

Lewis-Clark State College Teacher Education Program

Response to NCTQ Report Inaccuracies

Lewis-Clark State College: Elementary Education Program

Comments explaining the ratings provided by NCTQ contained many inaccuracies. As the NCTQ report identified, Lewis-Clark State College has already provided copies of the documentation requested by NCTQ. Please refer to the originally submitted documents as evidence of the following:

Selection Criteria:

Program entry requirements are set to accept students who have met scores on standardized tests (ACT, SAT, or COMPASS) that show readiness for college level work.

Required GPA for admission to program is a minimum of 2.75. However, the average GPA of accepted candidates far exceeds the minimum requirement.

Early Reading:

Multiple courses are devoted to reading and literacy in the first two phases of the Elementary program:

- RE 217: Children's Literature and Storytelling
- RE/SE 319: Field Experience in Education I
- RE/SE 320: Understanding the Literacy Process
- RE/SE 324: Assessment of Literacy Development
- RE/SE 325: Field Experience in Education II
- RE 401: Phonemic Awareness

The Lewis-Clark State College Teacher Education Preparation program considers RE 217: Children's Literature and Storytelling to be a relevant and integral part of preparation in this area.

Core Elementary Mathematics:

Students are required to take three semesters of Math including Math 157 and 257 in the General Education Core and ED 328 to complete their degree program.

Core Elementary Content:

Students are required to take three semesters of science including NS 150, NS 171, and NS 172 in the General Education Core.

Students are also asked to select one course from the following options in History or Political Science, HIST 111, 112 or POLS 101, to complete General Education Core requirements.

Students take ENGL 101 and ENGL 102. In addition, they are asked to select one course to satisfy General Education Core Literature requirements. Options include ENGL 150, ENGL 257, ENGL 258, or HUM 301.

Student Teaching:

Candidates must be observed a minimum of six (6) times by their college supervisor and OSTE. Each observation results in written feedback. Evaluations are spread throughout the course of the semester long internship experience.

English Language Learners:

The following classes address components related to this area:

- RE 217
- RE 401
- RE 319/320
- RE 324/325

The Lewis-Clark State College Teacher Education Preparation program considers RE 217: Children's Literature and Storytelling to be a relevant and integral part of preparation in this area.

Struggling Readers:

The following classes address components related to this area:

- RE/SE 319 & 320
- RE/SE 324 & 325

Classroom Management:

The following assessment forms are utilized during Internship experiences:

- Evaluation of the Teacher Candidate: Professional Dispositions
- Evaluation of the Intern's Performance: Teaching a Lesson
- Evaluation of the Teacher Candidate: General Performance Based on Professional Standards

Equity:

Required coursework in this area includes:

- ANTH 311: Culture and Education
- SE 322: Inclusionary Strategies

All interns are placed in a school with a diverse student population. In addition, one of the LCSC Teacher Education program standards is the “Culturally Responsive Educator.” As a result, equity and diversity are addressed programmatically.

Outcomes:

Assessments administered also include the Portfolio assessment, the Exit Interview process, and successful completion of the Idaho Comprehensive Literacy Assessment (ICLA) exam.

PLEASE NOTE: A copy of the Lewis-Clark State College Elementary Education degree program plan is attached to document the above identified course requirements.

Lewis-Clark State College Teacher Education Program

Response to NCTQ Report Inaccuracies

Lewis-Clark State College: Secondary Education Program

Comments explaining the ratings provided by NCTQ contained many inaccuracies. As the NCTQ report identified, Lewis-Clark State College has already provided copies of the documentation requested by NCTQ. Please refer to the originally submitted documents as evidence of the following:

Selection Criteria:

Program entry requirements are set to accept students who have met scores on standardized tests (ACT, SAT, or COMPASS) that show readiness for college level work.

Required GPA for admission to program is a minimum of 2.75. However, the average GPA of accepted candidates far exceeds the minimum requirement.

Core High School Content:

Secondary candidates graduate with a degree in their field and are certificated in Secondary Education. Options in the Sciences include Natural Sciences, Earth Science, Biology, and Chemistry. In addition, the Lewis-Clark State College Teacher Education program requires that all candidates must pass the PRAXIS II exam (which covers content) before they can begin their internship.

Student Teaching:

Candidates must be observed a minimum of six (6) times by their college supervisor and OSTE. Each observation results in written feedback. Evaluations are spread throughout the course of the semester long internship experience.

Classroom Management:

The following assessment forms are utilized during Internship experiences:

- Evaluation of the Teacher Candidate: Professional Dispositions
- Evaluation of the Intern's Performance: Teaching a Lesson
- Evaluation of the Teacher Candidate: General Performance Based on Professional Standards

In addition, candidates are required to take ED 445: Instructional Strategies and Classroom Management.

Lesson Planning:

Candidates are required to take:

- ED 453: Media and Technologies for Teaching 6-12
- ED 330: Culturally Responsive Classroom

In addition, one of the Lewis-Clark State College Teacher Education program standards is the “Culturally Responsive Educator.” Candidates address this standard throughout the entirety of the program and document their understanding of this consistently into lesson plan development.

Equity:

Required coursework:

- ED 330: Culturally Responsive Classroom
- SE 322: Inclusionary Strategies

One of the Lewis-Clark State College Teacher Education program standards is the “Culturally Responsive Educator.” As a result, equity and diversity are addressed programmatically.

Secondary Methods:

Separate methods classes are required for each content area.

- ED 456-60: Content Methods 6-12, Math
- ED 456-64: Content Methods 6-12, Social Studies
- ED 456-65: Content Methods 6-12, Science
- ED 456-67: Content Methods 6-12, Language Arts
- ED 456-68: Content Methods 6-12, Health & PE

In addition, RE 422: Reading in the Content Area is a state and program requirement.

Outcomes:

Assessments administered also include the Portfolio assessment and the Exit Interview process.

