

BOISE STATE UNIVERSITY

College of Education

The Professional Educator

ELEMENTARY EDUCATION

Advising Checklist

Four-year Plan

College of Education
Conceptual Framework

Advising: Mr. Jamie Jensen
Ms. Diane Neu

To schedule an appointment go to:
<http://education.boisestate.edu/> and
click on Student Advising on the left
hand side of the page. The first time
you go there you will have to establish
an account and then sign up for an
appointment.

Teacher Education Office (E-722):
Questions about

- Praxis Exams
- Applications
- Certification

Name _____

ID Number _____

Phone Number _____

Catalog Year _____

e-mail address _____

PRAXIS I (PPST) MATH

Passing score 175

Take before applying to Teacher Education

PRAXIS I (PPST) WRITING

Passing score 172

Take before applying to Teacher Education

PRAXIS II: ELEMENTARY CONTENT
KNOWLEDGE

Test # 10014; passing score 143

Take before applying for the Professional Year

PRAXIS II: PRINCIPLES OF LEARNING &
TEACHING K-6

Test # 30522; passing score 161

Take before applying for the Professional Year

ICLA: STANDARD 1

Passing score 70%

Take during ED-LTCY 340

ICLA: STANDARD 2

Passing score 70%

Take during ED-LTCY 440

ICLA: STANDARD 3

Passing score 70%

Take during ED-LTCY 340

SCORE

You may take the PRAXIS I (PPST) exams locally at Prometrics; call 373-1815 or 1-800-853-6769 for information. To sign up for the PRAXIS II exams you must go to www.ets.org. Information about all PRAXIS exams can be found at www.ets.org. There are study guides available at the local bookstores or online at www.ets.org.

Department of Curriculum, Instruction and Foundational Studies



ELEMENTARY EDUCATION CHECKLIST

General information:

1. All lower division (100 & 200 level) classes in education can be taken prior to admittance to Teacher Education.
2. ED-CIFS 231, ED-SPED 250, ED-BLESL 200 and ED-LTCY 340 all have a lab component. For the lab you will be placed in a school for 3 hours per week. The assignments for the field placements can be found in the field guides, which are located at <http://education.boisestate.edu/teachered/fieldexp.htm>. All questions about the field experience (lab) must be directed to either the Office of Teacher Education (E-722) or to the instructor of the course.
3. When applying to Teacher Education you must be completing 9 credits in Area I, 9 credits in Area II including PSYC 101, 12 credits in Area III, MATH 157, ED-CIFS 201, EDTECH 202, ED-CIFS 203, ED-CIFS 231, and either ED-BLESL 200 or ED-SPED 250. Your cumulative GPA and your Education GPA must be at least 2.75 prior to admittance into Teacher Education. Please note the "Limitations to Admission" on p. 126 of the Undergraduate Catalog.
4. You must have passed the PRAXIS I and the scores must be in the Office of Teacher Education prior to being admitted to Teacher Education.
5. You must have taken and passed ALL tests prior to being admitted to the Professional Year. The passing scores must be in the Office of Teacher Education. Your cumulative GPA must be at least 2.75 and your Education GPA must be at least 3.0 prior to admittance into the Professional Year.
6. You must have taken KINES 355 and either ART 321 or MUS 374 prior to the Professional Year. These classes conflict with the time you are in the school for the Internship part of the Professional Year.
7. All course work must be completed prior to the second semester of the Professional Year (Student Teaching).
8. The second semester of the Professional Year (Student Teaching) consists of two courses. You must sign up for BOTH. All students take ED-CIFS 461. If you are just doing elementary you will take ED-CIFS 465. If you wish to do a Middle School placement then you take ED-CIFS 466. In order to do a Middle School placement you must have an endorsement in a content area that is taught at the Middle School.
9. ALL QUESTIONS ABOUT PLACEMENTS ARE TO BE DIRECTED TO THE OFFICE OF TEACHER EDUCATION (E-722).

Definitions:

- Catalog The catalog was given to you when you were admitted. It is the plan that you must follow throughout your university career.
- Schedule of classes A schedule of classes is posted online each semester showing you what is being offered during the next semester, on which days and at what time.
- Academic Check List This form is your academic checklist. You are to keep it up to date. When applying for Teacher Education or the Professional Year you will make a copy of pages 2 and 3 to include in your application.

