|  |  |  |
| --- | --- | --- |
| Name of Classroom Teacher | Click here to enter text. | |
| GordonLogo.jpg | Date | Click here to enter text. |
| Time Frame | Beginning: Click here to enter text. |
| End:Click here to enter text. |
| Grade | Click here to enter text. |
| No. of Students | Click here to enter text. |
| School | Click here to enter text. |
| Subject | Click here to enter text. |

Lesson Title:

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| Click here to enter text. |

**PLANNING**

**Essential Understanding:**

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| Click here to enter text. |

**MA Framework Standard(s):** *(List the whole framework standard. Underline the parts you are addressing)*

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| Click here to enter text. |

**Student Learning Objective(s): (***Hint: objectives must be related to assessment.* ***How will you know students have met the objective?*)**

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| What do you expect students to know or be able to do as a result of this lesson?  Student will be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_(*measurable verb*) |
| Click here to enter text. |

**Interdisciplinary content area(s):** Click here to enter text.

**Materials necessary for today’s lesson:** (*Hint: List numbers of each item.)*

|  |  |
| --- | --- |
| For Students | For Teacher |
| Click here to enter text. | Click here to enter text. |

**Academic Vocabulary:** (*Hint: Include “student-friendly” definitions for any words you plan to define and use.)*

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| Click here to enter text. |

**THE LEARNING ACTIVITY**

**Motivational and Review Procedures (the “hook”):**

(*What will you do or say that activates the students’ prior knowledge? How will you 1) know all students are ready for today’s lesson 2) engage student interest, and 3) build student confidence for learning new material?)*

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**Procedures to Accomplish Objectives:**

(*Step-by-step plan for “The What”, “The How”, and “The Why” of learning. Develop a working script for how you will: explicitly build new knowledge, introduce and model new skills, describe expectations, plan for involvement/guided practice/independent practice, pose leading questions, and provide 1) examples, 2) directions for activities, 3) transition procedures, and 4) formative assessment plans. Be specific.)*

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**Closing Procedures:**

*(What questions will you ask to help students review, synthesize, generalize, and apply what they have learned?)*

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| Click here to enter text.  Summary Statement: Wrap Up  *(What will you say to summarize and conclude what you did today? Hint: Use vocabulary from the lesson when stating learning objectives met.)*  Click here to enter text. |

**Teaching Techniques:**

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**Learning Considerations (*May include* *low-high technological options*):**

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| Improving access to learning for all students  (*Hint: Consider UDL Principles)* | Associated Accommodations(s)/Modification(s)  (Supports and Challenges) |
| Multiple Means of Representation  Click here to enter text.    Multiple Means of Expression  Click here to enter text.  Multiple Means of Engagement  Click here to enter text. | Click here to enter text.  For students who need additional support:  Click here to enter text.  For students who need to be challenged:  Click here to enter text. |

**EVALUATION**

**Assessment Plan:**

*How will you determine what students have learned?* ***Be specific.*** *How will you record it?*

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| I will assess student understanding…. | |
| *Formative* | During the lesson plan by:  Click here to enter text. |
| *Summative* | At the end of the learning opportunity by:  Means:  Click here to enter text.  Record Keeping Plan:  Click here to enter text. |

**Assignments:**

(Attach assessment instrument and other materials used in teaching this lesson.)

**POST ANALYSIS/TEACHER REFLECTION**

*(How will what you have learned from your evaluation impact what or how you will teach this group of children? All of the following questions should be answered immediately after teaching the lesson.)*

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| In terms of your teaching (planning and implementation) –   1. What went well? 2. What did not go well? Why do you think it did not go well? 3. What are your strategies for improvement?   Click here to enter text.  In terms of student learning –   1. What went well? 2. What did not go well? Why do you think it did not go well? 3. How do you know if students meet the learning objective? What is the evidence?   Click here to enter text.  Given your assessment of student learning, what are important next steps (in terms of teaching and content coverage) for improving student understanding?  Click here to enter text. |

**Supervising Practitioner’s Comments:**

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| Click here to enter text. |