

UNIVERSITY OF ARKANSAS AT MONTICELLO
SCHOOL OF ARTS AND HUMANITIES
ENGLISH 1013
(ACTS Equivalent – ENGL 1013)
FRESHMAN COMPOSITION I

Office:

Phone:

Email Address:

Office Hours:

Course Title and Credit Hours: ENGL 1013 (ACTS Equivalent – ENGL 1013), Composition I,
3 credit hours

Course Description: Writing course stressing reading skills as a basis for effective writing.

Prerequisites: Grade of “C” or above in ENGL 133, satisfactory ACT score, or permission of
School Dean

Required Texts: *The Pocket Wadsworth Handbook*, Kirszner and Mandell, Wadsworth, Fifth
Edition, ISBN 13:978-0-495-91295-8

The University of Arkansas Monticello Reader, Fountainhead Press, ISBN
978-159871-095-3

Expected Student Learning Outcomes:

1. Student reviews the conventions of standard, written English in the context of each student's own writing.
2. Student develops skill in thesis formation.
3. Student develops skills in writing expressive and expository themes.
4. Student develops skill in organizing such themes.
5. Student develops an awareness of audience and stylistic variations in effective writing.
6. Student develops the ability to edit stylistic and grammatical problems in his or her own writing.
7. Student develops experience in word processing.

Course Procedure:

The development of basic reading and writing skills will be emphasized.

Exercises in thesis formation, organization, style, or grammar should be designed to enhance writing skills. Expressive and expository writing will be covered. At least 3000 words of multiple-draft writing will be evaluated from each student (4-6 papers).

Statement of Policy:

Grading Scale. My grading scale is as follows: 100-90 A; 89-80 B; 79-70 C; 69-60 D. Your grade is based on a percentage of total points possible. For example, if there is a total of 1000 points during the semester, you would have to make 900 points or 90% of the total possible points to receive a grade of A.

Attendance. Attendance is absolute mandatory. Roll will be taken each class period. Excessive absences will be reported to the Registrar. Ten points per unexcused absence will be subtracted from the semester's total possible points. This is at the discretion of the instructor. Excused absences include illness, personal or family crisis, and school related activities. It is the student's responsibility to explain the reason for the absence. Make-up work will be allowed only if the absence is excused.

Punctuality. Students are expected to be punctual or on time to class.

Grade Reports. UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect on the UAM homepage at <http://www.uamont.edu/>. To have your grades mailed to you, complete the grade request form available in the Registrar's Office in Monticello or the Student Services offices in Crossett and McGehee.

Cell Phones. Cell phones must be turned off and kept out of sight during class time. In other words, no cell phones on the desk.

Important Dates: January 20 – MLK Holiday; March 19 – Last day to drop a regular class with a W; March 24-28 – Spring Break; April 29 – Last day of class.

Students with Disabilities: It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services located in Harris Hall Room 120; phone 870-460-1026; TDD 870-460-1626; Fax 879-460-1926; Email: whitingm@uamont.edu. For assistance on a College of Technology campus contact: McGehee; Office of Special student Services representative on campus; phone 870-222-5360; Fax 870-222-1105. Crossett: Office of Special Student Services representative on campus; phone 870-364-6414; Fax – 870-364-5707.

Student Conduct Statement: Students at the University of Arkansas at Monticello are expected to conduct themselves appropriately, keeping in mind that they are subject to the laws of the community and standards of society. The student must not conduct him/herself in a manner that disrupts the academic community or breaches the freedom of other students to progress academically.

Academic Dishonesty:

1. Cheating: Students shall not give, receive, offer, or solicit information on examinations, quizzes, etc. This includes but is not limited to the following classes of dishonesty:

- a. Copying from another student's paper
- b. Use during the examination of prepared materials, notes, or texts other than those specifically permitted by the instructor;
- c. Collaboration with another student during the examination;

d. Buying, selling, stealing, soliciting, or transmitting an examination or any material purported to be the unreleased contents of coming examinations or the use of any such material;

e. Substituting for another person during an examination or allowing such substitutions for oneself.

2. Collusion: Collusion is defined as obtaining from another party, without specific approval in advance by the instructor, assistance in the production of work offered for credit to the extent that the work reflects the ideas of the party consulted rather than those of the person whose name is on the work submitted.

3. Duplicity: Duplicity is defined as offering for credit identical or substantially unchanged work in two or more courses, without specific advanced approval of the instructors involved.

4. Plagiarism: Plagiarism is defined as adopting and reproducing as one's own, to appropriate to one's use, and to incorporate in one's own work with acknowledgement the ideas or passages from the writings or works of others.

For any instance of academic dishonesty that is discovered by the instructor, whether the dishonesty is found to be cheating, collusion, duplicity, or plagiarism, the result for the student(s) involved will be a grade of zero for the assignment. Typically, this will result in a grade of F for the semester.

Course Outline:

Note: Instructor reserves the right to change, delete, or add to course outline

Unit One	Introduction Introductory writing assignment <i>Pocket</i> – Chapters 5, 6 (fragments, comma splice, fused sentences) Test #1 <i>UAM Reader</i> assignment
Unit Two	Comma review (Chapter 18) Test #2 <i>Pocket</i> – Chapters 1, 2, 3 (writing review) Writing #2 <i>UAM Reader</i> assignment
Unit Three	<i>Pocket</i> – Chapters 24, 25, 21, 20 (capitalization, italics, quotations, apostrophe) Test #3 Writing #3 <i>UAM Reader</i> assignment
Unit Four	Chapters 11-15, 22, 26, 27, 28 <i>UAM Reader</i> assignment Words confused (handout), Chapter 16 Other Test #4 Final writing assignment