer to a percentage of step one (1) of the lowest level of the Teachers' Salary Schedule.

	2019-2020 Bachalor's Step 1 Salary Reference:						\$38	,783		
	Group A		Group	0 B 💮 🔠	Gras	pc	Gro	up D	Group	1
Step	Amount	*	Amount	- *	Amount	94	Amount	N N	Amount	*
1	7,408	19.13	5,546	14.3%	5,313	13.7%	4,809	12.4%	3,995	10.3%
2	7,408	19.1%	5,546	14.3%	5,313	13.7%	4,809	12.4%	3,995	10.3%
3	7,912	20.4%	5,934	15.3%	5,740	14.8%	5,236	13.5%	4,382	11.3%
4	7,912	20.4%	5,934	15.3%	5,740	14.8%	5,236	13.5%	4,382	11.3%
3	8,377	21.6%	6,322	16.3%	6,128	15.8%	5,624	14.5%	4,770	12.3%
- 6	8,377	21.6%	6,322	16.3%	6,128	15.8%	5,624	14.5%	4,770	12.3%
7	8,843	72.8%	6,787	17.5%	6,593	17.0%	6,089	15.7%	5,236	13.5%
8	8,843	22.8%	6,787	17.5%	6,593	17.0%	6,089	15.7%	5,236	13.5%
9	8,843	22.8%	6,787	17.5%	6,593	17.0%	6,089	15.7%	5,236	13.5%
10	9,424	24.3%	7,369	19.0%	6,981	18.0%	6,671	17.2%	5,817	15.0%
11	9,424	24.3%	7,369	19.0%	6,981	18.0%	6,671	17.3%	5,817	15.0%
12	9,424	243%	7,369	19.0%	6,981	18.0%	5,671	17.2%	5,817	15.0%
23	9,424	24.35.	7,369	19.0%	6,981	18.0%	6,671	17.2%	5,817	15.0%
24	9,424	24.3%	7,369	19.0%	6,981	18.0%	6,671	17.2%	5,817	15.0%
. 13	9,696	25.0%	7,757	20.0%	7,175	18.5%	6,981	18.0%	5,817	15.0%
16	9,696	25.0%	7,757	20.0%	7,175	18.5%	6,981	18.0%	5,817	15.0%
17	9,696	25.0%	7,757	20.0%	7,175	18.5%	6,981	18.0%	5,817	15.0%
18	9,696	25.0%	7,757	20,034	7,175	18.5%	182,6	18,0%	5,817	15,0%
19	9,696	25.0%	7,757	20.0%	7,175	18.5%	6,981	18.0%	5,817	15.0%
20	10,084	26.0%	8,144	21.0%	7,369	19.0%	7,369	19.0%	5,817	15.0%
21	10,084	26.0%	8,144	21.0%	7,369	19.0%	7,369	19.054	5,817	15.0%
22	10,084	26.0%	8,144	21.0%	7,369	19.0%	7,359	19,0%	5,817	15.0%
23	10,084	26.0%	8,144	21.0%	7,369	19.0%	7,369	19.0%	5,817	15.0%
24	10,084	26.0%	8,144	21.0%	7,369	19.0%	7,369	19.0%	5,817	15.0%
23	10,471	27.0%	8,532	22.0%	7,757	20.0%	7,757	20.0%	5,817	15.0%

Group	Description	Role	Department
A	High School Basketball	Head Coach	Athletics
A	High School Football	Head Coach	Athletics
A	High School Marching Band	Director	Fine Arts
6	High School Basebail	Head Coach	Athletics
8	High School Socter	Head Coach	Athletics
8	High School Softball	Head Coach	Athletics
8	High School Swimming	Head Coach	Athletics
8	High School Track	Head Coach	Athletics
8	High School Volleyball	Head Coach	Athletics
8	High School Wresting	Head Coach	Athletics
¢	High School Speech and Debate	Head Coach	Learning Support
c	High School Orchestra	Director	Fine Arts
c	High School Vocal Music	Director	Fine Arts
C	Springfield Youth Symphony	Director	Fine Arts
D	High School Basketball	Assistant Coach	Athletics
D	High School Cheerleading/Pep Squad	Head Coach	Athletics
D	High School Cross Country	Head Coach	Athletics
D	High School Drama	Director	Fine Arts
D	High School Football	Assistant Coach	Athletics
	High School Drum Corps	Director	fine Arts

Voluntier Service Agreement: All non-exempt (hourly) SPS employees & retiress who receive payment for a stipend from section 3-C will be required to sign a volunteer sensite agreement confirming acceptance of the stipend as a 'nominal feet that is not eligible for evertime pay.

