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[P-12 Jobs \(/jobs/Pages/default.aspx\)](/jobs/Pages/default.aspx)

[Site Map \(/Pages/sitemap.aspx\)](/Pages/sitemap.aspx) [KDE Directory \(/comm/Pages/Programs-and-Services.aspx\)](/comm/Pages/Programs-and-Services.aspx)

[Audiences](#)

[Menu](#)

[Home \(/Pages/default.aspx\)](/Pages/default.aspx) / [Teachers/Leaders \(/teachers/Pages/default.aspx\)](/teachers/Pages/default.aspx) / [Professional Growth and Effectiveness System \(/teachers/PGES/Pages/PGES.aspx\)](/teachers/PGES/Pages/PGES.aspx) / [Teacher Professional Growth and Effectiveness System \(TPGES\) \(/teachers/PGES/TPGES/Pages/default.aspx\)](/teachers/PGES/TPGES/Pages/default.aspx) / [TPGES Observation](#)

[Teacher Professional Growth and Effectiveness System \(TPGES\) \(/teachers/PGES/TPGES/Pages/default.aspx\)](/teachers/PGES/TPGES/Pages/default.aspx)

TPGES Observation

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Observation is one source of evidence that contributes to an educator's Overall Professional Practice Rating.

Each district in Kentucky has made their own decision about how many, and what kinds of observations will occur during a teacher's summative cycle. All observations will include a post-observation conference where teachers and administrators will have a conversation about how the evidence collected during the observation aligns with the Kentucky Framework for Teaching (</teachers/PGES/TPGES/Pages/Kentucky-Framework-for-Teaching.aspx>).

The power of observation lies in its ability to provide the feedback and analytical reflection necessary for teachers to make intentional changes to their professional practices.

Observer Certification and Calibration

Observers receive initial certification and go through yearly calibration to ensure inter-reliability across the commonwealth of Kentucky. Teachers can rest assured that their observer has a solid understanding of the Framework for Teaching and how the indicators look in the classroom.

Post-Observation Conferences

Teachers will meet with their observer for a post-observation conference within five school days of their observation. At this time a conversation is had where both parties come to agreement about how the teacher's lesson matches up with the Framework for Teaching. This is a collaborative process.

Learn More About Observation

[Observation Powerpoint](#)

(/teachers/PGES/TPGES/Documents/Observation%20Powerpoint.ppt)Designed for facilitator use.

Considering Bias and Personal Preference

(/teachers/PGES/TPGES/Documents/Considering%20Bias%20and%20Personal%20Preference.doc)

Handout to be used with slide 8 of the Observation powerpoint.

Evidence or Opinion? (/teachers/PGES/TPGES/Documents/Evidence%20or%20Opinion.doc)

Handout to be used with slide 15 of the Observation powerpoint.



The EDS Professional Learning Resources (/teachers/PGES/geninfo/Pages/EDS-PL-Resources.aspx)page has videos and QRcs to help teachers view draft and completed observations in CIITS/EDS.

Learn More About Feedback

Best Practices in Effective Feedback Powerpoint

(/teachers/PGES/TPGES/Documents/Best%20Practices%20in%20Effective%20Feedback.pptx)

Designed for facilitator use.

Effective Feedback Activity

(/teachers/PGES/TPGES/Documents/Effective%20Feedback%20Activity.pdf)To be used with slide 12 of the Best Practices in Effective Feedback powerpoint. Includes activity cards, chart, and answer key.

Ensuring Accurate Feedback from Observations

(/teachers/PGES/TPGES/Documents/Ensuring%20Accurate%20Feedback%20from%20Observations.pdf) Foundational research from the Measures of Effective Teaching (MET) Study.

Learn More About Coaching

What Good Coaches Do

(/teachers/PGES/TPGES/Documents/What%20Good%20Coaches%20Do.pdf) Two page Educational Leadership article that offers seven partnership principles for effective coaching.

It's About the Questions

(/teachers/PGES/TPGES/Documents/Its%20About%20the%20Questions.pdf) Five page Educational Leadership article argues that effective coaching thrives not on quick fixes and ready answers, but on questioning and listening.

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