

## CONTRACT BETWEEN

# FARGO BOARD OF EDUCATION AND FARGO EDUCATION ASSOCIATION

JULY 1, 2007 - JUNE 30, 2009

## TABLE OF CONTENTS

PREAMBLE		PAGE 1
ARTICLE I	RECOGNITION	PAGE 1
ARTICLE II	NEGOTIATION PROCEDURES	PAGE 1
ARTICLE III	GRIEVANCE PROCEDURE	PAGE 2
ARTICLE IV	RIGHTS OF TEACHERS	PAGE 3
ARTICLE V	TEACHER EMPLOYMENT CONDITIONS	PAGE 4
ARTICLE VI	TEACHER ASSIGNMENT	PAGE 6
ARTICLE VII	TEACHING LOAD AND CLASS SIZE	PAGE 7
ARTICLE VIII	TEACHER EVALUATION	PAGE 7
ARTICLE IX	SALARY	PAGE 7
ARTICLE X	WORK YEAR	PAGE 10
ARTICLE XI	SICK LEAVE BENEFITS	PAGE 10
ARTICLE XII	HEALTH INSURANCE	PAGE 12
ARTICLE XIII	DENTAL INSURANCE	PAGE 12
ARTICLE XIV	LIFE INSURANCE	PAGE 12
ARTICLE XV	LONG TERM DISABILITY	PAGE 13
ARTICLE XVI	INSURANCE PAYMENTS	PAGE 13
ARTICLE XVII	LEAVE OF ABSENCE	PAGE 13
ARTICLE XVIII	EMERGENCY LEAVE	PAGE 14
ARTICLE XIX	FUNERAL LEAVE	PAGE 15
ARTICLE XX	SABBATICAL LEAVE	PAGE 15
ARTICLE XXI	PERSONAL LEAVE	PAGE 16
ARTICLE XXII	ASSOCIATION LEAVE	PAGE 17
ARTICLE XXIII	PROFESSIONAL DEVELOPMENT	PAGE 17
ARTICLE XXIV	PAYROLL DEDUCTIONS	PAGE 20

ARTICLE XXV	RECALL FROM UNREQUESTED LEAVE	PAGE 20
ARTICLE XXVI	MISCELLANEOUS PROVISIONS	PAGE 21
ARTICLE XXVII	DURATION	PAGE 21
APPENDIX i	2007-08 SALARY SCHEDULE & MULTIPLIER IND	EX
APPENDIX ii	2008-09 SALARY SCHEDULE & MULTIPLIER IND	EX
APPENDIX iii	SUMMER SCHOOL SALARY SCHEDULE	

## PREAMBLE

The Board of Education of the Fargo School District, hereinafter referred to as the Board, and the Fargo Education Association, hereinafter referred to as the Association, agree as follows:

## Article I - Recognition

The Board recognizes the Association as the exclusive bargaining representative for regularly scheduled school term employees employed on an annual contract defined in NDCC 15.1-16-01 as an employee licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board and employed primarily as a classroom teacher. These employees are referenced as teachers in this contract.

Article II - Negotiation Procedures

## Section 1. Meetings

Meetings between the negotiation units of the Board and Association will commence by January 15<sup>th</sup>, with such meetings to be established by mutual agreement. Requests from the Association spokesperson for meetings will be made to the Board spokesperson. Requests from the Board spokesperson for meetings will be made to the Association spokesperson.

Sites located on school district property will be chosen by mutual agreement. Section 2. Agenda

The first scheduled meeting will be held for the purpose of establishing ground rules for the negotiations process. Specific topics, with explanation, shall be placed on the table at the second scheduled meeting. Additional topics, with explanation, may be placed on the table after the second meeting only by agreement of both parties.

## Section 3. Agreement

As agreements are reached between the parties, they shall be reduced to writing, and initialed, certifying tentative approval by the chief negotiators of the Board and the Association bargaining units. Following completion of negotiations, all agreements shall be subject to the approval of the Board and the Association.

## Section 4. Resolution of Issues

A single mediator may be used to assist in the resolution of issues before impasse is declared. The selection of the mediator will be by mutual agreement. Costs of this phase of mediation will be borne equally by both parties.

Section 5. Impasse Procedures

An impasse may occur when, after a reasonable period of negotiations, the parties are deadlocked on all unresolved agenda topics.

#### Section 6. Timetable

If the impasse is declared, the matter will be submitted to a mediation board within 20 days after the written request of either party to the other.

#### Section 7. Mediation

Within ten days after the declared impasse, the Board will name one advisor, and the Association will name another. A third member who shall be the chairperson will be named by the two appointed mediation board members. All members shall be residents of the Fargo Public School District. Chief negotiators from both parties are not eligible as members of the mediation board.

In the event that the mediation board chairperson is not selected by the two appointed mediation board members within 20 days after the declared impasse, the mediation board chairperson will be appointed by the senior resident judge, Cass County District Court.

Within 15 days of the appointment of the final advisor, the mediation board shall submit its written recommendations to the parties. These recommendations shall be made public.

The compensation and other expenses of the chairperson of the mediation board shall be borne equally by the Board and the Association. All other expenses of the impassed proceedings, unless otherwise agreed upon, shall be paid by the party incurring them.

Article III - Grievance Procedure

- A. <u>Purpose</u> To enable teachers to express a complaint about the administration of this Agreement with the assurance that the complaint will receive prompt attention by persons who can remedy it if necessary.
- B. <u>Definition of Grievance</u> Any disagreement regarding the interpretation or application of a specific provision of this Agreement.
- C. <u>Procedure</u> Any party to the grievance may be represented during any step of the grievance procedures by any person or agent designated by such party to act in his behalf.

Level One

- 1. An informal meeting shall be held between the teacher and the principal, in an attempt to settle the matter.
- 2. If the matter is not resolved, the grievance shall be presented in writing by the teacher to the principal within forty (40) calendar days after the facts upon which the grievance is based first occurred or first became known. The written grievance shall contain the date the alleged violation took place, a precise statement of the nature of the grievance, the article or provision of the agreement allegedly violated, the remedy requested, and the signature of the aggrieved person.
- 3. The principal shall give a written answer within ten (10) calendar days of the time the grievance was presented to the principal in writing.

## Level Two

If the aggrieved person is not satisfied with the disposition of the grievance at Level One, the grievant may file the grievance in writing with the Superintendent of Schools. The grievance must be filed within ten (10) calendar days after the receipt of the response from the principal.