PLEASE NOTE: Copies of the Lewis-Clark State College program plans for the different majors with a Secondary Education certification option are attached to document the above identified course requirements.

Student Name

ID Number

BACHELOR OF ARTS/SCIENCE ELEMENTARY EDUCATION 2013-2014

 BA ☐
 BS ☐

GENERAL EDUCATION CORE					
SKILLS COMPONENT		REQ	DONE	GRADE	NEED
English Sequence					
ENGL 101	College Writing	3			
ENGL 102	Research Writing	3			
<i>or take the following 6-credit course:</i>					
ENGL 109	College Writing & Research	6			
Communications					
COMM 204	Public Speaking	3			
Math Sequence					
MATH 157	Math/Elem Tchrs I	3			
MATH 257	Math/Elem Tchrs II	3			
Literature (Select one course)					
ENGL 150	Introduction to Literature	3			
ENGL 257	World Classics				
ENGL 258	International Literature				
HUM 301	Literature and Culture				
Arts (Select one course)					
ART 100	Survey of Art	3			
HUM 150	Introduction to Fine Arts				
MUS 101	Survey of Music				
THEA 101	Survey of Theater				
Natural Science (May be taken out of sequence)					
NS 150	Intro to Natural Science	3			
NS 171	Integrated Sci I	3			
NS 172	Integrated Sci II	3			
Social Sciences (Select four courses)					
PSYC 205	Developmental Psych	3			
<i>Plus one of the following</i>					
HIST 111	U.S. History	3			
HIST 112	U.S. History				
POLS 101	American National Gov't				
<i>Plus one of the following</i>					
SS 150	Intro to Social Science	3			
ANTH 102	Cultural Anthropology				
<i>Plus one course with any of the following prefixes. SS 350/351 meets this.</i>					
ANTH/ECON/GEOG/HIST/POLS/SOC/SS		3			
INTEGRATIVE COMPONENT (Select one course)					
ID, HUM, NS, SS 350 or 351		3			
TOTAL		42			

ELECTIVES		REQ	DONE	GRADE	NEED
Additional requirements must be met for certification. See your advisor about additional courses in a second teaching subject area.					
TOTAL		13			

FOREIGN/HERITAGE LANGUAGE		REQ	DONE	GRADE	NEED
101	Take 16 credits of language classes if a Bachelor of Arts degree is desired, else optional.				
102					
201					
202					
TOTAL					

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS

Advisor

Advisor's Signature

Date

(printed)

Division Chair

Division Chair's Signature

Date

ELEMENTARY EDUCATION MAJOR					
PROGRAM REQUIREMENTS		REQ	DONE	GRADE	NEED
Professional Foundations					
ED 214	Princ of Ed / Field Experience	3			
ED 316	PE for Teachers, K-8	2			
HLTH 215	Elementary Health Science/Methods	3			
RE 217	Children's Lit & Storytelling	3			
<i>Application for admission into the Teacher Ed. Program is due the first day of the semester prior to beginning Phase II course work.</i>					
Phase II: Professional Studies - Registration into these courses requires prior admission to the Elementary Teacher Ed. Program.					
Theoretical Foundations Semester (taken as a block)					
ED 318	Assessment of Learning	3			
RE 319**	Field Experience in Ed. I	1			
RE/SE 320**	Undrstndg Literacy Processes	3			
ED 321	Educational Psychology	3			
SE 322	Inclusionary Strategies	3			
RE 401	Phonemic Awareness/Phonics	1			
ED 328	Math Methods K-8	3			
Instructional Design/Facilitation/Eval Strategies (taken as block)					
ED 323	Prof'l Strat's/Teaching (K-8)	6			
RE/SE 324	Assessment/Literacy Develop	3			
RE/SE 325	Field Experience in Ed II	1			
ANTH 311	Culture and Education	3			
<i>May take one additional course with this block. 350/351 is recommended.</i>					
Phase III: Professional Internship - Registration into these courses requires satisfactory completion of Phase II.					
Int in Instructional Design/Facilitation/Eval I (taken as a block)					
ED 426	Prof'l Internship in Ed (K-8) I	14			
ED 427	Pro Sem: Issues in Ed I	1			
SE 428	Adaptive Teaching (K-8) I	1			
Phase IV: Professional Internship					
Int in Instructional Design/Facilitation/Eval II (taken as a block)					
ED 429	Prof'l Internship in Ed (K-8) II	14			
ED 430	Pro Sem: Issues in Education II	1			
SE 431	Adaptive Teaching (K-8) II	1			
TOTAL		73			

• No grade lower than a "C-" will be accepted in any required course.

• No grade lower than a "B-" will be accepted in any Phase II or Phase III professional education course, except in ANTH 311 a "C-" grade is acceptable.

• A minimum cumulative GPA of 2.75 is required for admission into the Teacher Education Program.

• Additional requirements must be met for teacher certification. See your Education Division advisor for details.

**Course may NOT be taken concurrently with RE 324/RE325

SUMMARY		REQ	DONE	GRADE	NEED
GENERAL EDUCATION CORE		42			
ELEMENTARY EDUCATION		73			
LANGUAGE (not required)		0			
ELECTIVES: 2nd teaching area		13			
TOTAL		128			

128 Total Credits (minus remedial):

36 Upper Division Credits:

32 Resident Credits (LCSC):

Student Name

ID Number

BACHELOR OF SCIENCE/ARTS in BIOLOGY with SECONDARY CERTIFICATION 2013-2014

BS
BA

GENERAL EDUCATION CORE				
SKILLS COMPONENT		REQ	DONE	GRADE NEED
ENGL 101/102	6			
ENGL 109				
COMM 101, 202, 203, 204, 205	3			
MATH 143 & 144 OR	5			
MATH 147				
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150	3			
CHEM 111	4			
SOCIAL SCIENCE three courses required (9 cr. required)				
PSYC 205	3			
and two of the following:				
ANTH 102, 120, 170	6			
ECON 101, 102, 201, 202				
GEOG 102				
HIST 101, 102, 111, 112, 115				
HRPT 184, 185				
POLS 101, 285				
PSYC 101				
SOC 101, 102				
SS 150, 184, 185				
INTEGRATIVE COMPONENT one course required				
ID, HUM, NS, SS 350	3			
ID, HUM, NS, SS 351				
TOTAL	39			

