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Teacher Evaluation Model

Four Domains

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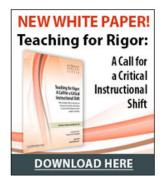
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Advancing the field of teacher and leader effectiveness.



FOUR MARZANO TEACHER EVALUATION DOMAINS

The four domains of the Marzano Teacher Evaluation Model contain 60 elements and build on each other to support teacher growth, development, and performance. Unlike other evaluation models, the Marzano Teacher Evaluation Model shines the spotlight on Domain 1: Classroom Strategies and Behaviors, which contains not only the largest number of elements but also those that have been shown in causal studies to have the most direct effect on student performance.

Together, the four domains contain 60 elements that define a knowledge base for teaching and a framework for the systematic development of expertise.

STUDENT ACHIEVEMENT Nonnegotiable goal for instruction

Domain 4: Collegiality and Professionalism (6 Elements)

Promoting a Positive Environment (2 Elements)

Promoting Exchange of ldeas (2 Elements)

Promoting District and School Development (2 Elements)

Domain 4, while not directly related to classroom strategies and behaviors, provides the environment around which the other domains can be effectively implemented.

Collegiality and professionalism not only describes the school characteristic but also the individual responsibility of all teachers and administrators.

Domain 1: Classroom Strategies and Behaviors (41 Elements)

- Routine Segments (5 Elements) Content Seaments
- (18 Elements) On the Spot Seaments (18 Elements)

Straight from the Art and Science of Teaching, this domain addresses what teachers do in the classroom, actions that have a direct effect on student achievement. It provides the framework that establishes a common language across every classroom. It is also used by teachers as a general framework for lesson/unit planning as well as an instrument for classroom observation and feedback.

This domain calls for the appropriate strategy to be used during the appropriate segment of the lesson.

In the causal chain, activities within this domain are directly

related to classroom strategies and behaviors. Effective

Domain 2: Planning and Preparing (8 Elements)

- Lesson and Units
 (3 Elements)
 Use of Materials and
 Technology
- (2 Elements) Special Needs of Students (3 Elements)

planning and preparing facilitates better decisions in the classroom in order to produce the greatest gains in student learning.

Domain 3: Reflecting on Teaching (5 Elements)

- Evaluating Personal Performance (3 Elements)
- Professional Growth Plan (2 Elements)

Domain 3 describes teachers' awareness of their own instructional practices and the ability for them to translate this self-awareness into professional growth plans that are monitored and adjusted as appropriate.

Domain 4: Collegiality and Professionalism (6 Elements)

Promoting a Positive Environment (2 Elements)

Promoting Exchange of Ideas (2 Elements)

Promoting District and School Development (2 Elements)

Domain 4, while not

directly related to classroom strategies and behaviors, provides the environment around which the other domains can be effectively implemented.

Collegiality and professionalism not only describes the school characteristic but also the individual responsibility of all teachers and administrators.

Learn More: Contact us to schedule a demonstration to preview the four domains.

Register for a Webinar: Visit our webinar page to sign up for an upcoming presentation.

Products & Services: Learning Sciences International offers services to help ensure fidelity to the Marzano models during all stages of implementation. Read more about our professional development services.





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