Within ten (10) calendar days after receipt of the written grievance by the Superintendent, the Superintendent and/or proper assistant may meet with the aggrieved person in an effort to resolve the grievance. The Superintendent and/or proper assistant shall render a decision in writing to the grievant within ten (10) calendar days after meeting with the aggrieved person.

## Level Three

If the aggrieved person is not satisfied with the Superintendent's disposition of the grievance, the grievant may within twenty (20) calendar days after receipt of the Superintendent's disposition, file the grievance in writing with the Board of Education.

Within twenty (20) calendar days after submission of the written grievance, the grievant may request and be granted a meeting with the Board of Education for the purpose of discussing the grievance. The Board shall render a decision in writing within twenty (20) calendar days after submission of the grievance to the Board of Education. The decision of the Board of Education is the final step of the grievance procedure.

- D. Grievances involving more than one supervisor and grievances involving an administrator above the building level may be filed at Level Two. The time limits for these grievances will be twenty (20) calendar days for meeting purposes and fifteen (15) calendar days for the written decision.
- E. Level One and/or Level Two of the procedure may be bypassed provided that the Superintendent agrees, and the grievance brought directly to the next level.
- F. The number of days indicated at each level are maximum time limits. A reasonable effort shall be made to expedite the process.
- G. When hearings and conferences under this procedure are held during school hours, at the option of the Board or administration, all employees whose presence is required shall be excused without loss of pay for that purpose.
- H. All documents, communications, and records dealing with the processing of the grievance will be filed separately from the personnel files of the participants.
- Article IV Rights of Teachers
- Section 1. Required Meetings

Whenever a teacher is required to appear before the Superintendent or the Board of Education, the teacher will be given a reason for such a meeting and may be accompanied by representation.

## Section 2. Student Grading

No grades or evaluations shall be changed without the knowledge of the teacher. If a grade or evaluation is changed over the teacher's objection, the supervisor making the change will state in writing and place a copy in the teacher's district office personnel file. A copy will also be sent to the teacher.

## Section 3. Student Retention or Acceleration

If a student is retained or accelerated over a teacher's objections, the supervisor making the decision will so state in writing and place a copy in the teacher's official personnel file. A copy will also be sent to the teacher.

## Section 4. Political Activities Leave

A teacher, upon request, shall be granted a leave without pay of not more than a semester, unless otherwise agreed to by the Superintendent, for the purpose of campaigning or for serving in a public office. No request for leave will be necessary when such activity does not interfere with a teaching contract.

The teacher shall make request for political activities leave prior to an announcement to campaign or to serve in a public office in which the teacher would be required to be absent from an assigned position.

Article V - Teacher Employment Conditions

## Section 1. Credit for Experience

a. Newly employed teachers will receive the equivalent year's credit for each year of experience. The experience granted will be equal to the FTE experience for each year worked. This credit will be granted if, in the judgment of the Superintendent, the teaching experience has been appropriate to the position which has been offered. For example, teaching experience at the secondary level may not be appropriate if the applicant is being considered for an elementary position.

Placement on the salary schedule beginning with the 1981-82 contract year will be accomplished in the following manner:

1. Beginning teachers with no experience will be placed on Step 1.

 Experienced teachers new to the district will be placed one step above the actual number of years of experience granted under the guidelines of Section
(As an example, an experienced teacher who has been granted three years of experience will be placed on Step 4 of the salary schedule.)

3. Teachers cannot be placed any higher than the highest step of the appropriate lane on the salary schedule.

b. The Superintendent of Schools may evaluate work experience outside the field of education and grant schedule credit in the same manner as permitted for school teaching experience. Teachers may be granted up to two years of schedule credit for military experience.

c. Teachers with past experience in the Fargo Public Schools shall receive credit for their experience when they return to the Fargo School System within three years, if the interim position has been in education or has been a position where the job specifications are directly related to the proposed classroom assignment.

## Section 2. Determination of Salary Increment

- a. It is the responsibility of the principal to insure that the teacher understands what constitutes an acceptable level of performance and to advise a teacher when work is below this level. Such advice will be in writing. The teacher shall be made aware of deficiencies by February 1, in order that the teacher may have an opportunity to raise performance to an acceptable level.
- b. If a principal, on or before March 15, determines that the quality of the teacher's service does not justify a salary increment and the Superintendent of Schools concurs with this report, a salary increment will be denied.

## Section 3. Salary Adjustments for Additional Training

Teachers who have earned salary adjustments due to increased amount of college training may request such adjustment by October 15<sup>th</sup> and February 15th. Prior to August 15<sup>th</sup> and December 20<sup>th</sup>, respectively, course work must have been completed. Such request must be accompanied by an official transcript certifying completion of previously approved college course work. The salary adjustments submitted will be made retroactive to the first working day of the school year if the request is submitted by October 15<sup>th</sup>, and to the first working day of January if the request is submitted by February 15th. Salary lane adjustments submitted between those dates will be effective on the latter of the two dates. No salary lane change will be made effective prior to the current fiscal year. Salary lane adjustments submitted after February 15th will be effective the first working day of the following school year.

Credits for clinics, workshops and other inservice training modes which have dates that do not coincide with the two dates specified above must be authorized by the inservice instructor. This authorization will include a statement that the individual has completed the workshop and that credit has been awarded. The salary lane adjustment for clinics, workshops, etc., will be made retroactive to the first working day of the school year for work completed prior to August 15<sup>th</sup>, or the first working day of January for course work completed prior to December 20<sup>th</sup>, provided completion of the necessary requirements and receipt of the statement by the instructor has been received.

## Section 4. Part-time Contracts

a. Teachers who are employed at the junior and senior high level on a less than full-time basis will be paid by the following formula:

Number of Class Assignments	Lesson Preparation Periods	Percentage of Annual Salary	
1	1/2	20%	
2	1	40%	
3	1	60%	
4	2	80%	

- b. Teachers with more than one class assignment will be assigned lesson preparation periods according to the above schedule. Resource Center assignments will also be made as appropriate to the school schedule.
- c. Teachers who are employed at the elementary level on a less than full-time basis will receive a prorated salary.
- d. Teachers on a less than full-time basis are expected to share in the assignments of extra duties and extra-curricular activities.
- e. Unless specified in this contract, benefits and leaves for teachers employed less than full time will be prorated to their percentage of employment. All employees under contract for the 1998-99 school year who are presently working and receiving a full benefit package, will not have their benefit package reduced unless the employee requests a contract which is less than their current contract. If the request for reduced employment is related to a medical situation involving the teacher or the teacher's immediate family, the teacher may request continuation of benefits at the level that existed at the time of the request. The request must be made in writing, include the reason for the request, and shall be considered annually. The Superintendent shall have the authority to grant this request.

