

TEACHER PREP REVIEW

Solving for Math Success

April 2025



National Council
on Teacher Quality

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OVERVIEW

Consider a kindergartener who dazzles her family with enthusiastic displays of her counting prowess. Or a second grader who eagerly spots quadrilaterals on a walk around the neighborhood. Think about a mischievous third grader who uses his developing knowledge of fractions to trick unsuspecting peers with the question, “How many numbers are between one and two?” Our youngest learners deserve teachers who will ignite their mathematical curiosity and confidence, because building competence in math can change their lives.

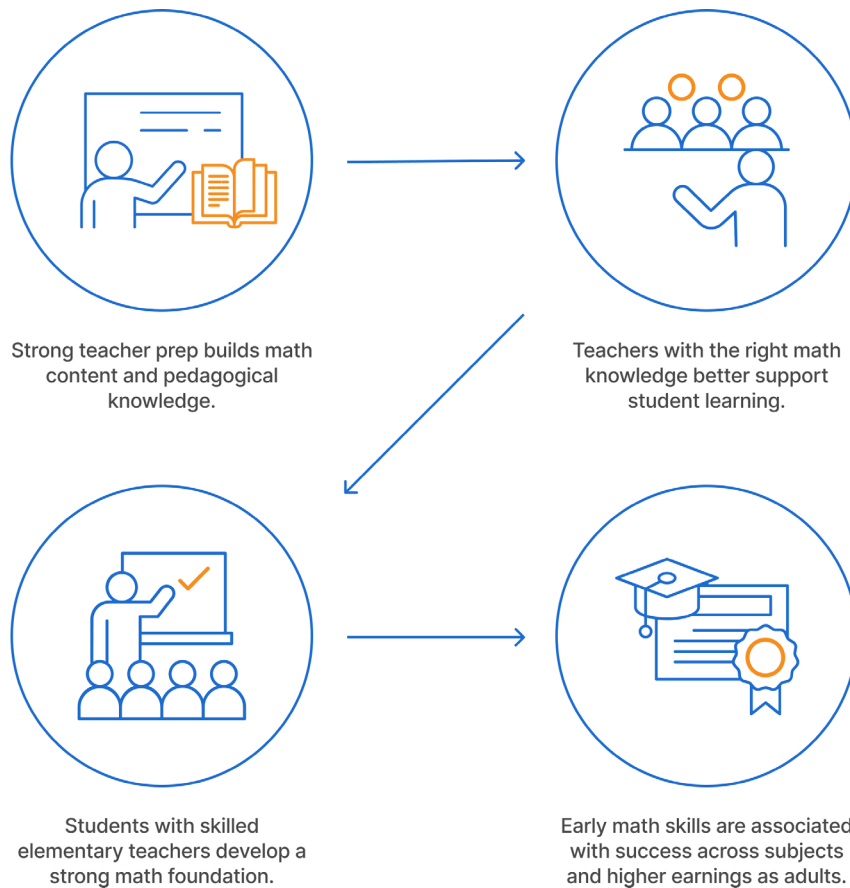
Math matters. For elementary-age students, higher math scores tend to translate to higher earnings as adults.¹ In fact, math scores predict future earnings better than reading scores. Early math skills are also a strong predictor of success in other subjects, like reading and science, and even grade retention from kindergarten through eighth grade.² To reap the benefits associated with high math achievement, students need opportunities to develop a strong foundation in the elementary years. Mathematics knowledge is highly cumulative in nature, meaning that students who struggle to learn foundational math concepts are likely to continue to struggle well into middle and high school.³

Unfortunately, many elementary students in the United States do not receive adequate math instruction. Nearly a quarter of fourth graders, over 850,000 children in the U.S.⁴—roughly the entire population of San Francisco—lack basic math knowledge and skills, such as locating numbers on a number line or subtracting multidigit whole numbers.⁵

Improving math achievement for students starts with ensuring that their teachers have the knowledge and skills they need to teach effectively. There is a persistent misconception that anyone with a high school diploma has the requisite math knowledge to teach elementary math. In reality, teaching elementary math requires both a conceptual understanding of foundational mathematics and pedagogical knowledge of how to teach the concepts.⁶

Teachers need to know how to do more than just follow the steps in math to get the right answer. They need to know why those steps work. It’s like the difference between a basketball player and a coach. The player can follow directions and specialize in their role, but the coach needs to understand the bigger picture—the why behind every move. In other words, teachers need to deeply understand the math they want students to learn *and* must have the specialized knowledge of how to teach it, including recognizing and correcting student misconceptions.

Elementary teachers themselves report that they do not feel ready to provide strong math instruction. Many elementary teachers do not feel adequately well prepared to teach many areas of math.⁷ In fact, one in four elementary teachers reports feeling anxious doing math.⁸ Teachers suffering from math anxiety have a negative impact on their students' math outcomes.⁹ Providing aspiring teachers with strong preparation offers an antidote to math anxiety by helping them become the confident and competent math instructors students need.



Teacher preparation programs are well situated to play a key role in solving the math problem. To do so, they must dedicate sufficient time to develop aspiring teachers' math content *and* pedagogical knowledge. **In NCTQ's latest examination of over 1,100 elementary teacher prep programs, we find most programs do not provide teacher candidates with enough time to develop math content knowledge.** This is especially true of graduate prep programs. Prep programs failing to commit the necessary instructional time for math must reevaluate their priorities or they will continue to deny the nation's students effective math instruction and its many associated benefits.

Most undergraduate programs devote enough overall time to mathematics, but do not allocate that time adequately across key content topics and math pedagogy.

Setting program requirements is a difficult task, a balancing act of competing priorities vying for limited time. Program leaders have to consider state and university policy, as well as the full range of knowledge elementary teachers need. Even when focusing just on mathematics, programs must overcome two distinct challenges.

- First, prep programs must carve out a sufficient number of credit hours to address the full range of content and pedagogical knowledge elementary teachers need to provide effective math instruction.
- Once the necessary courses are in place, programs must then ensure that adequate time is allocated to cover each of the four key content topics: numbers & operations, algebraic thinking, geometry & measurement, and data analysis & probability; as well as mathematics-specific pedagogy.

This analysis provides insight into where programs succeed and struggle on these two fronts.

NCTQ's instructional hour targets under the Elementary Mathematics standard provide a benchmark for how much coursework programs should provide and how programs should distribute that course time. These targets are widely agreed upon by practitioners in the field. NCTQ derived these targets from feedback obtained during an open comment period in 2021 and recommendations from NCTQ's Expert Advisory Panel, a group of mathematicians, math educators, and representatives from teacher preparation programs.¹⁰

Teacher Prep Review: Elementary Math standard (rev. 2021)

Recommended instructional hours targets

CONTENT				PEDAGOGY	
Numbers & Operations	Algebraic Thinking	Geometry & Measurement	Data Analysis & Probability	Mathematics Pedagogy	Total
45 instructional hours	20 instructional hours	25 instructional hours	15 instructional hours	45 instructional hours	150 instructional hours
One full 3-credit course	Just under half of a 3-credit course	Just over half of a 3-credit course	One-third of a 3-credit course	One full 3-credit course	10 credits

A note about time

NCTQ bases instructional hours on course credits. One semester credit equates to 15 hours of instruction. Therefore, a typical three-credit course is 45 instructional hours. NCTQ adjusts the credit hours for institutions with academic calendars not based on semester credit hours (e.g., quarter credit hour counts are adjusted so that each credit equals 15 instructional hours).



