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Mentoring Program

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NYS MENTORING REQUIREMENTS RESOURCES TEACH NEW TEACHER ACADEMY NEW TEACHER ACADEMY NEW TEACHER ACADEMY NEW TEACHER TOOLKIT       Buffalo Public Schools Teacher Mentoring program will build relationships that encourage and support:         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • an understanding of district expectations.       • an understanding of district expectations.         • a on understanding of district expectations.       • an understanding of district expectations.         • a on understanding of district expectations.       • an understanding of district expectations.         • a or understanding of district expectations.       • favorable rate of new staff retention.         Poss Status       • favorable rate of new staff retention.         Poss Professional Development CATALOG 2016 NAD BPS PROFESSIONAL Development CATALOG 2016 NEREQUEST		DISTRICT	OUR SCHOOLS	DEPARTMENTS	HUMAN RESOURCES	APPR	PARENTS		
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<ul> <li>development of sound practices that lead to high quality instruction for all students.</li> <li>favorable rate of new staff retention.</li> <li>PGS ONLINE SUPPORT</li> <li>PO PRACTICUM</li> <li>PGS HOW TO VIDEOS</li> <li>Mentor services are available to teachers in their first three years of teaching within the Buffalo Public School District. After initial contact mentors will work with teachers in a variety of ways. The mentor teacher and mentee teacher relationship is one of strict confidence.</li> <li>District Mentor Teachers School 187, Room 204</li> <li>BPS PROFESSIONAL DEVELOPMENT PLAN</li> <li>NEW YORK STATE VENDOR REQUEST FORM</li> <li>ADMINISTRATORS</li> <li>TEACHER RESOURCES</li> <li>Staff Development 2885 Main Street</li> <li>Ann Marie Hernandez Click to Email</li> </ul>	NYSED PD REQUIREMENTS								
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