Article VI - Teacher Assignment

## Section 1. Notification of Teaching Schedule

All teachers employed by the system shall be given written notice of their schedules, class, subject or building assignment as soon as possible. This does not imply that schedules, class, subject or building assignment changes will not be made at a later date, although teachers will be notified of any changes as soon as possible.

Section 2. Additional Class Assignment

All secondary teachers assigned a 6<sup>th</sup> period of classroom instruction, elementary teachers assigned to a combination classroom, or elementary physical education teachers assigned time equal to that 6<sup>th</sup> assignment of teaching responsibility, will be entitled to additional compensation equal to one-fifth of their regular contract amount on the salary schedule prorated to the length of the teaching assignment.

## Section 3. Notification of Vacancies

Notices will be posted in each school when teaching and administration vacancies are determined to exist by the Superintendent. During the summer vacation period notices will be available in the Human Resources Office.

Section 4. Travel

Car allowance to teachers who are required to use their private autos in their assigned responsibilities will be based on the following criteria:

a. The travel does not include travel from home to building of the assignment and the subsequent return.

- b. No travel pay for teachers who travel between Washington Elementary and North High School.
- Car allowance shall be equal to the IRS allowable mileage deduction for employees who are required to use their cars for the assigned responsibilities. This mileage will be adjusted in July and January to the IRS rate in effect on July 1<sup>st</sup> and January 1<sup>st</sup>. The July rate will remain in effect for all reimbursement requests submitted from July through December. The January rate will remain in effect for all reimbursement requests submitted from January through June. Requests for reimbursement should be submitted at the end of December and at the end of June.
- d. Car allowance payments for the use of private autos shall be made monthly upon receipt of approved travel schedule.
- Section 5. Secondary Liability and Property Damage Insurance Coverage

The Board of Education will provide secondary liability and property damage insurance protection for teachers for authorized school district business in accordance with Chapter 32 - 12.1 NDCC.

Article VII - Teaching Load and Class Size

The Board will attempt to observe, within reasonable limits, teaching load and class size averages appropriate for the grade level and subject taught. The policy on "Procedures for Class Size Relief" shall not be changed until the contemplated changes have been discussed with the president of the Association.

Article VIII - Teacher Evaluation

The policy for evaluating teacher performance shall not be changed until the contemplated changes have been discussed with the president of the Association.

Following a discussion between the parties to the evaluation, copies of written evaluation in reference to individual performance will be made available to the teacher evaluated.

Article IX - Salary

Section 1. Schedule

The basic salaries to teachers covered by this Agreement are set fourth in Appendix A, which is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect during the term of this Agreement.

a. Seven and three quarters (7.75%) percent of each and all contracted teachers' salary as defined by the assessment section of 15-39 will be reduced and sheltered in compliance with 15-39.1-09 NDCC. This agreement is based on Model 1 of the Teachers' Fund for Retirement Plan.

If any conditions of the tax shelter program are changed by regulation, court decision, or other means, the Board and the Association will meet and confer regarding the new conditions.

Any tax shelter program must meet the regulations of the State Retirement Board.

- b. All teachers as identified in Article I will advance a full step on the salary schedule each year except for the following:
  - (1) Those teachers covered under Article V, Section 2 (Determination of Salary Increment).
  - (2) Those teachers covered under Article XXIII, Section 4 (Cycle for Continued Education).
  - (3) Those teachers covered under Article XVII (Leave of Absence). In these situations the Superintendent will determine if experience credit will be given.
  - (4) Other sections of this contract dealing with advancement on the salary schedule will supersede this section.
- Section 2. Extended Time (Counselors and Librarians, Kindergarten Assessments)

Teachers working additional non-contract days for assignments including but not limited to kindergarten student assessment, counseling of students, and library preparation and closeout, will be paid at their prorated daily rate determined by dividing their regular contract amount by number of days in the contract as defined in Article X. These assignments must be approved in advance by the superintendent or his designee.

## Section 3. Part-Time Teachers Returning for Mandated Meetings

Teachers with a contract that is less than full time will be compensated for mandated activities that require attendance at those activities that occur outside their regular work day, but within the context of the regular full time day.

Section 4. National Board Certification

The District will pay an additional \$1,000 to teachers annually that have achieved and retained National Board Certification or American Speech/Language/Hearing Association (ASHA) Certification of Clinical Competence (CCC).

Section 5. Middle Level Endorsement

Teachers who have received a middle level endorsement on their Certificate and are teaching in a middle school assignment will receive a one time \$500 payment.

- Section 6. Other Instructional Salaries
  - a. Department Heads, Lead Teachers, Subject Area Coordinators and Team Leaders
    - 1. At the high school level, department heads will provide the department leadership for departments with more than 3.0 FTE staff. Lead teachers will provide this leadership for departments of between 1.5 and 3.0 FTE staff. Responsibilities of these positions will be defined in a job description developed by the Superintendent or his designee.
    - 2. At the middle school level, two forms of leadership will be implemented. Responsibilities of these positions will be defined in a job description developed by the Superintendent or his designee.
      - i. Subject area coordinators will provide leadership for the various subject areas.
      - ii. Team leaders will provide leadership for each interdisciplinary team.
    - The allocation of funds for this compensation will be based on enrollment. A number equal to one index point for each 25 students in each school as of March 1 will be used to establish each school's allocation.
    - 4. The allocation for each school will equal the school's total index points times the designated amount determined by the Superintendent or his designee.
    - 5. There must be a minimum of three full time teachers in a curricular area before a department head, subject area coordinator, or team leader is appointed. This appointment will be determined annually by the principal.

High school principals may appoint lead teachers on an annual basis for a department at between 1.5 and 3 full time equivalent teachers. Compensation for these lead teachers will be based on the same criteria used for department heads.

- 6. Salaries will be determined by the superintendent from monies allocated to each school by the formula. The salaries cannot exceed the building allocation.
- b. Council for District Improvement, School Improvement, Curriculum Committee, Assessment Committee, Professional Development Committee, and Standing Study Groups.
  - 1. Teachers on the Fargo Public School's Council for District Improvement, Assessment Committee, Professional Development Committee, Curriculum Committee, and School Improvement will be paid for their services.
  - 2. Teachers on permanent study groups will be paid for their services. At the discretion of the administration, special study committee members may also be eligible for payment.