Most undergraduate programs meet or approach the overall target of 150 hours of instructional time on math.

The good news is nearly two-thirds of undergraduate programs rise to the first challenge by either setting aside enough instructional time or falling just short. Nearly two in five (39%) programs fully meet the overall target of at least 150 hours of specialized mathematics coursework. Another 23% of programs fall short by no more than 15 hours, the equivalent of a single course credit. This indicates that many programs already have adequate time set aside to prepare teachers well in math. The remaining programs vary widely in the amount of math instructional time they provide, including four undergraduate programs that require no teacher audience math coursework at all.

Figure 1.

Overall time undergraduate programs dedicate to elementary math coursework

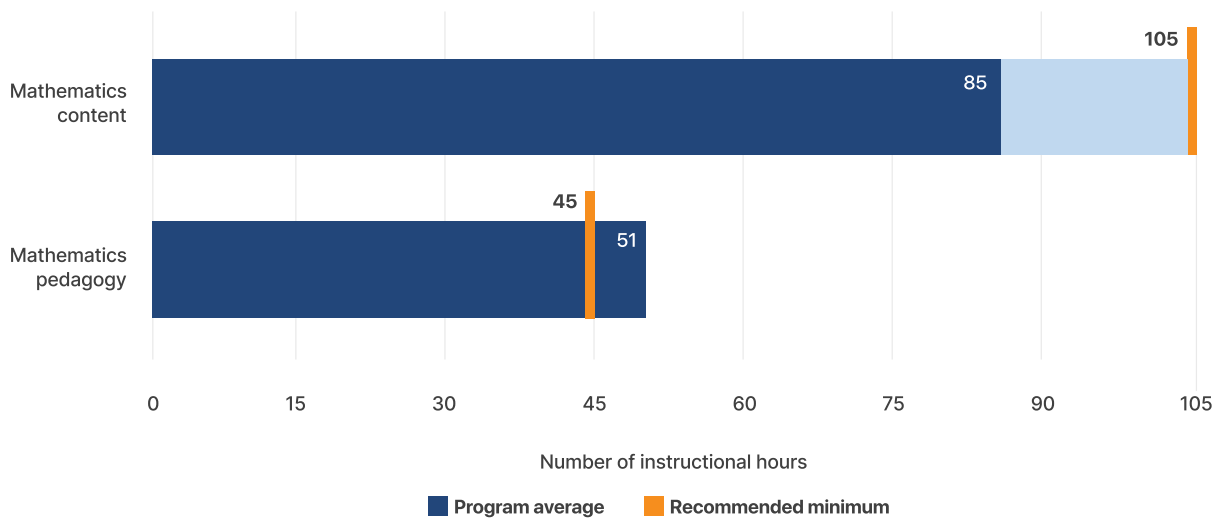


Many undergraduate programs do not use their instructional time to adequately cover the four key content topics.

Most programs dedicate enough (or nearly enough) time to math, yet do not focus enough of the time on the four key content topic areas. As the charts below show, the average undergraduate program exceeds the time needed for math pedagogy, yet falls short of the instructional hours needed to develop teacher candidates' foundational understanding of math content. In particular, programs are not dedicating enough time to numbers & operations and algebraic thinking.

Figure 2.

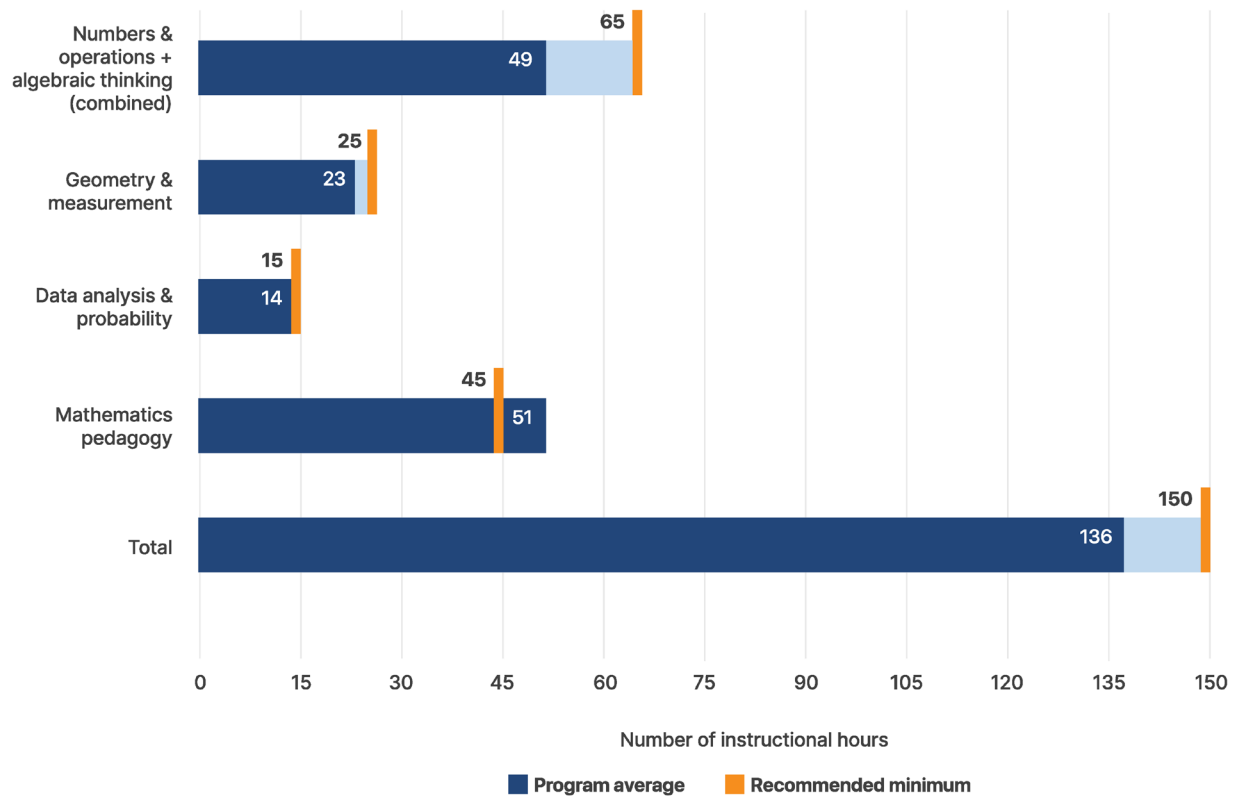
On average, undergraduate programs fall short of the target instructional hours for math content and exceed the target for math pedagogy



(n=838 programs) On average, programs in the sample allocate sufficient time to math pedagogy, exceeding the recommended target of 45 instructional hours. However, the average program provides about 80% (85 hours) of the recommended time of 105 hours to essential mathematics content. This figure does not include 28 undergraduate programs for which full analysis could not be completed.

