

UCLA Center X Teacher Education Program
MS/SS Observation Form

Novice/Apprentice/Resident Teacher

Date

Observer

School/Class

TPE 1: Pedagogical Skills

Elementary Core Practices

- ☐ Opening move
- ☐ Questioning and responding

Secondary Core Practices

- ☐ Engaging students in rigorous content
High Level Tasks, Concept Maps
- ☐ Engaging students in discourse
Learning Cycle ?s, Think-Pair-Share
- ☐ Providing Equitable Access to Content
Form. Assessment, Word Bank/Wall
- ☐ Developing a positive classroom ecology
Opening/Closing Rout, Comm Circle

TPE 2: Monitoring Student Learning

- ☐ Checking for understanding
- ☐ Asking & answering relevant questions
- ☐ Other

TPE 3: Use of Assessments

- ☐ Use of criteria/rubric
- ☐ Taking formal assessment
- ☐ Completing projects
- ☐ Student presentations
- ☐ Other

TPE 4: Making Content Accessible

- ☐ Accessing prior knowledge
- ☐ Referencing lived experiences
- ☐ Scaffolding
- ☐ Other

TPE 5: Student Engagement

- ☐ Student participation
- ☐ Culturally relevant materials
- ☐ Other

TPE 6: Developmentally Appropriate

- ☐ Differentiation
- ☐ Use of media & technology
- ☐ Other

TPE 7: Teaching English Learners

- ☐ SDAIE methodology
- ☐ Academic vocabulary
- ☐ Other

TPE 8: Learning About Students

- ☐ Community building activities
- ☐ Other

TPE 9: Instructional Planning

- ☐ Lesson plans
- ☐ Agenda communicated to students
- ☐ Other

TPE 10: Instructional Time

- ☐ Starting and ending class
- ☐ Transitions
- ☐ Other

TPE 11: Social Environment

- ☐ Inviting and clean; safe
- ☐ Student work displayed
- ☐ Caring environment
- ☐ Other

TPE 12: Professional, Legal, & Ethical

- ☐ Classroom management
- ☐ Teacher speech: clear, pace, warm, tone

TPE 13: Professional Growth

- ☐ TEP portfolio

Observer Commentary

Observation Focus: _____