

## 5 Components Lesson Plan

**5 Components of Reading Lesson Plan-** You will choose a grade level (e.g. grade 3) and develop a main idea **comprehension lesson**. In addition to your comprehension focus, you will demonstrate throughout the lesson how to integrate two of the other five essential components of reading (**phonemic awareness, phonics, fluency, and vocabulary**) into the lesson. In other words, look for opportunities throughout the lesson to incorporate two other selected skills into the teaching of your comprehension lesson. These are considered teachable moments. Highlight in your lesson where each skill is being taught. This lesson plan must be based on the Common Core Standards and the IRA/NCTE 12 Standards. See lesson plan format below to guide you as you write your plan.

**Instructions:**

**Standards:** Use both Common Core and IRA/NCTE 12 (both are on Blackboard)

**Objectives:** Have an objective for each of the three skills to be taught

**Assessment:** Have a corresponding assessment for each objective

**Essential Vocabulary:** Use kid-friendly language (these can be skill words and/or content words)

**Extension:** Please complete **all three** extensions. Ask yourselves, what can I do outside of the 15-20 minute lesson to help students have more exposure to the content, and in doing so, deepen their understanding of what they have learned?

- Technology
- Literacy
- Game/Activity

**Introduction:**

Activate prior knowledge about the skill to be taught (i.e., try to make a connection between

the students' lives and the main idea concept)

Explicitly tell students what skill they will be learning

**Procedures:**

Vocabulary: Explicitly teach the vocabulary words using specific strategies

Comprehension: Explain the skill to the students

Use **3 or more examples** to help clarify or bring meaning to the skill

Third Skill: Procedures will vary

**Closure:**

Review vocabulary words

Review comprehension skill

- **Differentiation of Instruction:** These are the groups that you will address:

- Specific Learning Disability (SLD)
- English Language Learner (ELL)
- Below Grade Level
- Gifted/Talented (GT)
- Visual Impairment

Please have one accommodation for each of these groups. You will have a total of 5 accommodations. Again, ask yourselves, if I had each of these students in my class, how would I help them to be able to be a part of the lesson?

Go back to your chapter 2 notes where you received strategies for working with each of these groups. Also, you can consult with your SPED major friends for ideas. I also have an accommodations document on Blackboard.