Payment: Exempt staff will be compensated over 12 months or remaining pays if less than 12 month remain. Non-exempt staff will be compensated over the sport season, with the first payment for fall activities occurring on September's paycheck.

Retirees: Monthly timesheet will be required for compensation at \$10.00 per hour until the full stipend is paid, if the full stipend is not earned by the end of the season a final payment will be distributed for the full amount on the final paymenth.

SECTION 3-C. ANNUAL EXTRA-CURRICULAR STIPENDS

Appointment to the following assignments is made on an annual basis and is not subject to the continuing contract provisions of state law.

All percentages refer to a percentage of step one (1) of the lowest level of the Teachers' Salary Schedule.

4 2 3	2019	2020 Bache	or's Step 1 Sal	ary Referen	c a :		\$38,7	83		
	Group	r#	Group	G	Group	н	Group!		Group	1
Step	Amount	- %	Amount	*	Amount	₩.	Amount	56	Amount	94
1	3,335	8.6%	3,064	7.9%	2,560	6.6%	2,327	6.0%	2,055	5.3%
2	3,335	8.6%	3,064	7.9%	2,560	6.6%	2,327	6.0%	2,055	5.3%
3	3,646	9.4%	3,374	8.7%	2,870	7.4%	2,676	6.9%	2,405	6.2%
4	3,646	9.4%	3,374	8.7%	2,870	7.4%	2,676	6.9%	2,405	6.2%
5	4,072	10.5%	3,723	9.6%	3,180	8.2%	2,986	7.7%	2,637	6.8%
6	4,072	10.5%	3,723	9.6%	3,180	8.2%	2,986	7.7%	2,637	6.8%
7	4,538	11.7%	4,189	10.8%	3,646	9,4%	3,452	8.9%	3,103	8.0%
8	4,538	11.7%	4,189	10.8%	3,646	9.4%	3,452	8.9%	3,103	8.0%
9	4,538	11.7%	4,189	10.8%	3,646	9,4%	3,452	8.9%	3,103	8.0%
10	5,119	112%	4,770	12.3%	4,227	10.9%	4,033	10.4%	3,684	9.5%
- 11	5,119	13.2%	4,770	12.3%	4,227	10.9%	4,033	10.4%	3,684	9.5%
12	5,119	13.2%	4,770	12.3%	4,227	10.9%	4,033	10.4%	3,684	9.5%
13	5,119	13.2%	4,770	12.3%	4,227	10.9%	4,033	10.4%	3,684	9.5%
14	5,119	13.2%	4,770	12.3%	4,227	10.9%	4,033	10.4%	3,684	9.5%
15	5,430	14.0%	5,042	13,0%	4,654	12.0%	4,266	11.0%	3,917	10.1%
16	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,266	11.0%	3,917	10.1%
17	5,430	14,0%	5,042	13.0%	4,654	12,0%	4,266	11.0%	3,917	10.1%
18	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,266	11.0%	3,917	10.1%
19	5,430	14.0%	5,042	13.0%	4,654	12.6%	4,266	11.0%	3,917	10.1%
20	5,817	15.0%	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,150	10.7%
21	5,817	15.0%	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,150	10.7%
22	5,817	15.0%	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,150	10.7%
23	5,817	15.0%	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,150	10.7%
24	5,817	15,0%	5,430	14.0%	5,042	13.0%	4,654	12.0%	4,150	10.7%
25	6.205	16.0%	5.817	15.0%	5,430	14.0%	5,042	13.0%	4,382	11.3%

