TLC Operations Guide:

Eligibility Criteria to Apply for TLC Roles

DESIGNED FOR: Principals, Teacher Leaders, Teachers, Prospective Candidates

When and why use this resource?

This document outlines the eligibility requirements for a **potential candidate** to apply for a particular teacher leader role. Any questions, comments, or concerns can be emailed to teacherleader@dpsk12.org. Thank you!

- o Internal Candidates: check your eligibility with this resource.
- o **Principals**: check candidate's eligibility in Infor HR with this resource.

IMPORTANT NOTE ABOUT ELIGIBILITY:

Principals are responsible for confirming candidate eligibility as part of the TLC selection process.

If a candidate's Teacher Leader Eligibility status in Infor HR is **Insufficient Data** or **Not Applicable** this means that DPS doesn't have enough information about teacher effectiveness to confirm eligibility.

- **Principals:** you must request teacher effectiveness data from these candidates and review that data as part of the selection process.
- **Candidates**: you are encouraged to provide teacher effectiveness data to the hiring manager to strengthen your candidacy.

Criteria for Current DPS Employees (Internal Candidate)			
	Taught in the 2017-18 year	Not currently teaching Taught in DPS 2013-14 or later	Has not taught since 2013-14 AND Serves in an instructional support or leadership role (Peer Observer, AA, AP, Facilitator, etc)
Senior Team Lead & Team Lead *	Required: Must be eligible to apply to teacher roles at DPS. Two years of effective summative evaluation data that is comparable to DPS; the spring prior to applying and the spring prior to entering the role, or most recent.	Required: Must be eligible to apply to teacher roles at DPS. Two years of effective summative evaluation data that is comparable to DPS; the spring prior to applying and the spring prior to entering the role, or most recent.	Required: Evidence of effective summative evaluation from the classroom that initially enabled them to be eligible for their current instructional support or leadership role; final evaluation from the year prior to applying to showcase effectiveness in current non-teaching role
Team Specialist & Regional Team Specialist**	Required: Must be eligible to apply to teacher roles at DPS. Recommended: One year of effective summative evaluation data that is comparable to DPS; the spring prior to entering the role or last time in the classroom.	Required: Must be eligible to apply to teacher roles at DPS. Recommended: One year of effective summative evaluation data that is comparable to DPS; the spring prior to entering the role or last time in the classroom.	Required: Must be eligible to apply to teacher roles at DPS. Recommended: One year of effective summative evaluation data that is comparable to DPS; the spring prior to entering the role or last time in the classroom.

New Teacher Ambassador**



Required: Must be eligible to apply to teacher roles at DPS.

Recommended: One year of experience at the school in which they will serve.

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Recommended: One year of experience at the school in which they will serve.

Criteria for Out of District Applicants (External Candidate) *** Principals must confirm eligibility as part of the school-based selection process.*** Out of district candidate Out of district candidate Currently teaching in the classroom Not currently teaching, but previous classroom experience **Senior Team Lead Required**: Two years of effective summative Required: Two years of effective summative & Team Lead evaluation data that is comparable to DPS; the evaluation data that is comparable to DPS. spring prior to applying (17-18 data) and the spring prior to entering the role, or most recent obtained. **Team Specialist Required:** Must be eligible to apply to teacher roles **Required:** Must be eligible to apply to teacher roles at at DPS. **Regional Team Specialist Recommended:** One year of effective summative **Recommended:** One year of effective summative evaluation data that is comparable to DPS; the evaluation data that is comparable to DPS; the spring spring prior to entering the role or last time in the prior to entering the role or last time in the classroom. classroom.

^{*} Note that Senior / Team Leads must attend all required training, and hold a hybrid teacher / teacher leader position, which is evaluated through LEAP and is connected to students in IC, in order to serve in role. Senior / Team Leads must also have a summative 2018-19 educator evaluation of effective or higher and become LEAP Certified before serving in role.

^{**} Note that all New Teacher Ambassadors and Regional / Team Specialists must attend all required training, and hold a classroom or intervention teacher position, which is evaluated through LEAP and is connected to students in IC, in order to serve in role.