## Section 7. Summer School/Curriculum Writing

Teachers employed for summer school teaching or curriculum writing will be paid an hourly rate per attached Appendix iii.

## Section 8. Method of Payment

Monthly salary checks shall be distributed on the fifteenth of each month beginning in September and ending with June. If the fifteenth of a given month falls on Saturday, that check will be delivered on the preceding Friday. If the fifteenth of a given month falls on Sunday, that check will be delivered on the following Monday. Direct deposit of checks will be provided as an option.

A teacher will have the option of receiving his/her salary in ten or twelve equal payments.

All payroll deductions, which are elective with the teachers, will be based on 10 months beginning with the September check, but a sufficient amount will be deducted to cover twelve months of insurance coverage.

## Section 9. Pay Deductions

Deductions for the 2007-08 and 2008-09 school years for teachers, for daily absences not covered by the provisions in the Agreement shall be made at the rate of one-one hundred ninetieth (1/190) of the contracted salary. Teachers contracted for a period of time less than those days stated in Article XII will have deductions for daily absences prorated upon the number of days contracted.

## Article X - Work Year

The 2007-08 and 2008-09 work years will be 190 days. The 2007-08 and 2008-09 work years will include Labor Day, Veterans' Day, Thanksgiving Day, Good Friday, and Memorial Day as paid holidays.

The proposed calendars for 2007-08 and 2008-09 will include a work year of not more than 190 days and shall be discussed with the president of the Association prior to submission to the Board of Education for adoption. Following adoption, the calendar shall not be changed without having first discussed the contemplated change with the president of the Association unless the change is required by law, state department regulation, or court decision.

## Article XI - Sick Leave Benefits

## Section 1. Accumulation

a. Each certified employee on an annual contract for the work year will be entitled to cumulative sick leave credit each year. The maximum days per year for full-time employees shall be fifteen (15) accumulative to one hundred eighty (180) days. The maximum days used for any one disability is limited to ninety (90) days or the days necessary to reach the starting date for disability coverage provided by the Board. Any staff eligible for sick leave may use up to five (5) days (after they have used their emergency and personal leave days) for taking care of a family member (children, parents, defined dependents.) Sick leave utilized will be charged against the employee's accumulative sick leave. Part-

time employees will be entitled to sick leave benefits in proportion to the time contracted. A pro-rata adjustment of accumulated sick leave credit will occur for any contract days not fulfilled due to early termination of employment or for days taken under a leave of absence.

- b. The Board of Education will annually establish a sick leave pool of 150 days.
- c. Teachers needing sick leave beyond their accumulated days may request days from the sick leave pool. The request will be sent to the Assistant Superintendent for Human Resources who will forward it to the Sick Leave Committee.

The make-up of the Sick Leave Committee will be: one teacher appointed by the Association, one administrator appointed by the Superintendent, and one member of the Board of Education appointed by the President.

- d. A pregnant teacher shall submit written notification to the Assistant Superintendent for Human Resources at least 60 days prior to the proposed commencement of the leave period. Such leave shall be granted for a period of time so as to permit that teacher to return to work no later than the second semester in which the pregnancy was terminated.
- e. A teacher shall be entitled to use accrued sick leave for the disability period she is unable to work, due to pregnancy or childbirth, on the same terms and conditions as they are applied to other temporary disabilities. The beginning date of disability of pregnancy and childbirth shall be determined by a letter of advice from the teacher's physician determining that she can no longer safely perform the duties of her teaching assignment. The period of disability shall end and the teacher may elect to return to employment when her physician determines that she is able to safely resume employment and the administration is so advised by letter from the physician. Upon return from such leave, a teacher shall retain all credit for experience that had accrued up to the time of her leave, but these benefits shall not accrue during a period of leave without pay.
- f. Days of leave taken for maternity purposes, other than the certified disability period, shall be leave without pay.
- g. A teacher shall not earn sick leave days while on leave without pay.
- h. Teachers who are unable to complete a regular contract year because of a serious illness may use the balance of their sick leave beyond a contract year limited to a maximum use of 90 days of sick leave for this disability, but are not eligible for additional sick leave days in a new contract year until a medical doctor certifies they are able to return to work. Teachers may request medical leave under Article XVII when their sick leave is used up.

Teachers who are unable to secure medical certification may be given a trial period upon their request to see whether they are capable of full-time teaching. Teachers on trial periods will not be eligible for additional sick leave until medical certification is received from a physician or the employee has been able to perform his/her duties for a period of time consistent with the existing disability coverage.

Section 2. Basis for Salary Deduction

Each day of sick leave used in addition to an individual's entire accumulative sick leave shall result in a salary reduction equal to the individual's daily rate of pay.

Section 3. Requirement of Medical Certificate

Employees must furnish a medical certificate signed by a medical doctor when such a certificate is requested by the administration.

Article XII – Health Insurance

Employees without dependents will be offered single coverage. Employees with qualifying dependents will be offered dependent coverage in accordance with the current health insurance contract provisions. The School District Health Insurance Committee will review the school district health insurance plan design and will meet to make recommendations to the appropriate employee groups and the School Board regarding plan design and premium contributions to the health insurance program. These recommendations by the Health Insurance Committee will be presented for consideration and action each year.

The following special provisions apply to the health insurance program:

- A. Employees whose employment continues from year to year will be offered district group health insurance on a twelve-month basis.
- B. Employees who terminate employment will be provided with district group health insurance protection to the end of the month of termination.
- C. Coverage may be extended under federal statutes.

## Article XIII - Dental Insurance

Employees without dependents will be offered single coverage. Employees with qualifying dependents will be offered dependent coverage in accordance with the current dental insurance contact provisions. The School District Health Insurance Committee will review the school district dental insurance plan design and will meet to make recommendations to the appropriate employee groups and the School Board regarding plan design and premium contributions to the dental insurance program. These recommendations by the Health Insurance Committee will be presented for consideration and action each year.

## Article XIV- Life Insurance

A. Each teacher working <u>half-time or more</u> until the end of the contracted year in which they reach 65 shall be provided with \$25,000 of group term life insurance with the option to purchase an additional \$25,000 with additional coverage equal to the principal sum for accidental death and dismemberment. Each teacher under contract over the age of 66 working half-time or more shall have the applicable benefits available in the existing group life insurance coverage.

B. Coverage will be provided until the end of the month following termination of employment. If school ends prior to June 1, coverage will be extended to June 30. Determination of the carrier and the premium will be made by the Board of Education.