Figure 3.

Time dedicated to key elementary math topics by undergraduate programs



(n=838 programs)

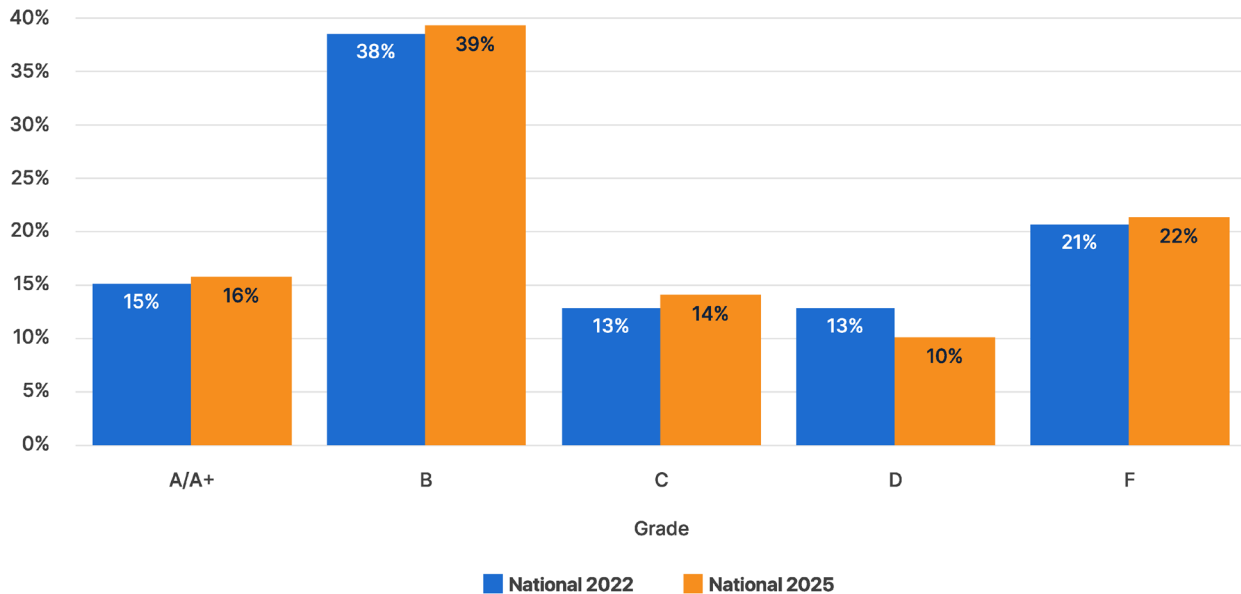
Undergraduate program grades highlight that too many programs fail to adequately distribute instructional time dedicated to mathematics.

The Elementary Math standard uses letter grades to identify programs that dedicate enough overall time to math and distribute that time to ensure that candidates learn the core content across all topics that they are likely to teach. To earn an A grade, a program must address at least 90% of the recommended target for each of the five topic areas.

Despite often dedicating enough course time to math, **only one in every six undergraduate programs spends enough time on essential math content.** While 62% of the total sample require at least three math courses and have the potential to earn an A by adequately distributing instructional time across the key content topics, only 16% of programs ultimately meet the second challenge and achieve this goal.

Figure 5.

Undergraduate program grades on the Elementary Mathematics standard show little change from 2022 to 2025



These findings reveal that little has changed over the last three years. As we saw in 2022, even among programs that have allocated sufficient time to math, too many fail to provide the necessary breadth and depth of content. More often than not, undergraduate programs shortchange the time dedicated to the four content topics and instead spend too much time on pedagogy. Notably, this pattern appears to be more prevalent in some states than others.

Regent University – Increasing instructional time for math

Regent University is a private, Christian university based in Virginia Beach, Virginia. The university offers several licensure-track teacher preparation programs, the most popular of which is the Elementary Education program. Regent’s program earned an A+ in our current *Teacher Prep Review: Elementary Math* analysis, up from a D grade in 2022. The improved grade is based on two key changes program leaders made: (1) replacing a general statistics course with a probability and statistics course specifically for teachers and (2) adding a numbers & operations course for teachers as an additional program requirement.

Dr. Cheryl Gould has been part of the Regent University community for nearly 20 years and has served as department chair for the College of Arts & Sciences’ Teacher Education department since 2018. Dr. Gould holds her programs at Regent to a high bar and believes in continuous improvement. “We’re preparing our candidates to be teachers who meet the needs of their students through our cornerstone values of excellence, innovation, and integrity. That means we have a responsibility to continually assess our program and make changes when necessary. Our candidates are in high demand. The districts that hire them know they have been well prepared.”

A few years ago, Dr. Gould took stock of the program’s math coursework and identified the need to strike a better balance between content and pedagogy. She also analyzed the math content covered by the existing coursework and recognized that candidates would benefit from additional time focused on numbers & operations. To address these needs, Dr. Gould and her colleagues developed two new math courses focused on a teacher audience, one on probability and statistics (which replaced the requirement for a general audience statistics course) and one on numbers & operations. These courses joined two existing math courses for teachers, creating a required set of [four courses](#) that integrate math content knowledge and pedagogy:

- UIS 201 – Probabilities and Statistics for Teachers
- UIS 330 – Topics in Geometry for Teachers
- UIS 341 – Numbers and Operations for Teachers
- UIS 412 – Topics in Advanced Math for Teachers

Enacting these changes started with support from Regent University’s leadership. The deans of both the College of Arts & Sciences and the School of Education, as well as the University Provost were allies in supporting Dr. Gould to advocate for the additional math courses. As at most universities, a curriculum and instruction review committee carefully considers changes to the course catalog, so the case for these changes must be strong and well supported. “To make room for the new required probability and statistics course, we dropped a requirement that candidates complete a general audience statistics course offered within the College of Arts & Sciences. However, when it came to adding the numbers & operations course, there was nothing within the program we felt comfortable losing. All of our courses add essential knowledge for our candidates. To the credit of our leadership, we were able to add three credits to the overall program to carve out the space for this additional necessary math course.”

Regent University takes seriously its role in developing aspiring teachers who have the knowledge of math pedagogy and content they need to be successful. The university’s commitment is reflected not only in the changes it has made to the elementary prep program, but also in the steps it takes to provide extra content support to candidates who need it. As a sort of midprogram check, all candidates complete the Praxis Core Academic Skills for Educators Test prior to beginning their professional studies required coursework (i.e., methods courses and field experiences). Program faculty use the results to identify students who need additional math content support from math professors or university-hired tutors.