Group	Description	Role	Department
F	Distributive Education Clubs of America (DECA)	Spansor	School Site
Ŧ	Family, Career and Community Leaders of America (FCCLA)	Sponsor	School Site
F	Future Business Leaders of America (FBLA)	Spansor	School Site
F	Future Farmers of America (FFA)	Sponsor	School Site
F	High School Baseball	Assistant Coach	Athletics
F	High School Broadcast Journalism	Sponsor	School Site
F	High School Diving	Head Coach	Athletics
F	High School Print Journalism	Sponsor	School Site
F	High School Soccer	Assistant Coach	Athletics
F	High School Softball	Assistant Coach	Athletics
	High School Speech & Debate	Assistant Coach	Learning Support
* =	High School Swimming	Assistant Coach	Athletics
F	High School Track	Assistant Coach	Athletics
F	High School Volleyball	Assistant Coach	Athletics
F	High School Wrestling	Assistant Coach	Athletics
F	Project Lead the Way (High School)	Sponsor	Learning Support
G	Athletic Coordinator	Coordinator	Athletics
G	Middle School Basketball	Head Coach	Athletics
G	Middle School Football	Head Coach	Athletics
н	Academic Team	Sponsor	School Site
н	High School Band	Assistant Director	Fine Arts
H	High School Golf	Head Coach	Athletics
H	High School Tennis	Head Coach	Athletics
ı	High School Student Council	Sponsor	School Site
ŧ	Middle School Cheerleading	Head Coach	Athletics
- 1	Middle School Cross Country	Head Coach	Athletics
1	Middle School Speech and Debate	Head Coach	Learning Support
1	Middle School Track	Head Coach	Athletics
1	Middle School Volleyball	Head Coach	Athletics
1	Middle School Wrestling	Head Coach	Athletics
1	Elementary Vocal Music	Director	Fine Arts
1	Middle School Band	Director	Fine Arts
1	Middle School Basketball	Assistant Coach	Athletics
- 1	Middle School Football	Assistant Coach	Athletics
J	Middle School Orchestra	Director	Fine Arts
	Middle School Vocal Music	Director	Fine Arts

Volunteer Service Agreement: All non-exempt (bourly) SPS engiovees & retirees who receive payment for a stipend from section 3-C will be required to sign a volunteer service agreement confirming acceptance of the stipend as a 'nominal fee' that is not eligible for overtime pay.

Payment: Exempt staff will be compensated over 12 months or remaining pays if less than 12 month remain. Non-exempt staff will be compensated over the sport season, with the first payment for fall activities occurring on September's paycheck.

Retirees: Monthly timesheet will be required for compensation at \$10.00 per hour until the full stipend is paid. If the full stipend is not earned by the end of the season a final payment will be distributed for the full amount on the final pay month.

¹ Contingent on receiving grant

SECTION 3-C. ANNUAL EXTRA-CURRICULAR STIPENDS

Appointment to the following assignments is made on an annual basis and is not subject to the continuing contract provisions of state law.

All percentages refer to a percentage of step one (1) of the lowest level of the Teachers' Salary Schedule.