## Article XV- Long Term Disability

Teachers working half-time or more will be offered a long term disability insurance plan at Board expense based on a 120 calendar day waiting period.

## Article XVI - Insurance Payments

Teachers who are on a leave of absence approved by the Board for less than a full contract year may pay for their health, dental, and life. The cost will be the full monthly premiums (the employee's and the district's share) of the continued coverage.

Only approved absences in excess of twenty (20) days will fall under this provision. The Board will maintain the coverage for any single absence up to and including twenty (20) days.

## Article XVII - Leave of Absence

- Written applications for educational leave of absence without pay at an institution of higher learning must be submitted to the Superintendent of Schools by May 15. Approval for leaves of absence shall be based on the affect of the leave on the best interests of students and the continuity of the instructional program, with particular attention given to establishing appropriate beginning and ending dates.
- B. Applications for leave other than educational leave shall be considered individually upon their merit. Leaves of absence in this category may not exceed one contract year.
- C. A teacher elected to the presidency of the North Dakota Education Association shall be granted a leave of absence without pay for the duration of the term of office. If re-elected to another term, the teacher must apply for another leave of absence. The leave of absence will be coordinated with the school term.
- D. Up to twenty (20) days of unpaid leave may be granted for adoption. Emergency leave and personal leave may be used for adoption. Days beyond accumulated emergency and personal leave will be unpaid days. Appropriate fringe benefits as contracted by the Board will be covered by the Board during the period of the absence.
- E. By mutual agreement with the individual teacher, the Board may provide compensation when such leave of absence is of direct benefit to the instructional program. The level of compensation will be negotiated with the individual teacher, but shall not exceed the teacher's placement on the salary schedule.
- F. Teachers on leave of absence shall notify the Superintendent of Schools on or before March 15 of their intent to return or not to return to the district.

- G. Sick leave and emergency leave will not accumulate during the leave of absence.
- H. A teacher who becomes ill may request a medical leave without pay. This leave may be granted at the discretion of the Superintendent for a part of one school year, or part of two years, not exceeding the maximum of one calendar year. If the teacher plans to return to service at the beginning of the school year, the Superintendent of Schools must be notified in writing on or before April 1 preceding. If circumstances warrant the teacher's return to service during the school year, this will be permitted with Board approval, provided there is a position available at that time which is similar to the original position.
- I. The Superintendent will determine if experience credit on the salary schedule will be given for the period the teacher is on leave, prior to the approval of the leave.
- J. A military leave of absence of one calendar year, subject to extension for a second year, will be granted to any teacher who:
  - a. May be drafted or may enlist for military duty.
  - b. As a member of the National Guard may be called into active service.
  - c. As a reserve in the Armed Forces may be called into active service.

A teacher granted military leave of absence shall notify the Superintendent of Schools of his/her intention to return to teaching duties sixty (60) days prior to his/her release from active duty in military service.

## Article XVIII - Emergency Leave

## Section 1. Definition

Emergency leave is defined as absence for an emergency other than personal illness or death in the immediate family. No salary deduction will be made for emergency leave.

- Section 2. Eligibility
  - a. Each teacher working half-time or more shall accrue three (3) days of emergency leave per year, such emergency leave will accumulate to a maximum of 12 days.
  - b. Teachers working one-half or more of the annual employment period shall be entitled to the full days of emergency leave. Those working less than one-half of the annual employment period shall receive one-half of the allotted emergency leave.
  - c. Approval for emergency leave shall be obtained from the Superintendent of Schools or his duly named delegate before such leave shall be granted.

## Article XIX - Funeral Leave

In the event of a death of a near relative (wife, husband, father, mother, brother, sister, son, daughter, mother-in-law, father-in-law, grandfather, grandmother, grandchildren, sister-in-law, brother-in-law), each regularly employed teacher is allowed a maximum of five school days without salary reduction to attend the funeral and to make final arrangements.

## Article XX - Sabbatical Leave

A professional growth leave of absence for a semester or for a full year on half-pay may be granted to teachers having completed at least seven years of continuous and satisfactory full-time service in the Fargo Public Schools, subject to the following conditions:

- A. Written application must be submitted to the Superintendent of Schools by February 1 if a teacher desires a sabbatical leave of one year. If a teacher desires a sabbatical leave of one semester, application must be made one week after the beginning of the semester previous to the one in which he/she desires the leave. Teachers on sabbatical leave shall notify the Superintendent of Schools on or before March 15 of their intent to return or not to return to the district.
- B. Request for a sabbatical leave will be considered by the Board if the request meets the following criteria:
  - 1. The Sabbatical program is coordinated by the teacher, the Board of Education, and an institution of higher learning.
  - 2. The sabbatical program is in accordance with the long-range goals of the district.
  - 3. The sabbatical program is designed to enhance the professional growth and development of the teacher in his professional area of preparation.
  - 4. The sabbatical program will prepare the teacher to return to the district with the professional expertise to significantly enhance the instructional program of the district.
- C. Teachers on leave shall not engage in renumerative work except with approval of the Superintendent of Schools. Scholarships, fellowships, assistantships, and other grants shall not bar a teacher from the sabbatical leave program.
- D. Each year the Board of Education may approve up to one percent (1%) of the eligible staff for sabbatical leave.
- E. School insurance, sick leave, emergency leave, retirement eligibility, and eligibility for salary increments shall remain in effect and/or continue to accrue. The contractual status of the teacher on leave shall not be affected. Sabbatical leave pay shall be based on the salary schedule in force during the period of the leave.
- F. Payment of the one-half of basic pay will be made under the same provisions as the regular payment schedule. A teacher requesting leave shall indicate whether he/she wants to be paid on a 10 or 12 month basis. Before final approval of the leave is granted by the Board of Education, the teacher shall sign a promissory

non-interest-bearing note or furnish a salary recapture bond from a company that is approved by the Board of Education, agreeing to refund the full amount in the event he/she does not complete one full school year after returning.

- G. Unless justified by illness, incapacity, or Board approval, failure of any teacher granted a leave under this policy to devote the entire period of the leave to the purpose for which the leave was granted shall constitute a cause for removal from the teaching service.
- H. Teachers returning from a sabbatical leave shall submit a written report to the Superintendent of Schools by July 1 summarizing the benefits derived from the sabbatical and shall agree to give oral reports if requested.
- I. Upon expiration of a sabbatical leave and upon presentation of evidence to the Superintendent of Schools showing compliance with the conditions of the leave, the teacher shall be returned to a position for which he/she is qualified.
- J. Any additional benefits granted to regular employees shall automatically apply to teachers on sabbatical leave.