Through its coursework and targeted support Regent University is working hard to ensure its candidates have the time to develop math content knowledge and pedagogy. The leadership’s focus on continuous improvement allowed them to identify a deficit and quickly turn it into a strength.

The average graduate program dedicates 14 hours of instructional time—less than one course credit—to foundational math content knowledge.

Undergraduate and graduate programs are preparing candidates for the same job. Candidates entering a graduate program hold undergraduate degrees in fields outside of education that would not have required the specialized coursework elementary teachers require. Because of this, there is no excuse for graduate programs, which are offering initial certifications in teaching, to provide candidates with any less preparation in mathematics than their undergraduate counterparts. Yet that is precisely what NCTQ’s analysis reveals.

What about alternative certification programs?

Past *Teacher Prep Review* reports presented the results of nontraditional programs alongside those of traditional programs. However, due to the opaque nature of many prominent alternative certification programs, NCTQ is not able to complete a parallel analysis under this standard.

It is important to note that there is no one alternative certification program model. These programs range from models that closely resemble two-year graduate programs to those that immediately place candidates as teachers of record with little or no preparation. NCTQ does not support any teacher preparation model in which candidates immediately serve as teachers of record while still completing foundational coursework. Aside from states requiring candidates to pass licensing tests before entering the classroom, which effectively makes it a condition of program admissions, there is no reason to expect that one-year alternative programs provide any better preparation than traditional graduate programs, which consistently lack time on essential math content.

In late 2025, NCTQ will publish a guide defining the range of alternative certification programs to support the field in drawing distinctions between models.

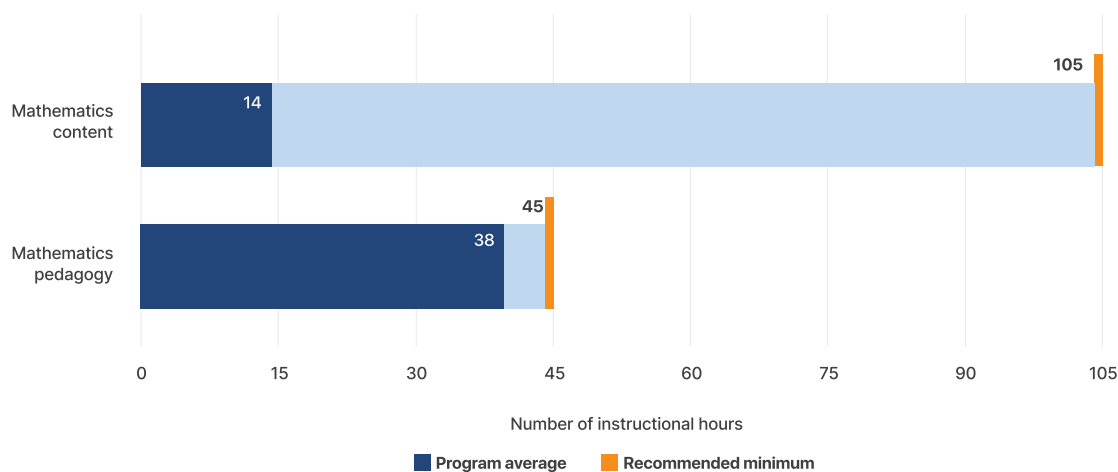
Very few graduate programs meet or approach the target of 150 hours of instructional time on math.

In 2022, NCTQ found graduate elementary programs were dedicating an average of just 14 hours of instruction to mathematics content knowledge, which is less than one-third of a typical three-credit course. The story remains unchanged in 2025. We continue to find that graduate programs spend less than a single course credit to address concepts like algebraic thinking, geometry, and probability. In fact, just 5% of graduate programs meet or approach the target of 150 hours of mathematics instruction.

The limited instructional time graduate programs dedicate to math is predominantly focused on pedagogy, offering little check that candidates *know* the content before expecting them to learn how to *teach* it. As graduate and alternative programs continue to grow in prominence, it is not surprising that student math scores remain stagnant.

Figure 6.

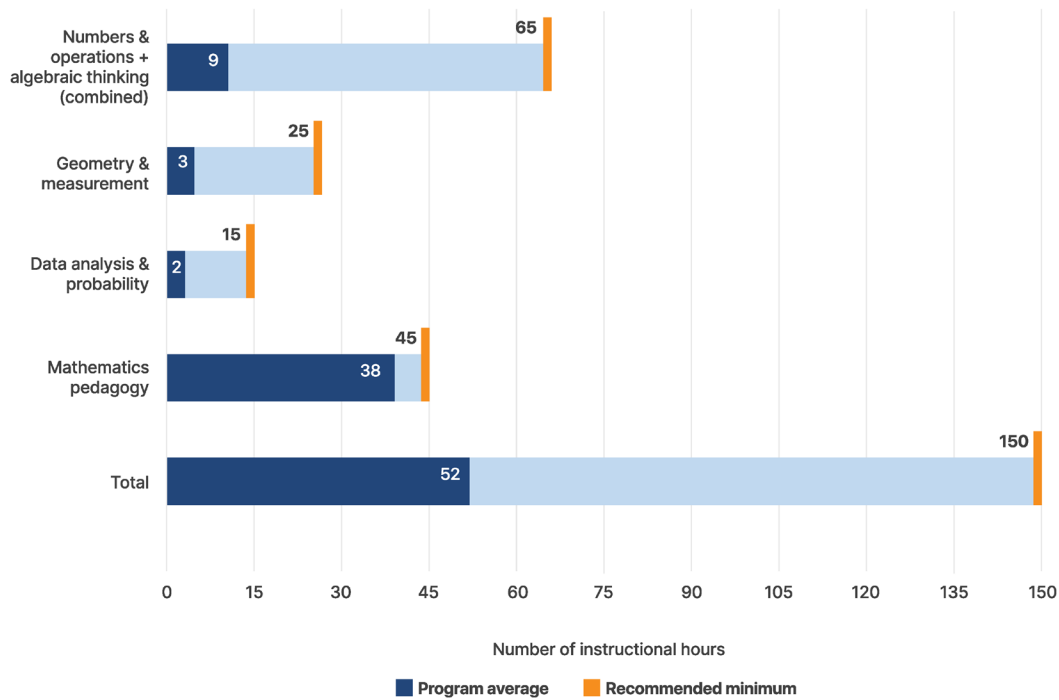
On average, graduate programs fall far below the target instructional hours for math content and exceed the target for math pedagogy



(n=318 programs) On average, graduate programs do not allocate sufficient time to math content or pedagogy. While graduate programs collectively approach the recommended time of 45 hours of mathematics pedagogy, the average program provides only 13% (14 hours) of the recommended time of 105 hours to essential mathematics content. This figure does not include the four graduate programs for which full analysis could not be completed.

Figure 7.

