



CLASSROOM EDUCATOR SUMMATIVE EVALUATION



Educator: _____
Employee ID #: _____
School: _____

Assignment: _____
Date: _____
School Year: _____

SUMMATIVE EVALUATION PRE-CONFERENCE

To be completed before employee conference

1 Review of observation data Optional Comments:
 No
 Yes

2 Review of survey data Optional Comments:
 No
 Yes

3 Review of applicable student data Optional Comments:
 No
 Yes

PLAN

4 (P.1) Analyzes and uses ongoing assessment data to guide instructional planning Optional Comments:
 Ineffective
 Moderately Effective
 Effective
 Highly Effective

5 (P.2) Designs instruction to meet or exceed DESK standards Optional Comments:
 Ineffective
 Moderately Effective
 Effective
 Highly Effective

6 (P.3) Constructs relevant, meaningful learning experiences which meet individual learning needs Optional Comments:
 Ineffective
 Moderately Effective
 Effective
 Highly Effective

7 (P.4) Sequences and scaffolds lessons which balance depth and breadth Optional Comments:
 Ineffective
 Moderately Effective
 Effective
 Highly Effective

TEACH

8 (T.1) Articulates learning goals, content, instructions, and expectations clearly

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

9 (T.2) Engages students in a variety of best practice instructional strategies and learning activities

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

10 (T.3) Utilizes instructional time wisely and paces effectively

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

11 (T.4) Displays enthusiasm and clear interest in the subject while ensuring students learn

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

12 (T.5) Uses instructional strategies to promote higher levels of thinking

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

CHECK

13 (C.1) Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or to guide re-teaching or enrichment activities

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

14 (C.2) Provides opportunities for students with diverse learning needs to demonstrate understanding

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

15 (C.3) Provides specific, timely, and ongoing formative feedback to inform students of progress

- Ineffective
- Moderately Effective

Optional Comments:

- Effective
- Highly Effective

16 (C.4) Provides opportunities for students to set personal academic goals and self-assess progress

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

ENVIRONMENT

17 (E.1) Fosters an environment where educators and students are positive and respectful

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

18 (E.2) Demonstrates caring and understanding within an environment of high expectations

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

19 (E.3) Creates an inviting and safe learning environment through effective classroom organization, procedures, and behavior management

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

PROFESSIONALISM

20 (PRO.1) Engages in self-reflection and professional learning for continuous growth and expertise in content and pedagogy

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

21 (PRO.2) Collaborates and cultivates productive relationships with staff, students, parents, administrators, and community to improve learning

- Ineffective
- Moderately Effective
- Effective
- Highly Effective

Optional Comments:

22 (PRO.3) Approaches challenges and changes positively in a problem-solving manner

- Ineffective
- Moderately Effective

Optional Comments:

- Effective
- Highly Effective

23 Adheres to all school, district, and state policies and procedures with consistency.

- No (comments required) Comments:
- Yes (comments optional)

24 Commendations, Recommendations, Other:

SUMMATIVE EVALUATION CONFERENCE

To be completed with employee

PROFESSIONAL GROWTH PLAN:

25 Educator has reviewed Evaluate Davis survey data, and has responded by making adjustments as needed.

- Did not review
 - Reviewed, but did not make adjustments to practice
 - Reviewed, and made adjustments to practice
 - Reviewed, scores indicated changes were not needed
- Optional Comments:

26 Professional Development Review

- Complete
- Optional Comments:

27 Professional Contributions (please list)

- Complete
- List:

28 (PRO.4) Makes professional contributions to school, district, and school community

- Ineffective
 - Moderately Effective
 - Effective
 - Highly Effective
- Optional Comments:

REVIEW OF GOALS

Performance Goal #1	<input type="checkbox"/> No progress toward goal	<input type="checkbox"/> Progress made toward goal	<input type="checkbox"/> Met goal
Academic Goal #2	<input type="checkbox"/> No progress toward goal	<input type="checkbox"/> Progress made toward goal	<input type="checkbox"/> Met goal
Academic Goal #3	<input type="checkbox"/> No progress toward goal	<input type="checkbox"/> Progress made toward goal	<input type="checkbox"/> Met goal

Educator Signature

Date

Supervisor Signature

Date