## Article XXI - Personal Leave

- A. The Board of Education authorizes each teacher employed one-half time or more by the school district to use personal leave subject to written application for approval through the respective principal or supervisor to the Assistant Superintendent for Human Resources at least five (5) days in advance of such anticipated leave. Approval of absence for personal leave will be subject to the availability of a substitute and will be limited to a maximum of ten (10) individual elementary teachers and ten (10) individual secondary teachers on any one school day except during the months of April and May when the limit will be six (6) and six (6).
- B. Personal leave will be without loss of pay. Two days of personal leave will be granted to each teacher employed one-half time or more. The individual teacher may elect to receive a payment in an amount equal to one contract day at the BA salary, Step 5, for each personal leave day accumulated, prorated to the teacher's percentage of employment.

The teacher may carry over both unused personal leave days up to a maximum of three (3) days. The teacher must notify the Business Office of their intention to be paid for the unused days by April 15 of the current year. The maximum accumulation will be five (5) days. No more than three days will remain unused or unpaid after the last day of the contract year.

- C. Unless waived by the Superintendent of Schools, personal leave shall not be granted for the following days:
  - 1. The first five school days of the school term.
  - 2. The last five school days of the school term.

## Article XXII - Association Leave

The Board agrees to grant twelve (12) days of leave per year to be used by the Fargo Education Association. The Association agrees to notify the district no less than 48 hours in advance of the leave. A maximum of six (6) unused days of Association Leave from the 2007-08 contract year may be carried over into the 2008-09 contract year. The Superintendent may approve additional days. The FEA will pay the full cost of the substitute for any days approved by the Superintendent beyond the initial 12 days.

Article XXIII - Professional Development

#### Section 1. <u>Prescribed Educational Development</u>

- a. Staff members identified by principals and/or supervisors as persons who require professional improvement in a given area may be required to complete a prescribed program of professional improvement at an approved college or program, or through in-service training within a reasonable time.
- b. The prescribed program of professional improvement will be worked out jointly between the staff members and principal and/or supervisor. The principal and/or supervisor will submit a recommendation to the Superintendent for approval or disapproval.
- c. If the prescribed program is not completed successfully, and within the specified time, such failure may be among factors considered in dismissal procedures.
- d. The Board may pay tuition cost only. Travel, materials, and books are the responsibility of the teacher. Such tuition payments apply only to those teachers who require personal professional improvement as identified by the principal or supervisor under Section 1.
- e. Credit hours paid for by the Board will not apply to horizontal movement on the salary schedule. If the individual teacher bears the entire cost, the credit hours may be used for horizontal movement.
- f. This section does not apply to groups of teachers, grade levels, secondary departments, etc. who might <u>all</u> require inservice training in a specific area of learning.

#### Section 2. <u>Guidelines for Horizontal Movement on Salary Schedule</u>

- a. Courses must be approved in writing if they are to apply to advanced salary schedule lanes unless they are required courses for a previously approved advanced degree in the respective teaching field. Prior to June 1 of the first year of employment, teachers new to the Fargo system may submit courses earned within five years prior to employment in this system. Courses taken for horizontal movement on the salary schedule must be completed at accredited schools.
- b. Credit will be given for individual research under college supervision only if a satisfactory outline has been approved by the district and credit is assigned by the college. No allowance of credit for the purpose of reclassification shall be made for a course which has been audited.

- c. Effective July 1, 1976, at least fifty percent (50%) of the courses must be at the graduate level for advanced salary schedule lane qualification. However, this requirement may be waived or reduced by the Superintendent of Schools.
- d. A minimum of a "C" grade must be earned to receive credit if a grade is given in the course. Pass/fail grades are acceptable for horizontal movement if such a grading method is approved by the college.
- e. If the original BA or MA degree did not meet the required number of education hours to qualify for teacher certification, the hours necessary to meet such certification requirements will not be counted toward eligibility for advanced salary lane status.
- f. Approved college courses earned prior to the attainment of a master's degree, which are not part of the basic master's program, will be credited for lane advancement beyond the master's degree only if earned within four years of the date upon which the master's degree was conferred.

Teachers requesting credit for courses in an approved master's program must submit a copy of the approved program with the request. Course hours, which are listed on an approved program, may not be counted beyond the master's degree salary level.

- g. All approved college credit hours above a BA or MA degree will be calculated in terms of the current salary schedule.
- h. Approval will be considered only for courses in the field of education, or in a teacher's special field of teaching, or in a field of general culture related to the individual's assignment. Equivalency credit hours (travel, publishing, in-service workshops) will not be accepted for horizontal movement on the salary schedule.
- i. The responsibility for providing evidence of training (transcripts, letter of certification, etc.) rests with the individual making application for credit.

## Section 3. Additional Guidelines for Industrial and Trades and Industry Education Personnel

- a. Vocationally certified teachers not having a college degree will be placed at the appropriate step in the BA lane of the salary schedule according to the teacher's experience and training, subject to provisions of Article V in the agreement. Advancement on the salary schedule will start from that step.
- b. Personnel in the industrial and trades and industry education department teaching half-time or more, may bypass the master's degree by applying the following conversion:

BA BA+15 BA+30 BA+45 MA MA+15 MA+30 MA+45 (BA+60) (BA+75) (BA+90) (BA+105)

- c. Credit for advancement on the salary schedule will be subject to the following provisions:
  - (1) All credits for advancement shall be approved by the Assistant Superintendent for Human Resources. Approval will be based on the

training/experience as appropriate to the teacher's field of teaching or certification. College courses may be at the undergraduate level.

- (2) Industry and state sponsored workshops and training sessions may be used for advancement on the salary schedule. Each fifteen clock hours of training will equal one semester hour of credit. The teacher will be responsible for providing letters and/or certificates to the Human Resources Office. The Assistant Superintendent for Human Resources will determine if there is sufficient technology or information new to the teacher to allow credit in cases of duplication of workshops.
- (3) Limited work experience credit, appropriate to the teacher's certification, will be granted. One semester hour of credit for each 40 hours of work will be granted. The work experience must involve technology or methods new to the teacher in the area of the teacher's certification or class assignment. The employer must certify and fully describe the technology or methods involved which will constitute no more than one half of the credits necessary for a lane change.