FOREIGN/HERITAGE LANGUAGE		REQ	DONE	GRADE	NEED
101	8 cr required; take 16 cr if a	4			
102	BA degree is desired.	4			
201		0			
202		0			
TOTAL		8			

SUMMARY				
GENERAL EDUCATION CORE	39			
ELECTIVES	0			
LANGUAGE	8			
NATURAL SCIENCE PROGRAM	45			
SECONDARY EDUCATION	39			
TOTAL	131			

128 Total Credits (minus remedial):

36 Upper Division Credits:

32 Resident Credits (LCSC):

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

★See Catalog section "Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

BIOLOGY PROGRAM				
PROGRAM REQUIREMENTS		REQ	DONE	GRADE NEED
CHEM 111	Principles of Chemistry I	Counted in core		
CHEM 112	Principles of Chemistry II	4		
BIOL 181	Ecology, Evolution, and Diversity of Life	4		
BIOL 182	Concepts in Cellular Mechanisms	4		
BIOL 213	Plant & Animal Form and Function	4		
One (1) of the following -ologies:				
BIOL 401	Mammalogy OR	4		
BIOL 402	Ornithology OR			
BIOL 403	Ichthyology OR			
BIOL 404	Entomology			
BIOL 450	Field Botany	4		
MATH 143/144 or MATH 147	College Algebra/Trigonometry PreCalculus	Counted in core		
MATH 254	Statistical Methods for Sciences	4		
NS 380	Senior Seminar	1		
PHYS 111 or 211	... Physics I	4		
PHYS 112 or 212	... Physics II	4		
SELECTIVES: Any BIOL courses numbered 200 or higher				
BIOL		8		
BIOL				
BIOL				
BIOL				
TOTAL		53		

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS

*Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).

PHASE I - Professional Foundations of Education		REQ	DONE	GRAD	NEED
ED 214*	Princ of Educ/Field Experience	3			
ED 318*	Assessment of Learning	3			
ED 321*	Educational Psychology	3			
The following courses may be taken in Phase I or Phase II:					
ED 330	Culturally Responsive Classroom	2			
SE 322	Inclusion Strategies K-12	3			
PHASE II - Professional Studies in Education					
ED 445	Instructional Strats & Classrm Mgmt	3			
ED 453	Media & Technologies for Teach 6-12	3			
PHASE III - Instructional Methods in Education					
RE 422	Reading in the Content Area	3			
ED 446	Practicum in Content Methods, 6-12	1			
ED 456	Teaching Methods in the Content Area	2			
PHASE IV - Professional Internship (taken as your final semester)					
ED 452	Internship Seminar	1			
ED 460	Professional Internship in Educ 6-12	12			
Subtotal Credits - Secondary Ed Certification		39			
TOTAL CREDITS - BIOL Major & Sec Ed Cert		84			

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary education course.

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Additional requirements must be met for teacher certification. See your Education Division advisor for details.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS

NATURAL SCIENCES:

Advisor (printed)	Advisor's Signature	Date
Division Chair		Date
EDUCATION:	Division Chair's Signature	
Advisor (printed)	Advisor's Signature	Date
Division Chair		Date

Student Name

ID Number

BACHELOR OF SCIENCE/ARTS in CHEMISTRY with SECONDARY CERTIFICATION 2013-2014

BS	
BA	

GENERAL EDUCATION CORE				
SKILLS COMPONENT	REQ	DONE	GRADE	NEED
ENGL 101/102	6			
ENGL 109				
COMM 101, 202, 203, 204, 205	3			
MATH 143 & 144 OR	5			
MATH 147				
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150	3			
CHEM 111	4			
SOCIAL SCIENCE three courses required (9 cr. required)				
PSYC 205	3			
and two of the following:				
ANTH 102, 120, 170	6			
ECON 101, 102, 201, 202				
GEOG 102				
HIST 101, 102, 111, 112, 115				
HRPT 184, 185				
POLS 101, 285				
PSYC 101				
SOC 101, 102				
SS 150, 184, 185				
INTEGRATIVE COMPONENT one course required				
ID, HUM, NS, SS 350	3			
ID, HUM, NS, SS 351				
TOTAL	39			

FOREIGN/HERITAGE LANGUAGE		REQ	DONE	GRADE	NEED
101		4			
102		4			
201	8 cr required; take 16 cr if a BA degree is desired.	0			
202		0			
TOTAL		8			

SUMMARY				
GENERAL EDUCATION CORE	39			
ELECTIVES	0			
LANGUAGE	8			
NATURAL SCIENCE PROGRAM	50			
SECONDARY EDUCATION	1			
TOTAL	98			

128 Total Credit (minus remedial):

36 Upper Div. Credit:

32 Resident Credit (LCSC):

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

★See Catalog section "Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS

NATURAL SCIENCES:

Advisor	Advisor's Signature	Date
(printed)		
Division Chair	Division Chair's Signature	Date
EDUCATION:		
Advisor	Advisor's Signature	Date
(printed)		
Division Chair	Division Chair's Signature	Date

CHEMISTRY PROGRAM				
PROGRAM REQUIREMENTS	REQ	DONE	GRADE	NEED
CHEM 111 Principles of Chemistry I	Counted in core			
CHEM 112 Principles of Chemistry II	4			
CHEM 305 Physical Chemistry I	3			
CHEM 306 Physical Chemistry II	3			
CHEM 325 Quantitative Analysis	4			
CHEM 371/373 Organic Chemistry I/Lab	4			
CHEM 372/374 Organic Chemistry II/Lab	4			
CHEM 454 Instrumental Analysis	4			
CHEM 481 Biochemistry I	4			
MATH 143/144 College Algebra/Trigonometry	Counted in core			
or MATH 147 PreCalculus				
MATH 170 Calculus I	4			
NS 380 Senior Seminar	1			
PHYS 111 or 211 ... Physics I	4			
PHYS 112 or 212 ... Physics II	4			
SELECTIVES -upper division science or math courses (see note below★)				
	7			
TOTAL	50			

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS

*Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).

