

⚠ Frontline Education is closely monitoring the spread and impact of COVID-19. We are here to help! ✕
 If you are a jobseeker or current employee with questions on the current process or policies, we suggest contacting the district and reviewing the current guidelines as presented by [the CDC](#). If you require technical assistance with applying, [our learning center and support team is available](#).

◀ Our Homepage

Manchester School District - SAU 37 New Hampshire

Job Search: SEARCH

Vacancies

Openings as of 9/28/2021

Categories Locations

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All Types » **Substitute (2 openings)** **GO**
Options

Substitute Teacher/Para K-12 *DO NOT APPLY IN APPLITRACK*

JobID: 120

Position Type:
Substitute

3
[Email To A Friend](#)

Date Posted:
7/17/2020

[Print Version](#)

Location:
District Wide

Date Available:
Rolling

Closing Date:
Rolling

Additional Information: [Show/Hide](#)

Please apply at <https://goo.gl/forms/DfPICoYr7QsLXF343>

Substitute Teachers and Paraprofessionals needed for a variety of assignments.

Minimum qualifications: High School diploma

PAY RATE: The Substitute teacher pay rate is \$85.00 per day for those without certification; \$100.00 per day for those holding current New Hampshire Teacher Certification. Substitutes in paraprofessional positions are paid \$10.00 per hour.

Please make sure to send transcripts. Official Transcripts are required before employment may begin.

For application questions call or email Joanna at (603) 624-6300 ext 0 or receptionist@mansd.org

Thank you

Openings as of 9/28/2021 Substitute

Long-Term Sub - District

JobID: 2635

Position Type:

3

Substitute

[Email To A Friend](#)[Print Version](#)**Date Posted:**

7/17/2020

Location:

District Wide

Date Available:

09/01/2020

Additional Information: [Show/Hide](#)**Long-Term Substitute - District-Wide****Minimum Qualifications and Requirements:**

Graduation from an accredited college or university.

Requirements as set by the State of New Hampshire Certification Authorities and Board of School Committee regulations.

State of NH Teacher Certification

Specific Core Function:**To help students learn subject matter and/or skills that will contribute to their development as mature, able, and responsible members of society.****Responsibilities of the Position:**

Plan a program of study that meets individual needs, interests, and abilities of students.

Create a classroom environment conducive to learning and appropriate to the maturity and interests of students.

Guide the learning process toward the achievement of curriculum goals, and in harmony with these goals, establish clear objectives for all lessons, units, and projects, to communicate these objectives to students.

Employ instructional methods and materials that are most appropriate for meeting stated objectives and assess the accomplishments of students on a regular basis to provide progress reports as required.

Diagnose the learning disabilities of students on a regular basis, seeking assistance of or making referrals.

Counsel with colleagues, students, and/or parents/guardians on a regular basis.

Assist administration in implementing all policies and/or rules and regulations of the school and Board of School Committee governing student life and conduct and, for the classroom, develop reasonable rules of classroom behavior and procedure, and maintain order in the classroom in a fair and just manner.

Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Plan and supervise purposeful assignments for all who come under his/her charge including student teachers, aides, volunteers, and in cooperation with department heads, evaluate the job performance of each.

Maintain and improve professional competence and attend staff meetings and other in-service activities as required.

As necessary, is available to students and parents/guardians outside of the normal instructional day.

Language Skills: Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.Mathematical Skills: Ability to work with mathematical concepts such on many levels depending upon the grade being taught: basic mathematics skill sets, reasoning and application, probability and statistical inference, fundamentals of plane, algebra, solid geometry, and trigonometry.Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program. Ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents. Skill in oral and written communication.

Salary: Per Diem

Application Procedure:The Manchester School District uses the Applicant Tracking on-line application process. Please visit our website at www.mansd.org. Upload resume, cover letter, transcripts, and 3 signed letters of reference written within 12 months of application.

External Applicants



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Internal Applicants



Internal applicants only.

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Need Help?

We're here to help! For questions regarding position qualifications or application procedures, please email the human resources department at hrdept@mansd.org.

For technical questions regarding the AppliTrack system, please contact the AppliTrack help desk using the Request Technical Help link below.

[Request Technical Help](#) ►

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[Manchester School District - SAU 37 New Hampshire](#)

[195 McGregor Street](#)

Manchester, NH 03102

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