## Section 4. <u>Professional Growth - Cycle for Continued Education</u>

The Department of Public Instruction requires that the Board of Education establish and implement a policy of professional growth for each teacher which shall assure as a minimum those requirements in effect for the five year Educator's Professional Certificate as outlined in Section 67-02--03-02 of the <u>Guidelines and Regulations for North Dakota Educator's Professional Certificate.</u>

- 1. A teacher will be required to complete four (4) semester hours of transcript credit from an accredited college or university in a five (5) year cycle in order to maintain a position on the salary schedule. This will apply to all degree levels.
- 2. Each teacher, prior to the completion of a cycle will file an official transcript certifying the completion of approved course work.
- 3. Failure to meet the cycle requirements shall result in the following penalties:
  - (1) A teacher not at the top of the salary schedule shall forfeit three (3) percent of the regular teaching salary.
  - (2) A teacher at the maximum position on the salary schedule shall forfeit two (2) percent for the regular teaching salary.
  - (3) If the requirements are not completed within one contract year following the implementation of the penalty, the salary shall be frozen at that level and will remain the same until the requirements are completed.
  - (4) When the requirements are completed, the teacher's salary will be determined by the current salary schedule, including present years of experience. No retroactive payments will be made when there is forfeiture of salary.
  - (5) A record of each teacher's professional and college credits will be maintained in the Human Resources Office and will become a part of the individual teacher's personnel record.

(6) No cumulative credit may be carried forward to the next cycle except four (4) semester credits may be credited to the next cycle if the credits have been earned during a sabbatical leave or leave of absence.

## Article XXIV - Payroll Deductions

Any teacher who is a member of the Association or who has applied for membership may authorize deduction of membership dues in the Association, including the North Dakota Education Association and the National Education Association. Such authorization shall continue in effect from year to year unless revoked in writing. Pursuant to such authorization, the Board shall deduct an equal and appropriate amount from each of nine (9) checks beginning with the October 15th check.

Should a teacher's employment terminate before final payment is made, the Board will deduct the unpaid portion of Association dues from the teacher's final paycheck upon written notification from the teacher that such deduction is authorized.

Payroll deductions are available for the following:

- 1. Federal Income Tax
- 2. State Income Tax
- 3. Social Security
- 4. Retirement
- 5. Approved insurances
- 6. Fargo Public Schools Credit Union
- 7. United Way
- 8. Association Dues
- 9. Tax Shelter Annuities
- 10. Fargo Public Schools Foundation
  - (See Administrative Policy 5440 for guidelines)

Items 1, 2, 3 and 4 above are subject to legally required deductions. Items 5 through 10 are elective deductions requiring a written request by the teacher.

Article XXV - Recall From Unrequested Leave

- A. A teacher shall be placed on unrequested leave when the Board of Education determines that program changes, lack of enrollment or financial limitations result in partial or complete removal of the teacher from the active teaching force.
- B. The teacher placed on unrequested leave shall be considered a member of the area or department in which he/she was assigned and shall have reinstatement rights for two (2) years from the teacher's last day of employment.
- C. When a teaching opening occurs, the Board shall contact all qualified teachers on unrequested leave who are certified in, or previously assigned to the department or area in which the opening exists. Teachers with the longest service under contract in the district will be recalled first. No new teacher will be hired if a qualified teacher on unrequested leave is willing and able to assume the position.

- D. To be eligible for recall, a teacher must have two years of full-time in district service. Part-time teachers who would not earn the equivalent of two years of service in four contract years will be eligible for recall at the end of four contract years.
- E. It is the responsibility of the teacher to contact the Human Resources Office regarding any change of address or phone number.

## Article XXVI - Miscellaneous Provisions

## Section 1. Effect of Agreement

The Board and the Association agree that the terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the parties. The parties, by mutual agreement, may reopen negotiations on any subject of negotiations, and only that subject, during the term of this agreement. The terms and conditions of this agreement may not be altered, changed, added to, deleted from, or modified without the mutual consent of the parties in amendment, written and attached and made part of this Agreement. In addition to the compensation agreed to in this Agreement, the Board of Education, in its sole discretion reserves the right to compensate teachers for responsibilities unrelated to the regular assignment.

## Section 2. Saving Clause

Should any article, section, or clause of this Agreement be declared illegal by a court of competent jurisdiction, said article, section, or clause, as the case may be, shall be automatically deleted from this Agreement to the extent that it violates the law. The remaining articles, sections, and clauses shall remain in full force and effect for the duration of the Agreement if not affected by the deleted article, section or clause.

Section 3. Individual Contracts

Individual contracts shall not be inconsistent with terms and conditions of this Agreement.

## Section 4. Copies of Agreement

A copy of this Agreement will be attached by the Board to all teacher contracts. The Association will receive 20 copies.

## Article XXVII- Duration

The provisions of this agreement, except for specific exceptions stated within articles shall be effective as of July 1, 2007 and shall continue and remain in full force and effect to and including June 30, 2009, and thereafter for successive periods of one year unless either party on or before the first regularly scheduled negotiations meeting of 2009-10 shall serve written notice on the other party of the desire to reopen this agreement and to negotiate over the terms of this new agreement. The submission of agenda items on or before the first regularly scheduled meeting will constitute notice of a desire to modify the contracts.

# RATIFICATION

IN WITNESS WHEREOF, signature of duly authorized representatives of the Association and the Board indicates that this Agreement has been ratified by the Fargo Education Association and the Fargo Board of Education.

FARGO EDUCATION ASSOCIATION	FARGO BOARD OF EDUCATION				
President	President				
Date of Ratification:					

Fargo Public School District #1 Teacher Salary Schedule Matrix 2007-2009

2007-20	09		\$32,374	Salary Us Schedule	ed to Deter	mine		
Appendi Step	x i BA	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45
1 2 3 4 5 6 7 8 9 10 11 12 13 14	1.000 1.020 1.040 1.060 1.075 1.090 1.120 1.160 1.190 1.230	1.005 1.030 1.060 1.070 1.090 1.160 1.210 1.240 1.280 1.310	$\begin{array}{c} 1.010\\ 1.040\\ 1.070\\ 1.120\\ 1.160\\ 1.210\\ 1.260\\ 1.310\\ 1.370\\ 1.420\\ 1.470\\ 1.520\end{array}$	$\begin{array}{c} 1.020 \\ 1.050 \\ 1.080 \\ 1.130 \\ 1.180 \\ 1.230 \\ 1.290 \\ 1.340 \\ 1.390 \\ 1.440 \\ 1.500 \\ 1.550 \end{array}$	$\begin{array}{c} 1.030\\ 1.050\\ 1.100\\ 1.160\\ 1.210\\ 1.260\\ 1.310\\ 1.370\\ 1.420\\ 1.470\\ 1.520\\ 1.570\end{array}$	$\begin{array}{c} 1.080\\ 1.100\\ 1.160\\ 1.210\\ 1.260\\ 1.310\\ 1.370\\ 1.420\\ 1.470\\ 1.520\\ 1.570\\ 1.630\\ 1.680\end{array}$	1.130 1.160 1.210 1.260 1.310 1.370 1.420 1.420 1.520 1.570 1.630 1.680 1.730 1.780	1.180 1.210 1.260 1.310 1.370 1.420 1.470 1.520 1.570 1.630 1.680 1.730 1.780 1.830
15								1.890

