

## Geography 2213 / GEN GEOGRAPHY I

Instructor:

Phone:

Email:

Office Hours:

### Course description:

This course is a global study of the myriad and complex cultural and physical aspects of our world. Geography 2213 examines the relationships and interactions between humans and our physical environment.

### Textbook:

de Blij, H. J., et al. *Geography, Realms, Regions, and Concepts*, 6e.

### Course objective:

1. To develop an understanding and become cognitive of human (or cultural) geography--the study of the spatial distribution of language, religion, ethnicity, and other human phenomena.
2. To develop an understanding of global physical features; where people, places, and resources are located, why they are there, and why this matters will be explored; as well as human activities and the impact of these activities on the environment.

### Goals of the course:

1. To create a learning environment in which you will gain geographical knowledge.
2. To help you to begin to interpret the geographical data which you have acquired.
3. To assist you to become informed citizens in an increasingly interdependent world community as you gain knowledge of different societies throughout the world.
4. To encourage you to develop the ability and the desire to continue in the future your exploration of geography.
5. To foster the "specific skills" of the UAM general education program:
  - A. reading skills by requiring a text and collateral reading materials;
  - B. writing skills by assisting you to write clear, informative, and analytical answers to essay questions on exams, and a book review;
  - C. listening skills through class lectures and films; and
  - D. speaking skills by encouraging you to discuss topics in class.

### Exams:

There will be four (4) map tests, four (4) chapter exams, with includes the final exam. Additionally, there will be one (1) research paper/presentation combination. Each test, exam, paper, and presentation is worth 100 points each for a total of 1,000 points.

### Research Paper: Country Study and Presentation:

You will select one country, in consultation with me. **(I will not accept a country study if you have not consulted with me about the country you select).**

For your country do the following:

1. Discuss the main physical features, climate, and vegetation.
2. Discuss the people including the language(s), religion(s), birth rate, death rate, and any other demographic data you think pertinent.

3. Discuss the economy including agriculture, industry, business, and service sectors.
4. Give a short summary of its recent history and discuss the current political situation.
5. Analyze the overall condition of your country. That is, discuss its strengths and weaknesses and speculate on its prospects and possible course of events in the country's near future. This section is important to attempt. Do put some effort into it!

6. **Label the sections of your country study.** That is, before you discuss #1 above put this heading: Physical Features, Climate, and Vegetation. Do the same with topics 2-5.

**Note: Throughout your country study be sure to include maps, charts, and graphs where appropriate.**

### **Documentation for your paper:**

1. In the text of your country study just after you have used information from a book put, in parenthesis, the author's name, title of the book (which must be underlined or put in italics), and the page(s) in the book from which you got your information.

Example: . . . the Catholic bishops released a pastoral letter on "The Liberian situation" (Gifford, *Christianity and Politics in Doe's Liberia*, p. 76).

2. For a magazine, journal, or newspaper put the author, the title of the article (in quotation marks), and the pages from the article which you used in the information you included in your paragraph, or the pages from the quotation.

3. **Remember, you document all ideas, information, facts, etc. which you use in your paper. YOU DO NOT DOCUMENT ONLY WHEN YOU USE A QUOTATION!** In fact, quotations should rarely be used. **What this means is that you document after every paragraph, except possibly in your analysis.**

4. At the end of your paper include a bibliography. **List only works from which you have actually used information or ideas in your paper.**

a. The form for a book is: author, title (underlined or in italics), city where published, publishing company, copyright date, and the pages you used.

Example for a book:

Gifford, Paul. *Christianity and Politics in Doe's Liberia*. Cambridge: Cambridge University Press, 1993.

b. The form for an article from a journal, magazine, or newspaper is: author, title of the article (in quotation marks), name of the journal, magazine, or newspaper (underlined or in italics), date, and pages used.

Example for a magazine or newspaper:

Mary Hunter. "Islamists in Algeria." *Africa Report*, January-February 1994, 3-4.

c. For information from the internet, try to get as much information as in letter b above.

### **Grading Scale:**

- A - 90-100%
- B - 80- 89%
- C - 70- 79%
- D - 60- 69%
- F - 59% and below

### **Attendance:**

1. Regular attendance is an essential and required aspect of this course and is necessary if you are to achieve maximum results in the course. Attendance will be checked by the instructor.

2. When absence from class is unavoidable, be sure to get the notes for that day from a classmate.
3. **Students are responsible for all material and announcements missed as a result of absences.**

**Students with disabilities:**

It is the policy of the University of Arkansas-Monticello to accommodate individuals with disabilities pursuant to federal law and the university's commitment to equal educational opportunities. It is the responsibility of the student to inform me of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services located in the southeast corner of the Student Services Center, phone 870/460-1154; TDD 870/460-1251; fax 870/460-1810.

**Code of Conduct:**

Disorderly conduct, which is prohibited, is any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches the peace or violates the rights of others.

**CELL PHONES AND OTHER HIGH TECH ITEMS:**

**Please** remember to turn off your cell phone or any other high tech apparatus you have before class begins.

You may **not** sneak peeks at your cell phone during class time. Please keep your cell phone off your desk and also off your lap!