PHASE I - Professional Foundations of Education	REQ	DONE	GRADE	NEED
ED 214* Princ of Educ/Field Experience	3			
ED 318* Assessment of Learning	3			
ED 321* Educational Psychology	3			

The following courses may be taken in Phase I or Phase II:

ED 329 Culturally Responsive Classroom	2			
SE 322 Inclusion Strategies K-12	3			

PHASE II - Professional Studies in Education	REQ	DONE	GRADE	NEED
ED 453 Media & Tech for Tchgr 6-12	3			
ED 454 Professional Teaching Strategies	3			

PHASE III - Instructional Methods in Education	REQ	DONE	GRADE	NEED
RE 422 Reading in the Content Area	3			
ED 446 Practicum in Content Methods, 6-12	1			
ED 456 Teaching Methods in the Content Area	2			

PHASE IV - Professional Internship (taken as your final semester)	REQ	DONE	GRADE	NEED
ED 452 Internship Seminar	1			
ED 460 Professional Internship in Educ 6-12	12			

Subtotal Credits - Secondary Ed Certification	39			
TOTAL CREDITS - BIOL Major & Sec Ed Cert	84			

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary education course.

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Additional requirements must be met for teacher certification. See your Education Division advisor for details.

Student Name

ID Number

BACHELOR OF SCIENCE/ARTS in EARTH SCIENCE with SECONDARY CERTIFICATION 2013-2014

BS
BA

GENERAL EDUCATION CORE				
SKILLS COMPONENT	REQ	DONE	GRADE	NEED
ENGL 101/102	6			
ENGL 109				
COMM 101, 202, 203, 204, 205	3			
MATH 143 & 144 OR	5			
MATH 147				
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150	3			
CHEM 111	4			
SOCIAL SCIENCE three courses required (9 cr. required)				
GEOG 102	3			
PSYC 205	3			
<i>and one of the following:</i>				
ANTH 102, 120, 170	3			
ECON 101, 102, 201, 202				
HIST 101, 102, 111, 112, 115				
HRPT 184, 185				
PHIL 120				
POLS 101, 285				
PSYC 101				
SOC 101, 102				
SS 150, 184, 185				
INTEGRATIVE COMPONENT one course required				
ID, HUM, NS, SS 350	3			
ID, HUM, NS, SS 351				
TOTAL				
	39			
FOREIGN/HERITAGE LANGUAGE				
101	4			
102	4			
201	0			
202	0			
TOTAL	8			
SUMMARY				
GENERAL EDUCATION CORE	39			
ELECTIVES	0			
LANGUAGE	8			
NATURAL SCIENCE PROGRAM	52			
SECONDARY EDUCATION	39			
TOTAL	138			

128 Total Credit (minus remedial):

36 Upper Div. Credit:

32 Resident Credit (LCSC):

See Catalog section "Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

Additional requirements must be met for teacher certification. See your Education Division advisor for details.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS

NATURAL SCIENCES:

Advisor	Advisor's Signature	Date
(printed)		
Division Chair	Division Chair's Signature	Date
EDUCATION:		
Advisor	Advisor's Signature	Date
(printed)		
Division Chair	Division Chair's Signature	Date

EARTH SCIENCE PROGRAM

PROGRAM REQUIREMENTS				
	REQ	DONE	GRADE	NEED
CHEM 111 Principles of Chemistry I				Counted in core
CHEM 112 Principles of Chemistry II	4			
GEOG 120 Introduction to Earth Systems	4			
GEOG 100 Environmental Earth Science	4			
GEOG 202 Historical Geology	4			
GEOG 313 Earth Materials I	4			
GEOG 314 Earth Materials II	4			
GEOG 450 Earth Systems Capstone	3			
MATH 143/144 College Algebra/Trigonometry				Counted in core
or MATH 147 PreCalculus				
MATH 170 Calculus I	4			
NS 380 Senior Seminar	1			
PHYS 205 Descriptive Astronomy	4			
PHYS 111 or 211 ... Physics I	4			
PHYS 112 or 212 ... Physics II	4			
SELECTIVES: Any GEOL or GIS courses numbered 200 or higher				
GEOL	8			
GEOL				
GEOL				
GEOL				
TOTAL	52			

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS

*Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).

PHASE I - Professional Foundations of Education REQ DONE RAD NEED

ED 214* Princ of Educ/Field Experience	3			
ED 318* Assessment of Learning	3			
ED 321* Educational Psychology	3			

The following courses may be taken in Phase I or Phase II:

ED 330 Culturally Responsive Classroom	2			
SE 322 Inclusion Strategies K-12	3			

PHASE II - Professional Studies in Education

ED 445 Instructional Strats & Classrm Mgmt	3			
ED 453 Media & Tech for Tchg 6-12	3			

PHASE III - Instructional Methods in Education

RE 422 Reading in the Content Area	3			
ED 446 Practicum in Content Methods, 6-12	1			
ED 456 Teaching Methods in the Content Area	2			

PHASE IV - Professional Internship (taken as your final semester)

ED 452 Internship Seminar	1			
ED 460 Professional Internship in Educ 6-12	12			

Subtotal Credits - Secondary Ed Certification	39			
TOTAL CREDITS - BIOL Major & Sec Ed Cert	91			

*No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary ed course.