Fargo Public School District
#1
Salary Schedule

2007-2008

			Salary Used to Determine					
			\$32,374	Schedule				
Appendi	xi							
Step	BA 	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45
1	\$32,374	\$32,536	\$32,698	\$33,021	\$33,345	\$34,964	\$36,583	\$38,201
2	\$33,021	\$33,345	\$33,669	\$33,993	\$33,993	\$35,611	\$37,554	\$39,173
3	\$33,669	\$34,316	\$34,640	\$34,964	\$35,611	\$37,554	\$39,173	\$40,791
4	\$34,316	\$34,640	\$36,259	\$36,583	\$37,554	\$39,173	\$40,791	\$42,410
5	\$34,802	\$35,288	\$37,554	\$38,201	\$39,173	\$40,791	\$42,410	\$44,352
6	\$35,288	\$37,554	\$39,173	\$39,820	\$40,791	\$42,410	\$44,352	\$45,971
7	\$36,259	\$39,173	\$40,791	\$41,762	\$42,410	\$44,352	\$45,971	\$47,590
8	\$37,554	\$40,144	\$42,410	\$43,381	\$44,352	\$45,971	\$47,590	\$49,208
9	\$38,525	\$41,439	\$44,352	\$45,000	\$45,971	\$47,590	\$49,208	\$50,827
10	\$39,820	\$42,410	\$45,971	\$46,619	\$47,590	\$49,208	\$50,827	\$52,770
11			\$47,590	\$48,561	\$49,208	\$50,827	\$52,770	\$54,388
12			\$49,208	\$50,180	\$50,827	\$52,770	\$54,388	\$56,007
13						\$54,388	\$56,007	\$57,626
14							\$57,626	\$59,244
15								\$61,187

Fargo Public School District #1 Teacher Salary Schedule Matrix 2007-2009

2007-200	09		\$33,018	Salary Us Schedule				
Appendix Step	x ii BA 	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	1.000 1.020 1.040 1.060 1.075 1.090 1.120 1.160 1.190 1.230	1.005 1.030 1.060 1.070 1.090 1.160 1.210 1.240 1.280 1.310	$\begin{array}{c} 1.010\\ 1.040\\ 1.070\\ 1.120\\ 1.160\\ 1.210\\ 1.260\\ 1.310\\ 1.370\\ 1.420\\ 1.470\\ 1.520\end{array}$	1.020 1.050 1.080 1.130 1.230 1.290 1.340 1.390 1.440 1.500 1.550	1.030 1.050 1.100 1.210 1.260 1.310 1.370 1.420 1.470 1.520 1.570	1.080 1.100 1.210 1.260 1.310 1.370 1.420 1.470 1.520 1.570 1.630 1.680	$\begin{array}{c} 1.130\\ 1.160\\ 1.210\\ 1.260\\ 1.310\\ 1.370\\ 1.420\\ 1.470\\ 1.520\\ 1.570\\ 1.630\\ 1.680\\ 1.730\\ 1.780\end{array}$	$\begin{array}{c} 1.180\\ 1.210\\ 1.260\\ 1.310\\ 1.370\\ 1.420\\ 1.470\\ 1.520\\ 1.570\\ 1.630\\ 1.680\\ 1.730\\ 1.730\\ 1.780\\ 1.830\\ 1.890\end{array}$

## Fargo Public School District

#1

Salary Schedule

2008-09

				Salary Used to Determine				
			\$33,018	Schedule	)			
Append	ix ii							
Step	BA	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45
1	\$33,018	\$33,183	\$33,348	\$33,678	\$34,009	\$35,659	\$37,310	\$38,961
2	\$33,678	\$34,009	\$34,339	\$34,669	\$34,669	\$36,320	\$38,301	\$39,952
3	\$34,339	\$34,999	\$35,329	\$35,659	\$36,320	\$38,301	\$39,952	\$41,603
4	\$34,999	\$35,329	\$36,980	\$37,310	\$38,301	\$39,952	\$41,603	\$43,254
5	\$35,494	\$35,990	\$38,301	\$38,961	\$39,952	\$41,603	\$43,254	\$45,235
6	\$35,990	\$38,301	\$39,952	\$40,612	\$41,603	\$43,254	\$45,235	\$46,886
7	\$36,980	\$39,952	\$41,603	\$42,593	\$43,254	\$45,235	\$46,886	\$48,536
8	\$38,301	\$40,942	\$43,254	\$44,244	\$45,235	\$46,886	\$48,536	\$50,187
9	\$39,291	\$42,263	\$45,235	\$45,895	\$46,886	\$48,536	\$50,187	\$51,838
10	\$40,612	\$43,254	\$46,886	\$47,546	\$48,536	\$50,187	\$51,838	\$53,819
11			\$48,536	\$49,527	\$50,187	\$51,838	\$53,819	\$55,470
12			\$50,187	\$51,178	\$51,838	\$53,819	\$55,470	\$57,121
13						\$55,470	\$57,121	\$58,772
14							\$58,772	\$60,423
15								\$62,404
				ii				

## FARGO PUBLIC SCHOOLS SUMMER SCHOOL SALARY SCHEDULE

The salary scale below will be in effect for licensed teachers for Summer School 2007:

0-2 Years	B.A \$18.42	M.A \$20.81
3-4 Years	B.A \$19.62	M.A \$22.00
5-6 Years	B.A \$20.81	M.A \$23.20
7-9 Years	B.A \$22.00	M.A \$24.39
10 or more	B.A \$23.20	M.A \$25.58

Current FPS teachers will be placed on the schedule in accordance to their years of FPS teaching experience.

For summer school employees not continuously employed by FPS, experience pay is calculated at two summers equals 1 year of experience.

1-26-2007