Deadlines that must be met:

1. It is best if PRAXIS I in Math and Writing are taken and passed at least one semester prior to application to Teacher Education. Please apply even if you still need to take the test. The scores MUST be in the Office of Teacher Education prior to being allowed into Teacher Education.
2. **Application for Teacher Education is due the FIRST FRIDAY in February for fall admittance and the THIRD FRIDAY in September for spring admittance. Applications are online at <http://education.boisestate.edu/teachered/appinfo.htm>.** Any questions about the application should be directed to the Office of Teacher Education (E-722).
3. It is best if PRAXIS II in Elementary Content Knowledge (10014 or 0014) are taken and passed (143) at least one semester prior to application for Professional Year. Please apply even if you still need to take the test. The scores MUST be in the Office of Teacher Education prior to being allowed into the Professional Year.
4. It is best if PRAXIS II in Principles of Learning and Teaching: K-6 (30522 or 0522) are taken and passed (161) at least one semester prior to application for Professional Year. Please apply even if you still need to take the test. The scores MUST be in the Office of Teacher Education prior to being allowed into the Professional Year.
5. It is best if the Idaho Comprehensive Literacy Assessment (ICLA) Standards 1, 2 & 3 are taken and passed at least one semester prior to application for Professional Year. Please apply if you are presently in the classes. The tests MUST be taken and passed prior to being allowed into the Professional Year.
6. **Application for Professional Year is due the FIRST FRIDAY in February for fall admittance and the THIRD FRIDAY in September for spring admittance. Applications are online at <http://education.boisestate.edu/teachered/appinfo.htm>.** Any questions about the application should be directed to the Office of Teacher Education (E-722).
7. You will not be allowed into the Professional Year until you have passing scores on all tests and they are in the Office of Teacher Education.

General Requirements

		Units	Grade
ENGL 101	English Composition (if you tested out of 101 make sure it is on your transcript)	3	
ENGL 102		3	

Area I Core Requirements

All of the following are required for graduation, 9 credits are required to enter Teacher Education

Any Area I Core English course		3	
Any Area I Core English course		3	
Area I Core course in Art or Music		3	
Any Area I Core course in a third		3	

Area II Core Requirements

All of the following are required for graduation, 6 credits and PSYC 101 are required for entrance into Teacher Education

HIST 111 or HIST 112	United States History	3	
PSYC101	General Psychology	3	
Area II Core course in Geography	GEOG 100 or 102	3	
Area II Core Diversity course	ANTH 102, GEOG 102, HIST 121, POLS 141, POLS 101, SOC 101, SOC 102 or SOC 230	3	

Area III Core Requirements

All of the following are required for graduation and entrance into Teacher Education

MATH 257 (pre-requisite: MATH 157)	Geometry and Probability	4	
Core Course in a Science Field	(Any Area III Science)	4	
Core Course in a second Science Field	(Any Area III Science not in above discipline)	4	

Lower Division

All of the following are required for graduation and entrance into Teacher Education

MATH 157 (pre-requisite: MATH 108)	Structure of Arithmetic for Teachers	4	
ED-CIFS 201	Foundations of Education	3	
EDTECH 202	Educational Technology-Classroom Applications	3	

ED-CIFS 203 (pre-requisite: PSYC 101)	Educational Psychology	3	
ED-CIFS 231 (lab included)	Teaching and Learning in Elementary Schools	3	
Both of the following are required for graduation. At least one is required for entrance into Teacher Education			
ED-BLESL 200 (lab included)	Cultural Diversity in the Schools	3	
ED-SPED 250 (lab included)	Exceptionality in Schools	3	
Upper Division (The following courses may be taken prior to admittance to Teacher Education.)			
ED-LTCY 346	Children's Literature	3	
ED-LTCY 340 (lab included)	Idaho Comprehensive Literacy (<i>Take Standards 1 & 3 ICLA</i>)	4	
ED-LTCY 440	Content Area Language Arts K-8 (<i>Take Standard 2 ICLA</i>)	3	
Electives		10-14	

ADMISSION TO TEACHER EDUCATION IS REQUIRED BEFORE ENROLLING IN THE FOLLOWING UPPER DIVISION TEACHER EDUCATION COURSES.

Upper Division (KINES 355, ART 321, and TWO of the methods courses below **MUST** be completed for admission to Professional Year.)

ED-CIFS 329	Assessment and Evaluation	3	
ED-CIFS 331	Elementary Mathematics Curriculum & Instruction	3	
ED-CIFS 333	Elementary Science Curriculum & Instruction	3	
*ART 321 or MUS 374	Art or Music Methods for Elementary Teachers	3	
*KINES 355	Elementary School Health and PE C & I	3	

*KINES 355 and ART 321 or MUS 374 CANNOT be taken during the Professional Year

ADMISSION TO PROFESSIONAL YEAR IS REQUIRED BEFORE CONTINUING IN TEACHER EDUCATION.