*A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

*Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Student Name

Student ID

**BACHELOR OF ARTS
ENGLISH with SECONDARY CERTIFICATION
2013-2014**

GENERAL EDUCATION CORE				
SKILLS COMPONENT	REQ	DONE	GRADE	NEED
ENGL 101 & 102	6			
ENGL 109				
COMM 204, 205	3			
MTHPT 130, 137, 138				
MATH 123, 130, 130A & 130B, 137, 143 & 144, 147, 157 & 257, 170, 254	3			
ID 123 Math & Science Lit**	6			
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150 **	3			
<i>Plus one of the following:</i>				
BIOL 102, 120, 175, 252				
CHEM 102, 105, 111				
FSCI 101				
GEOL 100, 120	4			
NS 100, 172 & 172				
PHYS 111, 205, 211				
SOCIAL SCIENCE three courses required (9 cr. required)				
PSYC 205	3			
<i>Plus two of the following:</i>				
ANTH 102, 120, 170				
ECON 101, 102, 201, 202				
GEOG 102				
HIST 101, 102, 111, 112, 115				
HRPT 184, 185	6			
POLS 101, 285				
PSYC 101				
SOC 101, 102				
SS 150, 184, 185				
INTEGRATIVE COMPONENT one course required				
ID, HUM, NS, SS 350 or 351	3			
TOTAL	37			

FOREIGN/HERITAGE LANGUAGE - Required	REQ	DONE	GRADE	NEED
SPAN 101	4			
102	4			
201	4			
202	4			
TOTAL	16			

SUMMARY	REQ	DONE	GRADE	NEED
GENERAL EDUCATION	37			
ELECTIVES	0			
LANGUAGE	16			
ENGLISH PROGRAM	48			
SECONDARY EDUCATION	39			
TOTAL	140			

**ID 123 can be taken to satisfy Core Math and NS 150

128 Total Credits (minus remedial):

36 Upper Division Credits:

32 Resident Credits (LCSC):

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary education course.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS

HUMANITIES:

Advisor _____ Advisor's Signature _____ Date _____
(printed)

Division Chair _____ Division Chair's Signature _____ Date _____

EDUCATION:

Advisor _____ Advisor's Signature _____ Date _____
(printed)

Division Chair _____ Division Chair's Signature _____ Date _____

ENGLISH PROGRAM					
LOWER DIVISION COURSES		REQ	DONE	GRADE	NEED
ENGL 210	Literary Analysis	3			
ENGL 267	Brit Lit I	3			
ENGL 277	American Lit I	3			
Plus one of the following					
ENGL 268	British Lit II	3			
ENGL 278	American Lit II				
UPPER DIVISION COURSES					
ENGL 305	Adv Writing/Communication	3			
ENGL 320	Shakespeare	3			
ENGL 386	Teaching Composition	3			
ENGL 431	Hist & Struct of the Engl Lang	3			
ENGL 498	Senior Project Seminar	2			
ENGL 499	Senior Project.: Oral Defense & Pres	1			
ENGLISH SELECTIVES					
3 cr. from the following 209, 211, 212, 309, 311, 312, 409, 411, 412					
		3			
3 cr. from the following 257, 258, 261, 335, 381, 385					
		3			
9 cr. from the following 310, 326, 346, 360, 370, 372, 470, 473, 474, 475, 478					
		3			
		3			
		3			
3 cr. from the following 433/450/451					
		3			
3 cr. Selective from any 200, 300, or 400 level ENGL course					
		3			
	TOTAL	48			

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).

PHASE I - Professional Foundations of Education REQ DONE GRADE NEED

ED 214*	Princ of Educ/Field Experience	3			
ED 318*	Assessment of Learning	3			
ED 321*	Educational Psychology	3			

The following courses may be taken in Phase I or Phase II:

ED 330	Culturally Responsive Classroom	2			
SE 322	Inclusion Strategies K-12	3			

PHASE II - Professional Studies in Education

ED 445	Instructional Strategies & Classroom Mg	3			
ED 453	Media & Tech for Tchg 6-12	3			

PHASE III - Instructional Methods in Education

RE 422	Reading in the Content Area	3			
ED 446	Practicum in Content Methods, 6-12	1			
ED 456	Content Teaching Methods 6-12	2			

PHASE IV - Professional Internship (taken as your final semester)

ED 452	Internship Seminar	1			
ED 460	Professional Internship in Educ 6-12	12			

Subtotal Credits - Secondary Ed Certification 39

TOTAL CREDITS - Soc Sci Major & Sec Ed Cert 39

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Additional requirements must be met for teacher certification. See your Education Division advisor for details.

Student Name

ID Number

**BACHELOR OF ARTS/SCIENCE
KINESIOLOGY with PHYSICAL EDUCATION K-12 & HEALTH 6-12 CERTIFICATION 2013-2014**

BA	
BS	

GENERAL EDUCATION CORE				
SKILLS COMPONENT	REQ	DONE	GRADE	NEED
ENGL 101/ENGL 102	6			
ENGL 109				
COMM 204, 205	3			
MTHPT 130, 137, 138	3			
MATH 123, 130, 130A & 130B, 137, 143 & 144, 147				
157 & 257, 170, 254				
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150	3			
Plus one of the following:				
BIOL 175 Human Biology	4			
BIOL 252 Anatomy & Physiology				
SOCIAL SCIENCE three courses required (9 cr. required)				
PSYC 205	3			
Plus two of the following:				
ANTH 102, 120, 170	6			
ECON 101, 102, 201, 202				
GEOG 102, 120				
HIST 101, 102, 111, 112, 115				
HRPT 184, 185				
PHIL 120				
POLS 101, 285				
PSYC 101				
SOC 101, 102				
SS 150, 184, 185				
INTEGRATIVE COMPONENT one course required				
ID, HUM, NS, SS 350 or 351	3			
TOTAL	37			

FOREIGN/HERITAGE LANGUAGE	REQ	DONE	GRADE	NEED
101	4			
102	4			
201	4			
202	4			
	16			

Take 16 cr of foreign language if BA degree is desired, else optional.