2019-2020 Bachelor's Step 1 Salary Reference: \$38,783

	2012-2020 pacitatos a 20ab 1 24			(4) A (75/23) £10			320,703			
	Group K		Group L		Group M		Group N		Group O	
Step	Amount	- %	Amount	角	Amount	*	Amount	76	Amount	94
1	2,288	5.9%	1,939	5.0%	1,706	4.4%	1,319	3.4%	5,042	13.0%
2	2,288	5.9%	1,939	5.0%	1,706	4.4%	1,319	3.4%	5,042	13.0%
3	2,637	6.8%	2,288	5.9%	1,978	5.1%	1,629	4.2%	5,042	13.0%
4	2,637	6.8%	2,288	5.9%	1,978	5.1%	1,629	4.2%	5,042	13.0%
5	2,986	7.7%	2,598	6.7%	2,288	5.9%	1,939	5.0%	5.042	13.0%
6	2,986	7.7%	2,598	6.7%	2,288	5.9%	1,939	5,0%	5,042	13.0%
7	3,413	8.8%	3,064	7.9%	2,792	7.2%	2,366	6.1%	5,042	13.0%
8	3,413	8.8%	3,064	7.94	2,792	7.2%	2,366	6.15	5,042	13.0%
9	3,413	8.8%	3,064	7.9%	2,792	7.2%	2,366	6.1%	5,042	13.0%
10	4,150	10.7%	3,801	9.8%	3,335	8.6%	2,909	7.5%	5,042	13.0%
11	4,150	10.7%	3,801	9.8%	3,335	8.6%	2,909	7.5%	5,042	13.0%
12	4,150	10.7%	3,801	9.8%	3,335	8.6%	2,909	1.5%	5,042	13.0%
13	4,150	10.7%	3,801	9.8%	3,335	8.6%	2,909	7.5%	5,042	13.0%
14	4,150	10.7%	3,801	9.8%	3,335	8.6%	2,909	7.5%	5,042	13.0%
15	4,266	11.0%	3,878	10.0%	3,568	9,2%	3,180	8.2%	5,042	13.0%
7.16	4,266	11,0%	3,878	10.0%	3,568	9.2%	3,180	8.2%	5,042	13.0%
17	4,266	11.0%	3,878	10.0%	3,568	9.2%	3,180	8.2%	5,042	110%
18	4,266	11.0%	3,878	10.0%	3,568	9.2%	3,180	8.2%	5,042	13.0%
19	4,266	11.0%	3,878	10.0%	3,568	9.2%	3,180	8.2%	5,042	13.0%
20	4,499	11.6%	4,266	11.0%	3,878	10.0%	3,452	8.9%	5,042	-13.0%
21	4,499	11.6%	4,266	11.0%	3,878	10.0%	3,452	8.9%	5,042	13.0%
- 22	4,499	11,6%	4,266	11.0%	3,878	10.0%	3,452	8.9%	5,042	13.0%
23	4,499	11.6%	4,266	11.0%	3,878	10.0%	3,452	8.9%	5,042	13.0%
24	4,499	11.6%	4,266	11.0%	3,878	10.0%	3,452	8.9%	5,042	13.0%
25	4,770	12.3%	4,654	12.0%	4,266	11.0%	3,584	9.5%	5,042	13.0%

Group	Description	Role	Department
ĸ	High School Pom/Dance Team	Sponsor	School Site
ĸ	High School Winter guard/Color guard	Sponsor	School Site
L	College & Career Academy	Lead Teacher	Secondary Learning
L	High School - Care	Department Head	Learning Support
L.	High School - World Language	Department Head	Learning Support
L	High School Cross Country	Assistant Coach	Athletics
L	High School Drum Corps 3	Assistant Director	Fine Arts
	High School Tennis	Assistant Coach	Athletics
M	Middle School Memory Book	Sponsor	School Site
M	Middle School Newspaper	Sponsor	School Site
M	Middle School Pep Club	Sponsor	School Site
M	Middle School Student Council	Sponsor	School Site
M	Project Lead the Way (Midsile School) 1	Sponsor	Learning Support
M	Secondary Intramurals	Spensor	Athletics
N	Basketbeil Band	Director	Fine Arts
N	Concert Band	Director	Fine Arts
N	Junior Youth Symphony	Director	Learning Support
N .	Middle School Track	Assistant Coach	Athletics
N	Middle School Volleyball	Assistant Coach	Athletics
N	Springfield Youth Symphony	Assistant Director	Fine Arts
N	Youth Strings	Director	Learning Support
• •	Curriculum Development Council - Level 2 1	Chair	Learning Support

Volunteer Service Agreement: All non-exempt (hously) SPS employees & retirees who receive payment for a stipenel from section 3-C will be required to sign a volunteer service agreement confirming acceptance of the stipend as a 'nominal fee' that is not eligible for overtime pay.

Payment: Exempt staff will be compensated over 12 months or remaining pays if less than 12 month remain. Non-exempt staff will be compensated over the sport season, with the first payment for fail activities occurring on September's paycheck,

Retirees: Monthly timesheet will be required for compensation at \$10.00 per hour until the full stipend is paid. If the full stipend is not earned by the end of the season a final payment will be distributed for the full amount on the final pay month.

