

**SYLLABUS**  
**Fall, 2011**  
**PSY 360 – 001**  
**EDUCATIONAL PSYCHOLOGY**

**Instructor:**  
**Office:**  
**Phone:**  
**Email:**  
**Office Hours:**

**Text:** Woolfolk, A. (2010). *Educational Psychology* (11<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Education, Inc.  
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**Goals :**

1. *To gain an understanding of the history of learning, educational psychology, and the major roles of a teacher as they are applied to the classroom setting, and to make meaningful application of the theories.*
2. *To demonstrate competency in the understanding of developmental theories such as language acquisition, social, moral, and cognitive development.*
3. *To develop conflict resolution strategies and application of behaviorist techniques in order to promote a more productive learning environment.*
4. *To gain practical knowledge in improving student learning through the use of various techniques such as distributive practice, equitable distribution, prompting, and Cooperative learning.*

**Course Content:**

This course will present an overview of the process of learning. It will focus on providing students with skills needed to work with others in an educational setting. It will include coverage of theories of development, assessing and dealing with individual variability, devising objectives, learning theories, motivation, and measurement and evaluation of learning. One of the main emphases will be to gain a practical understanding of the various learning theories and the use of those theories in the classroom.

**Course Requirements:**

**Exams:** Students will be required to complete three(3) exams and a final exam.

**Classroom Participation:** Students will be required to participate in classroom activities (which may include quizzes) that will be assigned during classroom meetings or through required blackboard interactions/assignments

**Assignments:** Assignments will take various formats and include (but are not limited to): topic research, pre-chapter assessment, and written response to material presented during class.

**Project:** Students will be required to complete a final project that will examine the change in the classroom environment over time and the role educational theory development and research has played in that change.

**Method of Evaluation:**

Your course grade will be a composite based upon the three(3) exams and a final exam the assignments/class participation , and final project.

The following 10-point grading scale will be used:

35% Exams (3)	A	90 - 100
15% Final Exam	B	80 - 89
30% Participation/Assignments	C	70 - 79
20% Project	D	60 - 69
	F	below 60

### **Academic Dishonesty:**

Academic dishonesty is defined in the MUW Bulletin as: “*cheating, plagiarism, fabrication, falsification, or other actions that violate commonly accepted intellectual and ethical standards within academic and scientific communities*”. The penalty for academic dishonesty (as stated in the bulletin) for “any student who violates university, college, school, and/or course policies regarding plagiarism and/or cheating will receive a 0 (zero) for the test or assignment, which will be averaged into the final grade according to the policies defined in the instructor’s syllabus” and the information will be turned in to university officials to determine if additional action should be taken (refer to MUW Bulletin).

### **Students with Disabilities:**

It is the responsibility of students, who have professionally diagnosed disabilities, to notify the instructor so that necessary and/or appropriate action can be taken for modifications to be made to meet any special learning needs.

### **Cell Phones & Beepers:**

Students should not bring cell phones and beepers to class. If you do, then please leave them turned off. Such interruptions are extremely distracting to the instructor and other students. If you must have a phone or beeper, then keep it in the silent or vibrating mode at all times. No phones will be allowed for any reason during exams.

### **Class Attendance:**

Class attendance policy will follow the MUW Attendance Policy as stated in the MUW Bulletin. “In no instance may a student who misses 50% or more of the class meetings receive credit”. Class meetings includes face to face classroom instruction and required blackboard assignments/quizzes when blackboard work is substituted for face to face classroom instruction.

**MUW has a no smoking policy in all buildings.**

Assignments may be posted on Blackboard or given in the classroom. Tests/quizzes may also be given on blackboard – therefore, all students must have access to the blackboard environment – download and use of Mozilla Firefox browser (instead of Internet Explorer) will alleviate many problems that you may encounter in the environment.

### Class Calendar

August	18:	Introduction	
	23:	Chapter 1 – Review Theorists	
	25:	Chapter 2 - Review Theorists	
	30:	Chapter 2	
September	1:	Chapter 3	
	6:	Chapter 3	
	8:	Chapter 3	
	13:	Chapter 4	
	15:	Chapter 4	
	20:	Chapter 5	
	22:	Chapter 5	
	27:	Review/Clean up	
	<b>29:</b>	<b>EXAM 1</b> (Chapters 1-5)	
October:	4:	Chapter 6	
	6:	Chapter 6	
	11:	<i>Fall Break</i>	
	13:	Chapter 7	
	18:	Chapter 7	
	20:	Chapter 8	
	25:	Chapter 8	
	27:	Review/Clean up	
November	<b>1:</b>	<b>EXAM 2</b> (Chapters 6-8)	
	3:	Chapter 9	
	8:	Chapter 10	
	10:	Chapter 10	
	15:	Chapter 11	
	17:	Chapter 11	
	<b>22:</b>	<b>EXAM 3</b> (Chapter 9-11)	
	24:	<i>Thanksgiving Break</i>	
	29:	Chapters 11 & 12	<u>(Final Project Due)</u>
December	1:	Chapter 13	

**FINAL EXAM: Thursday, December 8<sup>th</sup> -- 8:00-11:00am**