

Teacher Salary Schedule

August 2021 through July 2022 Level of Education Training

Salary Step	Grade									
	BA	BA +15	BA +30	MA	MA +15	MA +30	MA +45	MA +60	MA +75	PHD
1	\$42,844	\$44,948	\$47,050	\$47,891	\$49,995	\$52,096	\$54,200	\$56,302	\$57,143	\$57,143
2	\$44,356	\$46,534	\$48,711	\$49,583	\$51,761	\$53,938	\$56,117	\$58,294	\$59,167	\$59,167
3	\$46,047	\$48,308	\$50,572	\$51,477	\$53,739	\$56,002	\$58,266	\$60,528	\$61,433	\$61,433
4	\$47,143	\$49,461	\$51,778	\$52,704	\$55,023	\$57,340	\$59,658	\$61,974	\$62,903	\$62,903
5	\$50,851	\$53,169	\$55,487	\$56,413	\$58,730	\$61,049	\$63,366	\$65,683	\$66,610	\$66,610
6	\$54,559	\$56,877	\$59,195	\$60,121	\$62,439	\$64,756	\$67,075	\$69,390	\$70,319	\$70,319
7	\$58,267	\$60,584	\$62,903	\$63,829	\$66,147	\$68,465	\$70,782	\$73,102	\$74,026	\$74,026
8	\$61,513	\$63,829	\$66,147	\$67,075	\$69,390	\$71,709	\$74,026	\$76,345	\$77,272	\$77,272
9	\$64,756	\$67,075	\$69,390	\$70,319	\$72,636	\$74,955	\$77,272	\$79,589	\$80,517	\$80,517
10	\$66,610	\$69,855	\$72,173	\$73,102	\$75,416	\$77,735	\$80,052	\$82,371	\$83,297	\$83,297
11		\$71,709	\$74,955	\$75,881	\$78,199	\$80,517	\$82,834	\$85,152	\$86,078	\$86,078
12			\$76,808	\$78,662	\$80,980	\$83,297	\$85,615	\$87,933	\$88,859	\$88,859
13				\$80,517	\$83,761	\$86,078	\$88,397	\$90,713	\$91,641	\$91,641
14					\$85,615	\$88,859	\$91,178	\$93,494	\$94,423	\$94,423
15						\$90,713	\$93,032	\$95,348	\$96,277	\$96,277
Maximum	\$66,610	\$71,709	\$76,808	\$80,517	\$85,615	\$90,713	\$93,032	\$95,348	\$96,277	\$96,277
Plus 2.00%	\$1,332	\$1,434	\$1,536	\$1,610	\$1,712	\$1,814	\$1,861	\$1,907	\$1,926	\$1,926
Plus \$1,197	\$1,197	\$1,197	\$1,197	\$1,197	\$1,197	\$1,197	\$1,197	\$1,197	\$1,197	\$1,197
MaxSal**	\$69,140	\$74,340	\$79,541	\$83,324	\$88,524	\$93,725	\$96,090	\$98,452	\$99,400	\$99,400

Rounded to the nearest dollar

** Only those at the maximum step for their lane/grade will receive the additional MaxSal pay of \$1,197 and 2%.

A regular contract for teachers will be 185 days. A regular contract for teachers in their first year of employment in the District will be 187 days.

Longevity Schedule

Consecutive Years of Service in CCSD	Payment	Consecutive Years of Service in CCSD	Payment
19	\$1,000	25	\$2,000
20	\$1,000	26	\$2,000
21	\$1,000	27	\$3,000
22	\$1,000	28	\$3,000
23	\$2,000	29	\$4,000
24	\$2,000	30+	\$5,000

J. Extended Contracts

(1) When a licensed employee assumes an extended contractual responsibility for the District in an area of professional competence, the District will pay that teacher for services at a rate consistent with the current Teachers' Salary Schedule in the District computed at a daily rate. The job description and number of days will be agreed on prior to the commencement of the extended contract.

Payment will be computed utilizing the individual per diem for those days. However, it is understood that the contract applies to the completion of the job description, and is not limited to the specified days.

(2) Reimbursement for extension of contract may be made in reduced time requirements, as well as, or in addition to, other forms of financial consideration.

(3) Budget questions will be important in determining the number of extended contracts that can be offered, however:

(a) The quality of the program and the professional skill a person can bring to the situation should be the determining factor - not per diem rate.

(b) All persons interested in extended contracts are encouraged to apply.

(4) The services of the recognized employee negotiation agent must be solicited at times when agreement concerning compensation does not exist.

(5) Extended contracts which produce a teacher overload should be drawn only in emergency cases. The instructional program may be impaired by this practice. Thus, efforts will be made to employ other licensed personnel to meet an overload situation.

(6) Effective January 1990, specialists responsible for writing substitute lesson plans for off-track times in a four-track school, will be provided release time to write the plans. The release time will not be less than a half-day per week of lesson plans.

K. Compensation for Differentiated Roles

The Cherry Creek Board of Education believes:

- That differentiated staff is a necessary and beneficial way of bringing about desired program improvement.
- That differentiated staffing plans should continue to be developed and approved by