SUMMARY	REQ	DONE	GRADE	NEED
GENERAL EDUCATION	37			
ELECTIVES	2			
LANGUAGE (not required)	0			
PE/HEALTH PROGRAM	50			
SECONDARY EDUCATION	39			
TOTAL	128			

128 Total Credit (minus remedial):**36 Upper Div. Credit:****32 Resident Credit (LCSC):**

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary ed course.

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS**KINESIOLOGY:**Advisor
(printed)

Advisor's Signature

Date

EDUCATION:Advisor
(printed)

Advisor's Signature

Date

Division Chair

Division Chair's Signature

Date

KINESIOLOGY PROGRAM

Program Requirements	REQ	DONE	GRADE	NEED
KIN 260 Intro to Kinesiology and Health	1			
KIN 263 Skill/Analysis: Tennis & Golf	1			
KIN 264 Skill/Analysis: Basketball & Soccer	1			
KIN 266 Skill/Analysis: Volleyball & Softball	1			
KIN 316 Phys Ed for the Elementary Teacher	2			
KIN 348 Sports Medicine	3			
KIN 355 Strat's/Teaching Physical Act.	3			
KIN 362 Biomechanics	3			
KIN 363 Physiology of Exercise	3			
KIN 370 Motor Learning/Motor Developmt	3			
KIN 381 Tests & Measurement in PE	3			
KIN 420 Soc-Cultural Aspect/Sports	3			
KIN 467 Phys Act/Rec/Ind Spc Needs	3			
KIN 472 Outdoor Education	3			
KIN 486 Org/Admin of Health, PE, Rec	3			
HLTH 272 Fitness & Wellness	3			
HLTH 288 Basic First Aid/CPR/AED	1			
HLTH 342 Community Health	3			
HLTH 345 Death & Dying	1			
HLTH 346 Human Sexuality	1			
HLTH 347 Stress Management	1			
HLTH 353 Nutrition	3			
<i>and one of the following:</i>				
HLTH 456 Drugs in Society	1			
HLTH 457 Drugs & the Athlete				
ADS/PSYC 243 Intro to Addiction Studies				
TOTAL	50			

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).

PHASE I - Professional Foundations of Education	REQ	DONE	GRADE	NEED
ED 214* Princ of Educ/Field Experience	3			
ED 318* Assessment of Learning	3			
ED 321* Educational Psychology	3			

The following courses may be taken in Phase I or Phase II:

ED 330 Culturally Responsive Classroom	2			
SE 322 Inclusion Strategies K-12	3			

PHASE II - Professional Studies in Education

ED 445 Instructional Strategies & Classroom Mgm	3			
ED 453 Media & Tech for Tchg 6-12	3			

PHASE III - Instructional Methods in Education

RE 422 Reading in the Content Area	3			
ED 446 Practicum in Content Methods, 6-12	1			
ED 456 Content Teaching Methods 6-12	2			

PHASE IV - Professional Internship (taken as your final semester)

ED 452 Internship Seminar	1			
ED 460 Professional Internship in Educ 6-12	12			

Subtotal Credits - Secondary Ed Certification 39

Total Credits PE/Health & Sec ED 89

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Student Name _____

ID Number _____

BACHELOR OF SCIENCE/ARTS in MATHEMATICS with SECONDARY CERTIFICATION 2013-2014

BS	
BA	

GENERAL EDUCATION CORE					
SKILLS COMPONENT		REQ	DONE	3	ADINEED
ENGL 101/102		6			
ENGL 109					
COMM 101, 202, 203, 204, 205		3			
MATH 170		4			
HUMANITIES one Lit and one Art course (6 cr. required)					
ENGL 150, ENGL 257, ENGL 258, HUM 301		3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101		3			
NATURAL SCIENCES two courses required (7 cr. required)					
NS 150		3			
PHYS 211		4			
SOCIAL SCIENCE three courses required (9 cr. required)					
PSYC 205		3			
<i>and two of the following:</i>					
ANTH 102, 120, 170					
ECON 101, 102, 201, 202					
GEOG 102					
HIST 101, 102, 111, 112, 115					
HRPT 184, 185					
PHIL 120					
POLS 101, 285					
PSYC 101					
SOC 101, 102					
SS 150, 184, 185					
INTEGRATIVE COMPONENT one course required					
ID, HUM, NS, SS 350 or 351		3			
TOTAL		38			

FOREIGN/HERITAGE LANGUAGE		REQ	DONE	3	ADINEED
101		0			
102		0			
201	Take 16 credits of language if selecting Bachelor of Arts degree.	0			
202		0			
TOTAL		0			

SUMMARY		REQ	DONE	3	ADINEED
GENERAL EDUCATION CORE		38			
ELECTIVES		6			
LANGUAGE		0			
MATHEMATICS PROGRAM		45			
SECONDARY EDUCATION		39			
TOTAL		128			

128 Total Credits (minus remedial):**36 Upper Division Credits:****32 Resident Credits (LCSC):**

No grade lower than a B- will be accepted in any Secondary Education course; except in ED 214, a grade of C- or better will be acceptable.