**Important Dates: *Spring 2014***

**January 2 (Thurs) - Tuition and fees due for preregistered students.**

**January 6 (Mon) - Schedule changes. New student orientation. Night registration.**

**January 7 (Tues) - Open registration.**

**January 8 (Wed) - First day of classes for sessions 1 and 8W1 classes. Admission application deadline.**

**January 9 (Thurs) – First day of classes for session C1.**

**January 10 (Fri) - Last day to register or add classes.**

**January 13 (Mon) – First day of classes for sessions 6W1 and C2.**

**January 20 (Mon) - Martin Luther King Holiday. Offices and classes closed.**

**February 6 (Thurs) - Last day to drop a 6W1 session class. Grade will be W.**

**February 12 (Wed) – Last day to drop a 8W1 session class. Grade will be W.**

**February 19 (Wed) - Last day to drop a C1 session class. Grade will be W.**

**February 21 (Fri) - Deadline to apply for August and December graduation.**

**Last class day for session 6W1.**

**February 28 (Fri) - Last day to drop a C2 session class. Grade will be W.**

**First day of classes for session M1.**

**March 3 (Mon) – Last day of classes for session 8W1.**

**March 4 (Tues) – First day of class for session 8W2.**

**March 5 (Wed) - Last day to drop a M1 session class. Grade will be W.**

**March 7 (Fri) Last day of classes for session M1.**

**March 13 (Thurs) - Last class day for session C1.**

**March 19 (Wed) - Last day to drop a Spring 2014 (session 1) class or withdraw from the term (not applicable to 8W1, 8W2, 6W1, C1, C2, or M1 session classes). Grade(s) will be W.**

**March 24-28 (Mon-Fri) - Spring Break.**

**April 3 (Thurs) - Last class day for session C2.**  
**April 7 (Mon) - Preregistration for Summer and Fall 2014 begins.**  
**April 14 (Mon) – Last day to drop a 8W2 session class. Grade will be W.**  
**April 18 (Fri) - Preregistration for Summer and Fall 2014 ends.**  
**April 29 (Tues) - Last day of classes (sessions 1 & 8W2).**  
**April 30 - May 6 (Wed-Tues) - Final exam period.**  
**May 9 (Fri) - Commencement.**

**FINAL EXAMINATION SCHEDULE – Monticello *Spring 2014***

Late afternoon and evening classes which meet once per week will have their final examination during their normal class time during the period of April 30 – May 6. Other finals are scheduled as follows:

**Class meets:**

**Final Exam:**

**Wednesday, April 30**

MWF 1:10 p.m.....	10:30 - 12:30
MWF 2:10 p.m.....	1:00 - 3:00
TH 9:40 a.m.....	3:15 - 5:15
TH 5:00 p.m. ....	5:30 - 7:30

**Thursday, May 1**

All sections MATH 183 and 1043.....	8:00 – 10:00
TH 1:40 p.m., TH 2:10 p.m.....	10:30 - 12:30
MWF 8:10 a.m.....	1:30 – 3:30
MWF 3:10 p.m.....	4:00 - 6:00

**Friday, May 2**

All sections MATH 143, 1003, & 1033 .....	8:00 – 10:00
MWF 12:10 p.m.....	10:30 – 12:30
MWF 10:10 a.m.....	1:30 – 3:30

**Monday, May 5**

MWF 9:10 a.m.....	8:00 – 10:00
TH 11:10 a.m.....	10:30 -12:30
TH 3:10 p.m.....	1:30 – 3:30
MW 5:00 p.m.....	5:00 - 7:00
MW 6:00 p.m.....	6:00 - 8:00

**Tuesday, May 6**

TH 8:10 a.m.....	8:00 - 10:00
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All sections CHEM 1023, 1103, & 1113.....10:30 - 12:30

**Lecture/Reading Schedule (SUBJECT TO REVISION, all dates are tentative):**

**Section I: Introduction – Chapter 2.**

**Introduction:** World Regional Geography: Global Perspectives

Geographers Making Sense of the World:

Cartography/Mapping

**Chapter 1A: European Realm**

**Chapter 1B: European Regions**

**January 23: MAP TEST 1 (Europe and Russia)**

**Chapter 2A: Russian Realm**

**Chapter 2B: Russian Regions**

**February 6: EXAM 1**

**Section II: Chapter 3 – 5.**

**Chapter 3A: North American Realm**

**Chapter 3B: North American Regions**

**Chapter 4A: Middle American Realm**

**February 18: MAP TEST 2 (the Americas)**

**Chapter 4B: Middle American Regions**

**Chapter 5A: South American Realm**

**Chapter 5B: South American Regions**

**March 4: EXAM 2**

**Section III: Chapter 6 - 7**

**Chapter 6A: Sub-Saharan African Realm**

**Chapter 6B: Sub-Saharan African Regions**

**\*\* March 13: Rough Draft Due \*\***

**March 18: MAP TEST 3 (Sub-Saharan Africa and southwest Asia)**

**Chapter 7A: North Africa/Southwest Asia Realm**

**Chapter 7B: North Africa/Southwest Asia Regions**

**April 8: EXAM 3**

**April 15: Paper Due**

**Section IV: Chapter 8 – 12**

**Chapter 8A:** South Asian Realm

**Chapter 8B:** South Asian Regions

**Chapter 9A:** East Asian Realm

**Chapter 9B:** East Asian Regions

**April 24: MAP TEST 4 (Asian, Australia, and Polar Regions)**

**Chapter 10A:** Southeast Asian Realm

**Chapter 10B:** Southeast Asian Regions

**Chapter 11:** Australia

**Chapter 12:** Pacific Realm and Polar Futures

**May 6: FINAL EXAM**