Contingent on receiving grant

² Level 2 rate applies to 3 years surrounding new curriculum adoption.

³ Must have 18-20 members to assign stipend. Any situation that deviates from this guideline must be pre-approved by the Executive Leadership Team prior

SECTION 3-C. ANNUAL EXTRA-CURRICULAR STIPENDS

Appointment to the following assignments is made on an annual basis and is not subject to the continuing contract provisions of state law.

All percentages refer to a percentage of step one (1) of the lowest level of the Teachers' Salary Schedule.

2019-2020 Bachelor's Step 1 Salary Reference: \$38,783 Group R **Group S** Group 1 Group Q Step Amount Amount Amount Amount Amount 3,878 10.0% 1,939 1,163 776 2.0% 388 1.0% 5.0% 3.0% 3,878 10.0% 1.939 5.0% 10% 776 2 0% 388 1.03 1,163 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 2.0% 388 1.0% 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 388 1.0% 4 2.0% 3,878 10.09 1,939 5.0% 1,163 3.0% 776 2.0% 388 1.0% 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 2.0% 388 1.0% 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 388 1.0% 2.0% 5.0% 3.0% 776 1.0% 10.03 20% 8 3,878 1.939 1,163 388 3,878 10.0% 1,939 5.0% 3.0% 776 2.0% 388 1.0% 1,163 10 3,878 10.0% 1,939 5.0% 1.163 3.0% 776 2.0% 388 1.0% 5.0% 11 3,878 10.0% 1,939 1,163 3.0% 776 20% 388 1.0% 12 3,878 10.0% 1,939 5.0% 1,163 3,0% 776 2.0% 388 1.0% 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 2.0% 388 1.0% 13 5.0% 14 3,878 10.0% 1,939 1,163 3.0% 776 2.0% 388 1.0% 15 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 2.0% 388 1.0% 16 3.878 1.939 1,163 776 388 10.0% 5.0% 3.0% 2.0% 1.0% 5.0% 17 3,878 10.0% 1,939 1,163 3.0% 776 2.0% 388 1.0% 10.0% 3.0% 776 18 3,878 1,939 5.0% 1,163 2.0% 388 1.0% 3.878 1,939 1,163 3.0% 388 1.0% 10 10.0% 776 2.05 5.0% 20 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 2.09 388 1.0% 3,878 10.0% 1,939 5.0% 776 2.0% 388 1.0% 21 1,163 3.0% 3,878 1,939 776 388 22 10.0% 5.0% 1,163 3.0% 1.0% 2.0% 23 3,878 10.0% 1,939 5.0241,163 3.0% 776 2.0% 388 1.0% 24 3,878 10.0% 1,939 5.0% 1,163 3.0% 776 2.09 388 1.0%

Group	Description	Role	Department
P	Academic Competition	District Director	Learning Support
P	Curriculum Development Council - Level 1	Chair	Learning Support
P	District Advanced Course Access	Lead	Learning Support
Q	High School Community Service (13+ Students)	Coordinator	School Site
Q	High School National Honor Society	Sponsor	School Site
Q	Site Advanced Course	Champion	Learning Support
Q	Site Middle School	Athletic Director	Athletics
q	Weight Room	Supervisor	Athletics
R	Athletic Aide - Middle or High School	Aîde	Athletics
R	District Scholar Bowl	Chair	Learning Support
R	Elementary School Lead - 3+ years of consecutive service	Teacher	School Site
R	High School Community Service (12 Students and less)	Coordinator	School Site
R	High School Non-Core Department - Level 2 1	Head	Learning Support
R	Middle School National Junior Honor Society	Sponsor	School Site
s	Elementary School Curriculum Development - Level 2 1	Member	Learning Support
5	Elementary School Lead - years 1 & 2 of consecutive service	Teacher	School Site
5	High School Non-Core Department - Level 1	Head	Learning Support
8	High School Science Competition	Coordinator	School Site
5	Middle School Core Department - Level 2 1	Head	Learning Support
5	Middle School Math Team	Coach	School Site
s	Middle School Science Fair or Olympiad	Sponsor	School Site
S	Site Reading Assessment	Coordinator	Learning Support
1	Middle School Core Department - Level 1	Head	Learning Support

1,163

776

3.0%

2.0%

388

1.0%

Volunteer Service Agreement: All non-exempt (hourly) SPS employees & retirees who receive payment for a stipend from section 3-C will be required to sign a volunteer service agreement confirming acceptance of the stipend as a 'nominal fee' that is not eligible for overtime pay.