MATHEMATICS PROGRAM					
LOWER DIVISION		REQ	DONE	3	ADINEED
MATH 170	Calculus I				Counted in core
MATH 175	Calculus II	4			
MATH 186	Discrete Mathematics	3			
MATH 275	Calculus III	4			
PHYS 211	Engineering Physics I				Counted in core
PHYS 212	Engineering Physics II	4			
CS 111	Foundations of Programming	4			
LOWER DIVISION		REQ	DONE	3	ADINEED
MATH 300	Intro to Mathematical Reasoning	3			
MATH 320	Probability and Statistics	3			
MATH 340	Linear Algebra	3			
MATH 386	Postulational Geometry	3			
MATH 460	Abstract Algebra	3			
MATH 480	Real Analysis I	3			
NS 380	Senior Seminar	1			
MAJOR ELECTIVES - 3 credits numbered 200 or above					
MATH		3			
SENIOR ELECTIVES - 4 credits of 300/400 level from NS Division					
		4			
TOTAL		45			

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS					
<i>*Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).</i>					
PHASE I - Professional Foundations of Education		REQ	DONE	3	ADINEED
ED 214*	Princ of Educ/Field Experience	3			
ED 318*	Assessment of Learning	3			
ED 321*	Educational Psychology	3			
<i>The following courses may be taken in Phase I or Phase II:</i>					
ED 330	Culturally Responsive Classroom	2			
SE 322	Inclusion Strategies K-12	3			
PHASE II - Professional Studies in Education					
ED 445	Instructional Strats & Classrm Mgmt	3			
ED 453	Media & Technologies for Teach 6-12	3			
PHASE III - Instructional Methods in Education					
RE 422	Reading in the Content Area	3			
ED 446	Practicum in Content Methods, 6-12	1			
ED 456	Teaching Methods in the Content Area	2			
PHASE IV - Professional Internship (taken as your final semester)					
ED 452	Internship Seminar	1			
ED 460	Professional Internship in Educ 6-12	12			
Subtotal Credits - Secondary Ed Certification		39			
TOTAL CREDITS - Math Major & Sec Ed Cert		84			

Additional requirements must be met for teacher certification. See your Education Division advisor for details.

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS					

NATURAL SCIENCE/MATHEMATICS:

Advisor _____ Advisor's Signature _____ Date _____

(printed) _____ vision Chair's Signature _____ Date _____

Division Chair _____

EDUCATION:

Advisor _____ Advisor's Signature _____ Date _____

(printed) _____ vision Chair's Signature _____ Date _____

Division Chair _____

Student Name					ID Number				
BACHELOR OF ARTS/SCIENCE in NATURAL SCIENCE with SECONDARY CERTIFICATION 2012-2013									
					BA				
					BS				

GENERAL EDUCATION CORE				
SKILLS COMPONENT	REQ	DONE	GRADE	NEED
ENGL 101/102	6			
ENGL 109				
COMM 101, 202, 203, 204, 205	3			
MATH 143 & 144	5			
MATH 147				
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150	3			
CHEM 111	4			
SOCIAL SCIENCE three courses required (9 cr. required)				
PSYC 205	3			
<i>and two of the following:</i>				
ANTH 102, 120, 170	6			
ECON 101, 102, 201, 202				
GEOG 102				
HIST 101, 102, 111, 112, 115				
HRPT 184, 185				
PHIL 120				
POLS 101, 285				
PSYC 101				
SOC 101				
SS 150, 184, 185				
INTEGRATIVE COMPONENT one course required				
ID, HUM, NS, SS 350	3			
ID, HUM, NS, SS 351				
TOTAL	39			

FOREIGN/HERITAGE LANGUAGE				
	REQ	DONE	GRADE	NEED
101	4			
102	4			
201	8 cr required; take 16 cr if a BA degree is desired.	0		
202		0		
TOTAL	8			

SUMMARY				
GENERAL EDUCATION CORE	39			
ELECTIVES	0			
LANGUAGE	8			
NATURAL SCIENCE PROGRAM	52			
SECONDARY EDUCATION	1			
TOTAL	100			

128 Total Credit (minus remedial):

36 Upper Div. Credit:

32 Resident Credit (LCSC):

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary education course.

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

★See Catalog section "Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS				

NATURAL SCIENCE PROGRAM				
PROGRAM REQUIREMENTS	REQ	DONE	GRADE	NEED
BIOL 180 Concepts/Cell Mechanisms	4			
BIOL 181 Diversity of Life	4			
CHEM 111 Principles of Chemistry I	4	Counted in core		
CHEM 112 Principles of Chemistry II				
CS 110 Introduction to Interactive Design OR	4			
CS 111 Foundations of Programming				
GEOG 100 Environmental Earth Science	4			
GEOG 102 Historical Geology	4			
MATH 143/144 Precalc Algebra/Precalc Trig OR	4	Counted in core		
or MATH 147 PreCalculus				
NS 380 Senior Seminar	1			
PHYS 111/211 Physics I	4			
PHYS 112/212 Physics II	4			
PHYS 205 Descriptive Astronomy	4			
SELECTIVES -upper division science or math courses (see note below★)				
	4			
AREA of EMPHASIS - select 12 cr from one emphasis below				
BIOLOGY EMPHASIS				
BIOL 202 General Zoology	4			
BIOL 203 General Botany	4			
BIOL 331 General Ecology	4			
BIOL 341 General Genetics	4			
CHEMISTRY EMPHASIS				
CHEM 371 Organic Chemistry I	3			
CHEM 373 Organic Chemistry I Lab	1			
<i>plus 4 credits of upper division chemistry (see advisor for approval):</i>				
CHEM elective	4			
<i>plus 4 credits from the following:</i>				
CHEM 325 Quantitative Analysis	4			
CHEM 372/374 Organic Chemistry II/Lab				
CHEM 481 Biochemistry I				
EARTH SCIENCE EMPHASIS: Any GEOL courses numbered 200 or higher				
GEOL	12			
GEOL				
GEOL				
GEOL				
TOTAL	52			

SECONDARY EDUCATION CERTIFICATION REQUIREMENTS				
<i>*Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).</i>				
PHASE I - Professional Foundations of Education REQ DONE/NEED				
ED 214* Princ of Educ/Field Experience	3			
ED 318* Assessment of Learning	3			
ED 321* Educational Psychology	3			
<i>The following courses may be taken in Phase I or Phase II:</i>				
ED 330 Culturally Responsive Classroom	2			
SE 322 Inclusion Strategies K-12	3			
PHASE II - Professional Studies in Education				
ED 445 Instructional Strats & Classrm Mgmt	3			
ED 453 Media & Technologies for Teach 6-12	3			
PHASE III - Instructional Methods in Education				
RE 422 Reading in the Content Area	3			
ED 446 Practicum in Content Methods, 6-12	1			
ED 456 Teaching Methods in the Content Area	2			
PHASE IV - Professional Internship (taken as your final semester)				
ED 452 Internship Seminar	1			
ED 460 Professional Internship in Educ 6-12	12			
Subtotal Credits - Secondary Ed Certification 39				
TOTAL CREDITS - NS Major & Sec Ed Cert 84				

Additional requirements must be met for teacher certification. See your Education Division advisor for details.

