



## Office of the University Registrar

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November 3, 2014

Arthur McKee  
Managing Director, Teacher Preparation Studies  
National Council on Teacher Quality  
1120 G Street, NW  
Suite 800  
Washington, DC 20005

Dear Mr. McKee;

I am writing to verify that 100% of the 2014-2015 candidates in teacher education at the University of Tennessee, Knoxville in elementary education, secondary English education, and secondary social sciences education received a bachelor's degree from UTK and that they have all fulfilled the requirements of our undergraduate minor in education that is a prerequisite to entry into our graduate-level education internship. Of the 72 active interns in these three programs, 93% were admitted into teacher education as undergraduates and completed the education minor requirements as a part of their undergraduate course of study. The remaining five candidates (7%) were admitted to teacher education as post-baccalaureates. These students were required to complete all the requirements of the undergraduate education minor before beginning their internship year. Somewhat coincidentally 100% of these five post-baccalaureate candidates are UTK graduates. The table below shows the disaggregated numbers for each of the programs for which you have requested data.

Degree Paths for 2014-2015 Interns in Elementary and Secondary Teacher Education Programs			
	Total Interns	Earned Education Minor while Undergraduate at UTK	Entered Education as Post-Baccalaureate
Elementary	45	42	3 (all UTK graduates)
Secondary English	13	13	0
Secondary Social Sciences	14	12	2 (all UTK graduates)

Sincerely,

Monique W. Anderson, Associate Dean and University Registrar

Enrollment Services