Time dedicated to key elementary math topics by graduate programs



(n=318 programs)

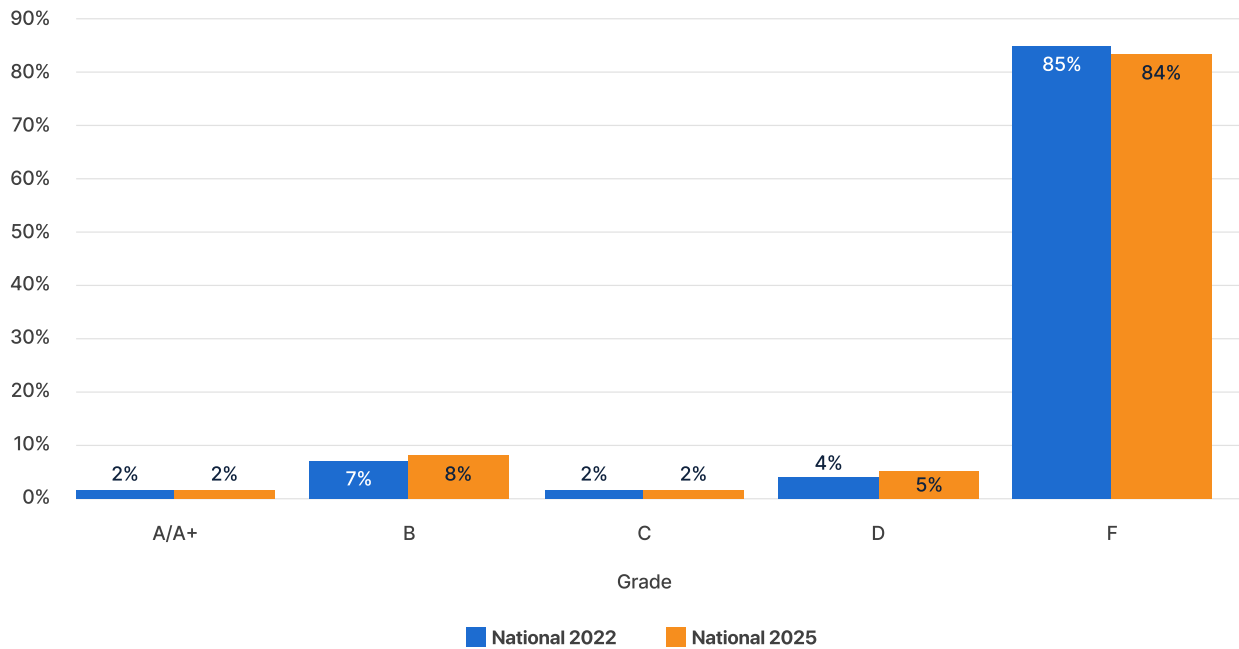
Aspiring elementary teachers need math coursework designed for them, rather than math courses intended for any college student as part of their general education requirements. The [*Mathematical Education of Teachers II \(MET II\)*](#) report states, “It bears emphasizing that familiar mathematics courses such as college algebra, mathematical modeling, liberal arts mathematics, and even calculus or higher level courses *are not an appropriate substitute for the study of mathematics for elementary teachers*, although they might make reasonable additions” (emphasis in original).¹¹ Yet the vast majority of graduate programs continue to rely on the general audience math coursework candidates completed as undergraduates as validation of adequate content knowledge. Because of this reliance on potentially irrelevant coursework, this analysis finds no improvement in graduate programs’ preparation since 2022.

Graduate program grades highlight that nearly all graduate programs fail to provide candidates adequate time to build math content knowledge and pedagogy

The Elementary Mathematics standard applies the same expectations to both undergraduate and graduate programs. Graduate programs fall far short of providing the math instruction candidates need: More than 8 in 10 graduate programs earn an F.

Figure 8.

Graduate program grades on the Elementary Mathematics standard show little change from 2022 to 2025

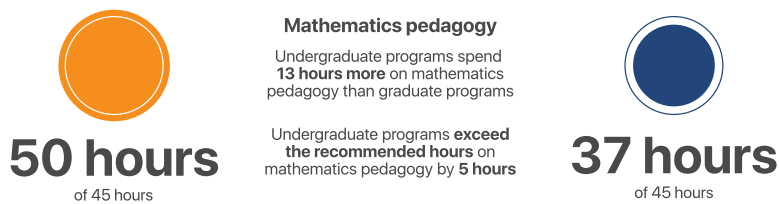
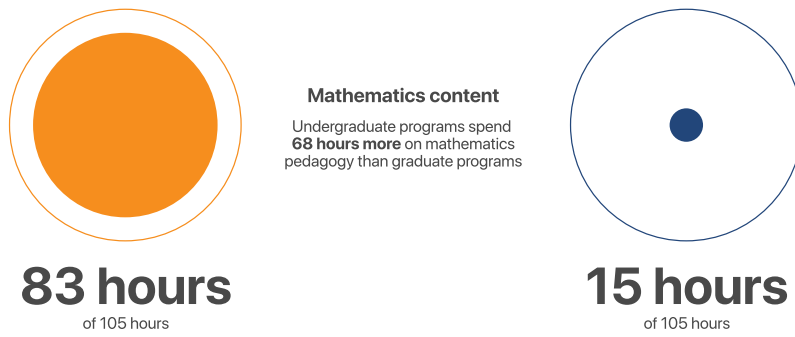
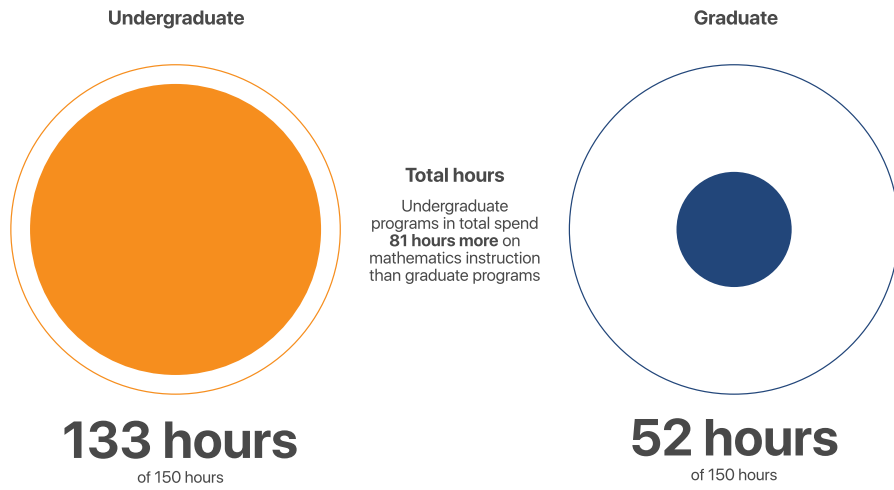


(n=318 programs) Grades are based on program coverage of the key content topics of elementary mathematics instruction, including numbers & operations, algebraic thinking, geometry & measurement, and data analysis & probability, as well as mathematics pedagogy. The grades for four additional programs in the sample could not be determined and were excluded.