Professional Year A (Internship)

(A minimum of 350 hours over the entire semester is required. You may take other courses with this Field Experience.)

ED-CIFS 460	Professional Year I; semester 1	5	
ED-CIFS 330	Elementary Social Studies Curriculum & Instruction	3	
ED-CIFS 332	Elementary Classroom Learning Environments	3	

Professional Year B (Student Teaching)

(This is your student teaching semester & you will be in the school all day every day. You must sign up for ED-CIFS 461 AND either ED-CIFS 465 or 466.)

ED-CIFS 461	Professional Year II; semester 2/1 st 8 weeks	7	
ED-CIFS 465 or 466	Professional Year III; semester 2/2 nd 8 weeks	7	

SUGGESTED COURSE SCHEDULE TO FINISH IN FOUR

First Semester	
Freshman Year Courses	Units
ENGL 101 English Composition	3
MATH 108 Intermediate Algebra (if needed)	4
Area I ART or MUS	3
PSYC 101 General Psychology	3
UNIV 101	2
Total	15

Second Semester	
Freshman Year Courses	Units
ENGL 102 English Composition	3
MATH 157	4
GEOG 100 or 102	3
HIST 111 or 112	3
AREA III Science Course	4
Total	17

Third Semester	
Sophomore Year Courses	Units
PRAXIS I in math and writing must be completed	
Area I Core English	3
MATH 257 Geometry-Probability	4
ED-CIFS 231 Teaching & Learning in EI Ed (lab)	3
EDTECH 202 Educational Technology	3
ED-CIFS 203 Educational Psychology	3
Total	16

Fourth Semester	
Sophomore Year Courses	Units
Apply for Teacher Ed	
Any AREA III Science Course in a different field	4
Area I Core English	3
ED-BLESL 200 Cultural Diversity (lab)	3
ED-CIFS 201 Foundations of Education	3
ED-LTCY 340 Idaho Comp Literacy (lab)	4
Total	17

Fifth Semester	
Junior Year Courses	Units
Both PRAXIS II's and ICLA must be completed	
Area II Core Course in Diversity	3
ED-SPED 250 Exceptionality	3
ED-LTCY 346 Children's Lit	3
ED-LTCY 440 Content Area Language Arts K-8	3
ED-CIFS 329 Assessment and Evaluation	3
Electives	3
Total	18

Sixth Semester	
Junior Year Courses	Units
Apply for Professional Year	
ED-CIFS 331 Elementary Math C & I	3
KINES 355 Health and PE Methods	3
ART 321 or MUS 374 Art or Music Methods	3
Area I Core Course (third field)	3
Electives	5
Total	17

Seventh Semester	
Senior Year Courses	Units
ED-CIFS 460 Professional Year I Internship	5
ED-CIFS 330 Elementary Social Studies C & I	3
ED-CIFS 332 Classroom Learning Environments	3
ED-CIFS 333 Elementary Science C & I	3
Total	14

Eighth Semester	
Senior Year Courses	Units
ED-CIFS 461 Student Teaching	7
ED-CIFS 465 or 466 Student Teaching	7
Total	14

NOTE: If you do not have to take MATH 108 you will need 4 more credits of electives to fill in for that course. You must have 128 credits for graduation.

Conceptual Framework for College of Education

The Professional Educator

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Educators believe that all children, adolescents, and adults can learn and to dedicate themselves to supporting that learning. Using developmentally, technologically, and educationally effective approaches that promote high levels of student achievement and guided by state and national standards, educators create environments that prepare learners to contribute to a democratic society within a global context. Regardless of their area of specialization, all educators serve diverse communities of learners as reflective practitioners, scholars and artists, problem solvers, and partners.

Standards for Initial Certification in Idaho

Standard #1: Knowledge of Subject Matter The teacher understands the central concepts, tools of inquiry, and structures of the content area(s) taught and creates learning experiences that make these aspects of subject matter meaningful for learners.

Standard #2: Knowledge of Human Development and Learning The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Standard #3: Adapting Instruction for Individual Needs The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.

Standard #4: Multiple Instructional Strategies The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Standard #5: Classroom Motivation and Management Skills The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self motivation.

Standard #6: Communication Skills The teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Standard #7: Instructional Planning Skills The teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Standard #8: Assessment of Student Learning The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Standard #9: Professional Commitment and Responsibility The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Standard #10: Partnerships The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well-being.

The teacher candidate must also meet "Enhancement" standards in order to become certified in a specific content area. The Core Teacher Standards outline what **every** teacher needs to know and be able to do. The Enhancement Standards outline what teachers need to know and be able to do in their content areas (such as Math, Science, Language Arts, etc.).