

SMCM Lesson Planning Template

Intern Name:			School/Mentor:		
Course:			Grade/Level:		
Unit/Theme:			Lesson _____ of _____		
Lesson Context/Setup <i>What are students bringing into this lesson? What do you need to prepare for the lesson?</i>					
Prior Knowledge	Declarative				
	Procedural				
Lesson Prep	Materials				
	Setup (e.g., tech)				
Aligning Objectives & Assessments <i>What will students be able to know/do as a result of this lesson? How will you know they have met the expectations?</i>					
Lesson Objective					
<i>Frame the objective in the form of an essential question:</i>					
MSC Indicator(s)					
Natl. Standard(s)					
Assessment(s) of Objective Achievement (Diagnostic, Informal, and/or Formal)					
Differentiation (Content, Process, or Product based on Readiness, Interest or Learning Style)					
Accommodations/ Modifications as Appropriate					
Integration of Technology as Appropriate					
Instructional Delivery <i>How will you facilitate the lesson? What will students do during the lesson to meet the objectives? Use the questions to guide your step-by-step lesson description.</i>					
Warm-up	How will you engage the students?				Timing:
	How will you connect this lesson to previous lesson(s) and prior knowledge?				

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Content Delivery and Practice (Step-by-Step Lesson Plan)	<p><i>What strategies will be used to present content in a way that responds to learner needs?</i></p> <p><i>How will you differentiate instruction?</i></p> <p><i>How will students be involved in the learning?</i></p> <p><i>How will you assess student achievement of the objective?</i></p> <p><i>How will students practice/apply what they are learning? How are higher order thinking skills engaged? How are Levels of Questioning integrated? Do questions reflect consideration of the SIOP model? Do opportunities exist for cross-curricular connections?</i></p>	Timing:

Summary/Closure	<p><i>How will you end the lesson and establish relevance? How will this lesson link to the next lesson? What's your back-up activity in case you have extra time?</i></p>	Timing:

Reflection	
<p><i>What worked well about this lesson? What might you change in the future?</i></p>	