Payment: Exempt staff will be compensated over 12 months or remaining pays if less than 12 month remain. Non-exempt staff will be compensated over the sport season, with the first payment for fall activities occurring on September's paycheck.

Retirees: Monthly timesheet will be required for compensation at \$10.00 per hour until the full stipend is paid. If the full stipend is not earned by the end of the season a final payment will be distributed for the full amount on the final paymonth.

3,878

10.0%

1,939

5.0%

25

¹ Level 2 rate applies to 3 years surrounding new curriculum adoption.

EXHIBIT 3

NEA Proposal #5

Article 6 – General Working Conditions

Section 13. Teacher Compensation for Covering Classes: If a Bargaining Unit members covers the class of another certificated staff member, they shall be compensated at the overage rate.



Springfield Public Schools

Human Resources Division

Engaging. Relevant. Personal.

Every Learner – Every Day

December 30, 2019

Mrs. Sarah Schofield Springfield National Education Association 1038 S. Delaware Street Springfield, MO 65804

Re: Side Letter Agreement

Between Springfield NEA and the School District of Springfield R-12

Summer Learning 2020 (Explore)

This document confirms that the School District of Springfield R-12 and the Springfield National Education Association, Teachers, Counselors and Librarians, hereby make the following agreement:

The parties, through a series of meetings and negotiations, agreed as follows, subject to the approval of the Board of Education. Upon review and approval by the Board of Education, this Side Letter Agreement will be attached to the current 2019-20 through 2021-22 Collective Bargaining Agreement and shall be effective during the 2019-2020 summer Explore sessions.

- 1. <u>Class Size Guidelines:</u> The parties acknowledge that Explore class sizes fluctuate regularly. Many students who sign up for Explore and are added to class rosters do not attend. Thus, the first two weeks of the Explore sessions are important in determining staffing needs. The District will make every effort to maintain the Department of Elementary and Secondary Education's minimum class size guidelines during regular Explore sessions. The District, in its sole discretion, will provide aides when regular classroom attendance necessitates.
- 2. <u>Teacher Planning:</u> The District will provide the equivalent of one teacher planning day before each summer school session as part of the teacher training dates.

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In job share or split assignments, only the teacher who begins the teaching assignment will receive the planning day for that summer session.

<u>Teaching Location:</u> Elementary and Middle School Bargaining Unit employees who apply and are hired by the District on or before February 15th or such other agreed upon date for the June Explore session, and/or such Elementary and Middle School Bargaining Unit employees who apply and are hired by the District on or before March 15th or such other agreed upon date for the July Explore session, will have the opportunity to teach courses that are offered in one of their preferred buildings as listed on the Explore employment application, subject to the Bargaining Unit employee's certification, qualifications and requirements of the course, all as determined by the District in its discretion. The District will attempt to accommodate late requests but will not be required to reassign teachers who have been previously hired and placed.

3. <u>Compensation:</u> The 2018-2019 compensation rate for employees covered by the Bargaining Unit who are serving in seated Explore positions shall be increased by 2% for the 2019-2020 summer Explore sessions.

		22rd	***************************************	
4.	Agreed as set forth herein on this	19 day	of June	, 2020.

School District of Springfield R-12

Springfield National Education Assoc. Teachers, Counselors & Librarians

Authorized Representative SPS

Date Authorized Representative SNEA

Dota

CAROL L. EMBREE Deputy Superintendent-Operations School District of Springfield, R-12

Printed Name & Title

Printed Name & Title

