

Information on the subject-specialists who evaluate programs using **Standard 5: Common Core Elementary Mathematics:**

Full scoring process:

Aileen Corso majored in mathematical sciences at Loyola University Maryland. She taught middle school math and algebra 1 in Baltimore City and completed her MAT at the Johns Hopkins University. She wrote and edited mathematics curriculum and assessment materials for ALEKS, an educational software company, and Kaplan K-12. Ms. Corso began working with NCTQ in 2007 as an analyst for *No Common Denominator* (2008), the NCTQ national study of math preparation of elementary teachers.

Felicity Ross studied mathematics and psychology at the University of Michigan. Upon graduation, she joined Teach For America, becoming a middle school mathematics teacher in Baltimore. Having loved her two years with TFA, she continued teaching for seven more years. Felicity transitioned from the classroom to taking on a variety of education-related consulting roles, from teaching graduate courses at the Johns Hopkins University to teaching online courses for Maryland Public Television. Ms. Ross began working with NCTQ in 2007 as an analyst for *No Common Denominator* (2008), the NCTQ national study of math preparation of elementary teachers.

Alternate scoring process (for programs that did not provide all necessary data):

Catherine Guthrie majored in history education with a minor in mathematics at the University of Delaware. She taught social studies in grades 9-12 in the Charles County Public Schools and Fairfax County Public Schools for 10 years and completed her Masters of Educational Leadership degree at George Mason University. She has worked as a math tutor. Ms. Guthrie began working with NCTQ in 2011 as one of the first general analysts for the *Teacher Prep Review*.