

Licensure Options: Middle and Secondary Education



State Approved Licensing Programs

Initial

Biology (8-12)
Chemistry (8-12)
English (5-8)(8-12)
French (5-12)
General Science (5-8)
History (5-8)(8-12)
Mathematics (5-8)(8-12)
Physics (8-12)
Portuguese (5-12)
Spanish (5-12)

Professional

Biology (8-12)
English (5-8)(8-12)
General Science (5-8)
History (5-8)(8-12)
Mathematics (5-8)(8-12)
Portuguese (5-12)
Spanish (5-12)

Post-Baccalaureate Initial Licensure Program: 18 credits

The Post Baccalaureate Licensure program is designed for students who are just entering the field or need to advance their preliminary license to the next level. The curriculum starts with a core set of three courses; EDU 500, EDU 511 and EDU 512, builds to methodology courses in the respective disciplines, then culminates into a semester-long supervised practicum experience in a local school district. The Licensure office provides placement for students who are not currently working in the field.

Required Courses

EDU 500 Fundamentals of Teaching and Learning
(15 hours pre-practicum)
EDU 511 Contemporary Instruction (pre-requisite EDU 500)
EDU 512 Teaching and Managing Inclusive Classrooms
(pre-requisite EDU 500) (20 hours pre-practicum)
EDU 525 Integrated Reading Literacy and Content Methods
(pre-requisite EDU 500, 511, 512)

Content Methods: ENL 549 English, HST 501 History, FLL 524 Spanish/French, MTE 502 Middle School Math, MTE 503 High School Math, POR 521 Portuguese, SCI 541 General Science, SCI 581 High School Science
EDU 532 Practicum Middle/Secondary
(pre-requisite EDU 500, 511, 512, 525, content methods)

**Program will become 24 credits with additional Sheltered English Immersion (SEI) courses required for all candidates endorsed for licensure after July 1, 2014.

Masters of Arts in Teaching for Initial Licensure: 30 credits

The Master of Arts in Teaching for Initial licensure program (MAT-I) is designed for students who are just entering the field or need to advance their preliminary license to the next level. Four courses in

advanced pedagogy supplement the post-baccalaureate program to achieve a Master's of Arts degree.

Required Courses

EDU 500 Fundamentals of Teaching and Learning
(15 hours pre-practicum)
EDU 511 Contemporary Instruction (pre-requisite EDU 500)
EDU 512 Teaching and Managing Inclusive Classrooms
(pre-requisite EDU 500) (20 hours pre-practicum)
EDU 525 Integrated Reading Literacy and Content Methods
(pre-requisite EDU 500, 511, 512)

Content Methods: ENL 549 English, HST 501 History, FLL 524 Spanish/French, MTE 502 Middle School Math, MTE 503 High School Math, POR 521 Portuguese, SCI 541 General Science, SCI 581 High School Science
EDU 532 Practicum Middle/Secondary
(pre-requisite EDU 500, 511, 512, 525, content methods)

Plus choose four of the following: (12 credits)

MAT 511 History and Foundations of Education
MAT 513 Urban Education
MAT 610 Education Research and Technology
MAT 612 Instructional Methodology
MAT 614 Curriculum Theory and Practice
EDU 551 Language Acquisition and English Language Learners
EDU 548 Classroom Management for Mildly and Moderately Disabled Students**
EDU 549 Diagnostic and Remedial Assessment for Mildly and Moderately Disabled Students**
EDU 561 Special Topics in Education

**Courses can be used for Add-on License in Special Education:
Mild/Moderate Disabilities

Two of the four elective courses will be replaced by Sheltered English Immersion (SEI) courses currently pending approval by the Department of Elementary and Secondary Education.

more on other side

continued

Masters of Arts in Teaching for Professional Licensure: 30 Credits

The Masters of Arts in Teaching for Professional Licensure program designed for students who currently hold an Initial license from another institution or obtained an Initial license through a district-based program. The program combines five advanced pedagogy courses along with five content courses. Candidates are endorsed for Professional licensure through the University.

MAT 511 History and Foundations of Education

MAT 513 Urban Education

MAT 610 Education Research and Technology

MAT 612 Instructional Methodology

MAT 614 Curriculum Theory and Practice

Five Content courses (15 credits) in appropriate discipline.

Faculty

Chandra Orrill, Associate Professor and Chair
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Beste Gucler, Assistant Professor
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Stephen Witzig, Assistant Professor
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Content Advisors

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Stephen Witzig, Assistant Professor
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Robert Pontbriand, Full-Time Lecturer
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Chandra Orrill, Associate Professor
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Glaucia Silva, Professor
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Christina Makara-Biron, Professor
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Requirements for Acceptance

1. Bachelor's degree in content area or closely related field from an accredited University with a minimum of a 3.0 GPA. A minimum of a minor in the content area is required (18 credits).
2. Completed application for certificate or master's degree program.
3. Personal statement describing your beliefs about teaching and learning and why you have chosen teaching as a profession.
4. Two letters of recommendation from someone who can attest to your ability/potential as a teacher. References can be provided by employers, colleagues, or professors.
5. Official transcripts from all post-secondary institutions.
6. Copies of MTEL score reports: Communication and Literacy (01) and content.
7. Resume
8. \$60 Application fee.
9. For Professional Licensure program, copy of Initial license. For Initial Licensure program, copy of Preliminary License, if applicable.

Other Important Information

1. Students may take up to 9 credits prior to acceptance to the program, however to be eligible for financial aid. Students must be matriculated.
2. Candidates must maintain a "B" average in all EDU/MAT courses. No grade less than a "B-" will be accepted. Additionally, the University requires that all graduate students maintain a 3.0 or higher grade point average.
3. Application deadlines are: December 15th for spring acceptance and July 15th for fall acceptance. Application and all supporting documentation must be submitted by the deadline to the Office of Graduate Studies, UMass Dartmouth, 285 Old Westport, Dartmouth MA 02747.
4. Practicum/Practicum Equivalent requests must be done in advance. October 1st is the deadline to request a spring practicum and March 1st is the deadline to request a fall practicum. Send requests for an interview to the licensure officer at talmeida@umassd.edu. Applicants must be accepted to the licensure program and have all necessary coursework completed (or completed prior to practicum date) to request an interview.
5. If, in our view, you are failing to meet the minimum standards to successfully complete the practicum, we are not required to place you in another practicum.

Contact

Traci Almeida
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Licensure Officer
508.999.8098
talmeida@umassd.edu

STEM Education
and Teacher Development
Lindsey Cabral
Administrative Assistant
508.999.8262

For more information:

[www.umassd.edu/cas/schoolofeducation/
stemeducationandteacherdevelopment/](http://www.umassd.edu/cas/schoolofeducation/stemeducationandteacherdevelopment/)