Important to note is that the Elementary Mathematics methodology gives instructional hour credit to programs that validate content knowledge at admissions through the use of content-knowledge tests as a proxy for course requirements. Using an adequate test at admissions offers both an opportunity to verify that candidates have relevant knowledge and to identify candidates who may need additional math support.¹² However, among the 318 graduate programs we reviewed, just 6% use such a test, with most that do earning a B.

It's particularly useful when looking at graduate programs to consider how they compare to their undergraduate counterparts *on the same campus*. Despite the fact that both undergraduate and graduate programs at the same institution are preparing aspiring teachers for the same career, they are rarely aligned in how they define adequate preparation. In fact, on average, undergraduate programs dedicate nearly *six times* as many hours to teaching math content as graduate programs on the same campus.

Comparing mathematics instructional hours between undergraduate and graduate programs on the same campus



(n=233 institutions) The average graduate program dedicates narrowly more than a single course to elementary math content and pedagogy. In contrast, undergraduate programs on the same campus average three courses.

University of Montana – Aligning coursework for all elementary teacher candidates

Among the many degree and course offerings at the Phyllis J. Washington College of Education at the University of Montana are both an undergraduate and graduate pathway to initial elementary education licensure. Bucking the national trend, both programs earn an A+, just as they did in 2022. (Both programs also earned an A+ under the *Teacher Prep Review: Reading Foundations* standard in 2023.)

Dean Dan Lee is concerned that the national rhetoric on teacher shortages is having a negative impact on teacher prep. He does not believe rushing candidates into the classroom as teachers of record is fair to students. The University of Montana takes the time to provide all candidates with the necessary coursework to develop content and pedagogical knowledge, as well as plenty of opportunity to practice in clinical placements. “Top-notch teacher training programs are essential. There’s just no replacement for a skilled teacher in a well-run classroom,” says Lee, “We take pride in our work and always look for ways to improve. Our candidates deserve nothing less.”

When it comes to math instruction, teacher candidates at the University of Montana complete a total of [five courses](#). First, candidates complete three math content courses specifically designed for aspiring teachers:

- [M 132 – Numbers and Operations for K–8 Teachers](#)
- [M 133 – Geometry and Measurement for K–8 Teachers](#)
- [M 234 – Higher Mathematics for K–8 Teachers](#)

These three content courses are actually prerequisites for admission into both the undergraduate and graduate elementary prep programs. Professor Bonnie Spence explained that the faculty found it beneficial for candidates to complete content coursework before they enroll in methods courses (where the focus is on mathematics pedagogy) and begin early, aligned clinical experiences. “Our program is designed to ensure that students have a solid math foundation before they take on math pedagogy in our methods courses,” says Spence, “This allows us to build on candidates’ prior knowledge and delve into instructional strategies more quickly, thus providing teacher candidates the opportunity to apply what they are learning in their methods classes right away. That’s why we have designed the program to include clinical experience seminars that run concurrently with our methods courses.”

For example, while candidates complete [EDU 397 - Methods: Teaching & Assessing \(early numeracy PK-4\)](#) they are also participating in clinical experiences in a K-3 classroom as well as a high-quality Pre-K classroom in the university's Lab School. Similarly, while students complete [EDU 497 - Teaching and Assessing \(5-8 mathematics\)](#), the Office of Clinical Experiences works hard to ensure they have access to clinical opportunities in a grades 5-8 setting. The on-campus Lab School and strong local district partnerships are essential assets to providing candidates with early and varied experiences with students as they progress through the program. In many cases, methods course professors also serve as candidates' supervisors in clinical placements, allowing them to provide candidates with content-specific feedback as another means of creating coherence in the program between learning and application.

Associate Dean Mike Perry believes the structure of leading with content coursework and then pairing pedagogy with practice opportunities supports teacher candidates to develop stronger conceptual understanding of the math they will ultimately be responsible for teaching. "It's one thing to have math content knowledge and another to understand how to teach it. We believe our program provides our teacher candidates the right mix of opportunities to build their content knowledge, learn research-based pedagogy, and apply their knowledge and skills in clinical settings."

Dean Lee sums up the University of Montana's approach: "Study after study confirms that great teachers significantly impact students' math success. Teacher quality includes deep subject knowledge, strong teaching strategies, and the ability to help students overcome learning challenges. Simply put—better teachers lead to better results."

Top Performing Programs

These 83 exemplary programs earn an A+ because they meet 100% of the target instructional hours under each of the five topics.

