PROFESSIONAL		ARY EMPLOY	EE RATING	G FORM
LAST NAME OF EMPLOYEE	FIRST NA	AME	MY. W	MIDDLE INITIAL
REGION	NAME OF SCHOOL	EOR VIEWING IT	· Pr	
SATISFACTORY  SERVICE OF EMPLOYEE IS SUFFICIENTLY ACCEPTABLE TO JUSTIFY CONTINUED EMPLOYMENT.	NAME OF SCHOOL  SIGNATURE OF RATER; 15  POSITION FORM USERS	FOR VIEWING ON ONLY OF THE PROUSE.	DA	TE:
UNSATISFACTORY  SERVICE OF EMPLOYEE IS DEFICIENT AND IMPROVEMENT IS ESSENTIAL TO JUSTIFY	AND OF DATED.		DA	TE:
1. PERSONALITY  SATISFACTORY UNSATISFACTORY  EXERCISES PRUDENT JUDGMENT  MAINTAINS POISE AND COMPOSURE  DEMONSTRATES PROFESSIONAL ATTITUDE: IS PUNCTUAL AND CONSCIENTIOUS WITH SATISFACTORY RATE OF ATTENDANCE  MAINTAINS EFFECTIVE PROFESSIONAL AND COLLEGIAL RELATIONSHIPS  COMMUNICATES HIGH EXPECTATIONS FOR ALL STUDENTS  DEMONSTRATES SENSITIVITY TO ALL CULTURES.  3. TECHNIQUE  SATISFACTORY UNSATISFACTORY  USES A VARIETY OF PEDAGOGICALLY SOUND PROCEDURES TO HELP STUDENTS ACHIEVE ESTABLISHED ACADEMIC STANDARDS  USES TECHNOLOGY, MATERIALS AND EQUIPMENT EFFECTIVELY  RESPECTS INDIVIDUAL STUDENT DIFFERENCES  FULFILLS APPROPRIATE OBJECTIVES  COMMUNICATES REGULARLY WITH PARENTS ABOUT STUDENTS' PROGRESS  PROVIDES APPROPRIATE INSTRUCTION TO MOTIVATE, CHALLENGE AND SUPPORT EACH STUDENT.		2. PREPARATION  SATISFACTORY  NEEPS CURRENT IN SUBJECT MATTER OR FIELD  DISPLAYS AWARENESS OF CHILD GROWTH AND DEVELOPMENT/COGNITIVE THEORY  INCORPORATES DISTRICT STANDARDS  INCORPORATES PROFESSIONAL DEVELOPMENT  DEMONSTRATES AWARENESS OF SCHOOL AND COMMUNITY RESOURCES  PLANS EFFECTIVELY/WORKS FROM AN INSTRUCTIONAL PLAN.  4. PUPIL REACTION  SATISFACTORY UNSATISFACTORY  SHOWS MUTUAL RESPECT  EXHIBITS BEHAVIORS CONDUCIVE TO LEARNING AND ENGAGEMENT IN SCHOOL ACTIVITIES  ACTIVELY PARTICIPATES IN LESSON/LEARNING ACTIVITIES  DEMONSTRATES ACADEMIC PROFICIENCY AT OR ABOVE APPROPRIATE LEVEL OR DEMONSTRATES PROGRESS TOWARDS SUCH PROFICIENCY.		
TEMPORARY PROFESSIO	<u>RAT</u> NAL EMPLOYEE		PROFESSIONA	L EMPLOYEE
I certify that the above-named employee for the period beginning and ending has received a rating of: (Month / Day / Year) (Month / Day / Year) (Month / Day / Year) CHIEF ACADEMIC OFFICER'S SIGNATURE: DATE:				
I acknowledge that I have read the report an been given an opportunity to discuss it with a signature does not necessarily mean that I ag performance evaluation.	the rater. My	E OF EMPLOYEE:		DATE:

3. PINK - EMPLOYEE