NATURAL SCIENCES:		
Advisor	Advisor's Signature	Date
(printed)		
Division Chair	Division Chair's Signature	Date
EDUCATION:		
Advisor	Advisor's Signature	Date
(printed)		
Division Chair	Division Chair's Signature	Date

**BACHELOR OF ARTS/SCIENCE
SOCIAL SCIENCE/HISTORY EMPHASIS with SECONDARY CERTIFICATION
2013-2014**

BA ☐
BS ☐

GENERAL EDUCATION CORE				
SKILLS COMPONENT	REQ	DONE	GRADE	NEED
ENGL 101 & 102	6			
ENGL 109				
COMM 101, 202, 203, 204, 205	3			
MTHPT 129, 130, 137, 138	3			
MATH 123, 130, 130A & 130B, 137, 143 & 144,				
147, 157 & 257, 170, 254 OR				
ID 123 Math & Science Lit. **	6			
HUMANITIES one Lit and one Art course (6 cr. required)				
ENGL 150, ENGL 257, ENGL 258, HUM 301	3			
ART 100, HUM 101, HUM 150, MUS 101, THEA 101	3			
NATURAL SCIENCES two courses required (7 cr. required)				
NS 150 **	3			
Choose 1 of the following:				
BIOL 102, 120, 175, 252	4			
FSCI 101				
CHEM 102, 105,111				
GEOL 100, 120				
NS 100, 171 and 172				
PHYS 111, 205, 211				
SOCIAL SCIENCE				
POLS 101 American Nat'l Gov't	3			
PSYC 205 Developmental Psychology	3			
GEOG 102 Introduction to Geography	3			
INTEGRATIVE COMPONENT one course required				
NS, HUM, SS 350	3			
ID, HUM, SS 351				
TOTAL	37			

FOREIGN/HERITAGE LANGUAGE	REQ	DONE	GRADE	NEED
101	4			
102	4			
201	[4]			
202	[4]			
TOTAL	8-16			

SUMMARY	REQ	DONE	GRADE	NEED
General Education Core	37			
Social Science Major / History Emphasis	62			
Secondary Education / Certification	39			
128 Total Credit (minus remedial)	138			
36 Upper Div. Credit	36			
32 Resdient Credit (LCSC)	32			

**ID 123 can be taken to satisfy Core Math and NS 150

• No grade lower than a "C-" will be accepted in any General Education core, Content Major, or Professional Foundations course. No grade lower than a "B-" will be accepted in any Professional Studies or Professional Internship secondary education course.

A minimum cumulative GPA of 2.75 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

NOTES, COMMENTS, SUBSTITUTIONS, WAIVERS

SOCIAL SCIENCE w/HISTORY EMPHASIS & SECONDARY CERTIFICATION				
SOCIAL SCIENCE PROGRAM REQUIREMENTS	REQ	DONE	GRADE	NEED
POLS / PHIL 200 Social / Political Philosophy	3			
HIST 200 Keys to Historical Research	3			
SS 385 Research Methods	3			
SS 499 Senior Research Project	3			
2 Courses in any Foreign/Heritage Language	8			
HISTORY EMPHASIS				
HIST 101 World History to 1500	3			
HIST 102 World History since 1500	3			
HIST 111 US History to 1865	3			
HIST 112 US History since 1865	3			
Choose 18 crs. of History courses, numbered >200				
HIST [Add'l US History Course req'd]	3			
	3			
	3			
	3			
	3			
ANTH 311 Culture & Education	3			
Choose 3 courses from SOC, ECON, POLS, ANTH				
300/400	3			
300/400	3			
300/400	3			
TOTAL Credits / Social Science w/ History Emphasis	62			
SECONDARY EDUCATION CERTIFICATION REQUIREMENTS				
<i>Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses (see asterisk).</i>				
PHASE I - Professional Foundations of Education				
ED 214* Princ of Educ/Field Experience	3			
ED 318* Assessment of Learning	3			
ED 321* Educational Psychology	3			
<i>The following courses may be taken in Phase I or Phase II:</i>				
ED 330 Culturally Responsive Classroom	2			
SE 322 Inclusion Strategies K-12	3			
PHASE II - Professional Studies in Education				
ED 445 Instructional Strategies & Classroom Mgr	3			
ED 453 Media & Tech for Tchg 6-12	3			
PHASE III - Instructional Methods in Education				
RE 422 Reading in the Content Area	3			
ED 446 Practicum in Content Methods, 6-12	1			
ED 456 Content Teaching Methods 6-12	2			
PHASE IV - Professional Internship (taken as your final semester)				
ED 452 Internship Seminar	1			
ED 460 Professional Internship in Educ 6-12	12			
Subtotal Credits - Secondary Ed Certification	39			
TOTAL CREDITS - Soc Sci Major & Sec Ed Cert	101			

• Secondary certification candidates must meet the graduation requirements for the Social Science major and the Secondary Education Program. Candidates MUST have TWO advisors (see below).

• **Additional requirements must be met for teacher certification.** See your Education Division advisor for details.