TEXAS

Stephen F. Austin State University

A+

Undergraduate

Improved

2022 grade: B

WASHINGTON

University of Washington - Tacoma

A+

Undergraduate

OHIO

Bowling Green State University

A+

Undergraduate

Improved

2022 grade: B

LOUISIANA

Louisiana Tech University

A+

Undergraduate

CALIFORNIA

California State University - Long Beach

A+

Undergraduate

MONTANA

University of Montana

A+

Graduate

GEORGIA

Dalton State College

A+

Undergraduate

VIRGINIA

Regent University

A+

Undergraduate

Improved

2022 grade: D

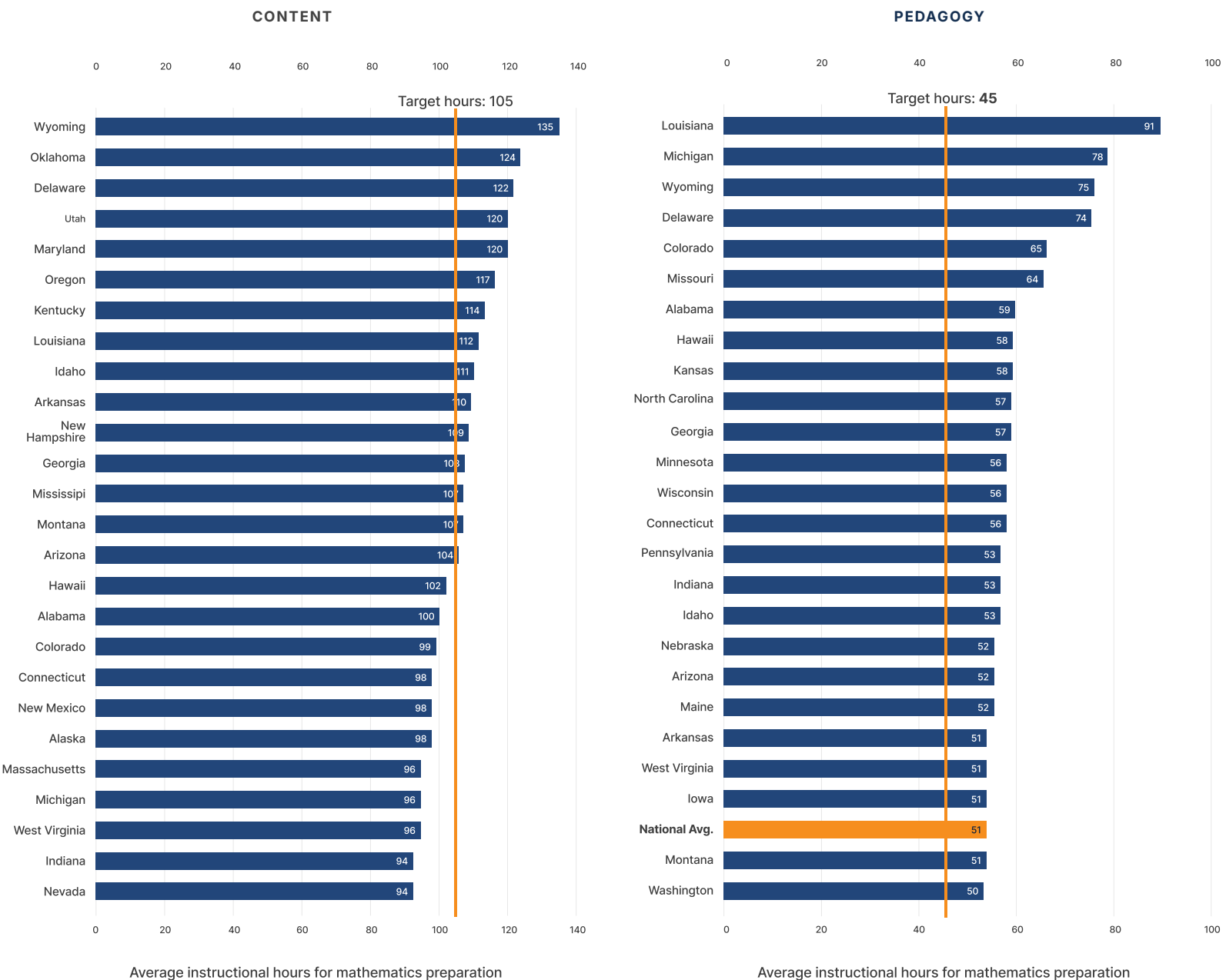
[View all top performing programs in the online report.](#)

Findings by State

When looking at undergraduate prep programs' course requirements across the country, clear differences emerge between states. Undergraduate programs in 13 states, including Maryland, Oklahoma, Oregon, and Utah average at least seven credits (105 instructional hours) of coursework focused on mathematics content knowledge. In contrast, programs in Florida, Missouri, New Jersey, New York, and Vermont average half that amount of time.

Figure 9.

Findings by State: Average instructional hours allocated for math preparation in undergraduate elementary programs

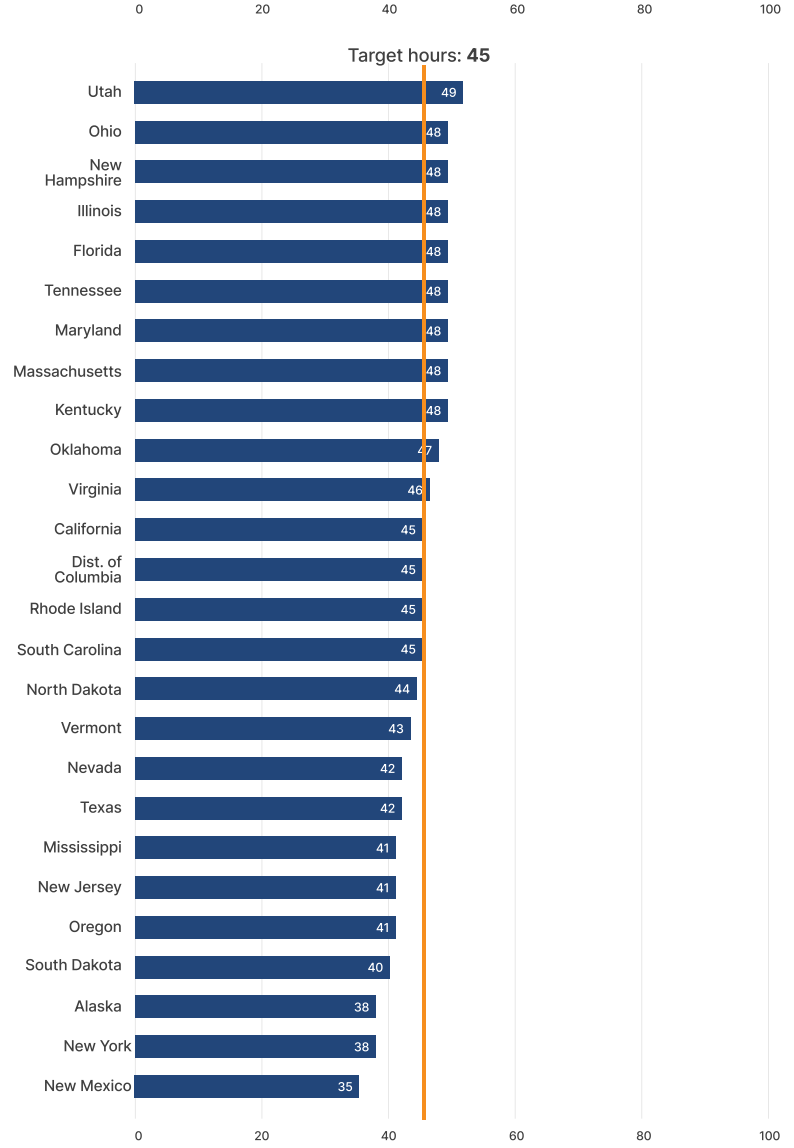
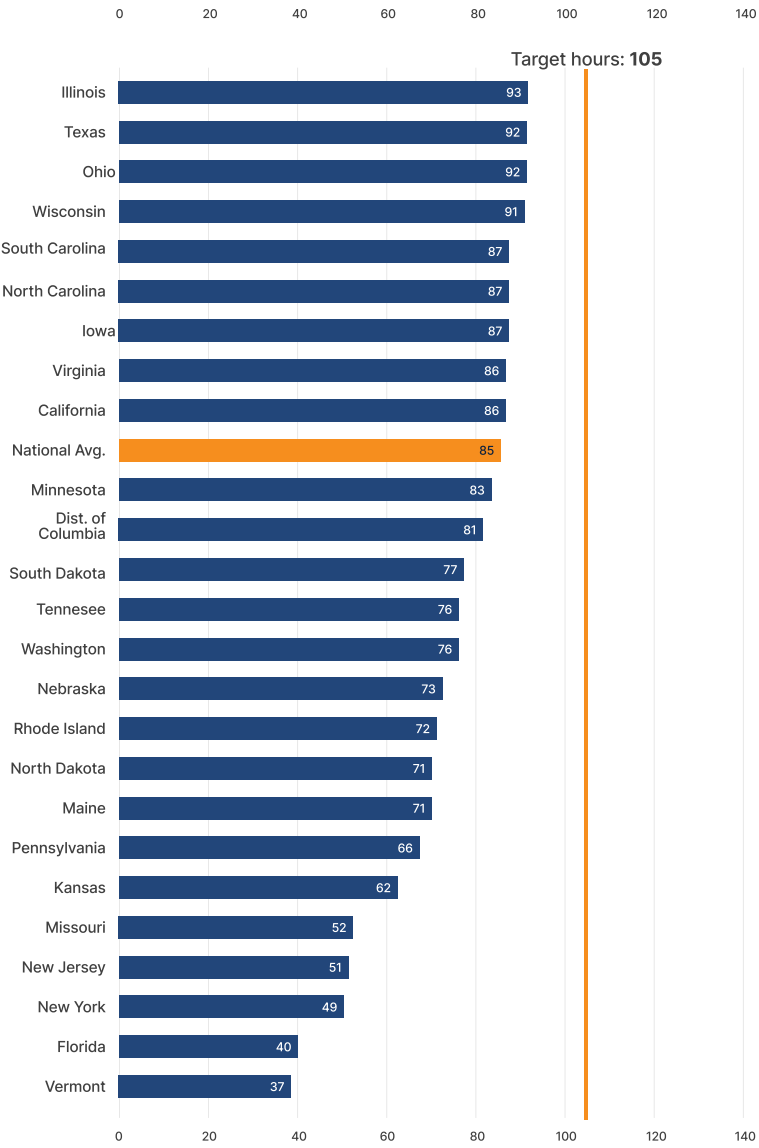


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CONTENT

PEDAGOGY



Average instructional hours for mathematics preparation

Average instructional hours for mathematics preparation

Unintended consequences: How state policy can create barriers in teacher preparation

Undergraduate elementary programs in virtually all states are just like any other major. Once general education requirements are satisfied, prep program leaders have control over the remaining time, which normally translates to two-plus years of coursework (60–75 credit hours). This is not the case in all states though. For example, New York state policy mandates elementary teacher candidates must complete a content major outside of education, leaving elementary programs a fraction of the time afforded to programs in most other states to cover important math coursework. The effect of this policy can be seen in the graph above. Looking across content and pedagogical coursework, undergraduate programs in New York collectively dedicate the second least amount of instructional time to mathematics.¹³

While New York’s policy remains in place, neighboring New Jersey has codified a positive policy change that will take effect in September 2025.¹⁴ Elementary programs will have control over 30 more credits (a full year of coursework), and the state has mandated that programs dedicate six to nine of those credits to specialized math courses. While these policy changes alone will not ensure that programs implement coursework adhering to research-supported approaches, the collective change reflects a clear understanding of the credit limitations programs have faced and the need to designate course time to high-priority areas, including mathematics.

RECOMMENDATIONS

It is incumbent upon both teacher preparation programs and the states that serve as their regulators to identify viable approaches to ensure *all* teacher candidates are ready for their first day in the classroom. To that end, we offer eight ways teacher preparation program leaders and state policymakers can make the necessary progress:

Actions for Teacher Prep Programs

1. **Dedicate at least 150 instructional hours—10 credits—to elementary mathematics and ensure required coursework provides the necessary instructional time to address the content knowledge and pedagogy teachers need.**

Absent information from strong diagnostic testing at the point of admissions, most candidates will need both content and pedagogy courses. Three content courses and one course in pedagogy is common among top performing programs, though many programs successfully integrate content and pedagogy within courses. Specifically, elementary teachers need a strong conceptual understanding of numbers & operations, algebraic thinking, geometry & measurement, and data analysis & probability; in addition to math pedagogy. This knowledge is specialized and should be aimed at a teacher audience, not the broader campus population. Providing this amount of time is achievable. Learn from examples of top-performing programs that are getting math instruction right.

2. **Graduate programs unable to dedicate additional instructional hours to mathematics should require content-knowledge tests as a condition of admission to diagnose where candidates need additional support and coursework rather than rejecting applicants.**

Employing a content-knowledge test as part of admission does not mean that programs need to turn down candidates who fail. Programs can admit candidates conditionally with additional course requirements to address knowledge gaps. Even with such a provision in place, graduate programs still need to increase the overall time dedicated to mathematics coursework specific to teacher candidates.

3. **Build partnerships with nearby districts to create feedback loops specific to elementary mathematics instruction.**

Given that it will be districts that have to make up for lack of content knowledge among new teachers, programs and districts should come together to review course materials and content expectations for teacher candidates to determine if the program is meeting districts' needs. Consider using focus groups, surveys, and data on student growth and teacher evaluations to understand which key topic areas recent teacher candidates were well-prepared to teach and which they were not, and use that information to drive changes in the prep program's math coursework.

4. **Ensure student teaching placements occur with cooperating teachers who are effective mathematics instructors.**
Student teachers who are paired with a more effective cooperating teacher are more effective in their first year of teaching. Programs should also consider how well-versed their program supervisors are in math content, to ensure that they can provide candidates with accurate and content-specific feedback during classroom observations. NCTQ's [Clinical Practice Action Guide](#) offers a host of resources for programs to improve their clinical practice policies and procedures.

Actions for State Policymakers

1. **Use sound policy to support teacher prep programs and hold them accountable for producing teacher candidates who are prepared to teach math.**
NCTQ's June 2025 *State of the States* report on the mathematics policy landscape provides state policymakers with feedback on standards for elementary teacher prep related to math content and coursework, as well as the state's requirements around program approval (including whether the process reviews syllabi from math courses, whether math experts are involved, and whether the state uses math licensure test pass rate data in program approval).
2. **Revise policies that prevent prep programs from dedicating additional instructional hours for mathematics instruction.**
Review state regulations and policies related to teacher preparation to ensure that teacher preparation programs are able to provide adequate instructional time for math content and pedagogy (see examples of New York and New Jersey described above).
3. **Require that *all* elementary teacher prep programs dedicate adequate course time to mathematics.**
As seen in the data, graduate programs typically require too little specialized mathematics coursework for teachers, with content knowledge-focused coursework most often excluded from requirements.
4. **Require all elementary teacher candidates to pass a *strong* mathematics licensing test.**
The quality of content-knowledge tests varies greatly across the country. In many instances, these tests do not evaluate mathematics independent of other subject areas. In the absence of minimum coursework requirements for all elementary teacher candidates, it is necessary to evaluate knowledge through a high-quality assessment.

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ENDNOTES

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10. More information about the standard setting process can be found in the [Technical Manual for Elementary Mathematics](#).
11. Conference Board of the Mathematical Sciences. (2012). *The mathematical education of teachers II*. American Mathematical Society.
12. NCTQ defines adequate math licensure tests as those that address at least half of all subtopics in a topic area (e.g., at least half of all subtopics in numbers and operations, across the aspects of procedural fluency, conceptual understanding, and application), and does not combine math with any other subjects in a test or subtest. For the full methodology and list of math licensure test ratings, see NCTQ’s June 2025 State of the States mathematics report.
13. Note the two programs that earn an A in the state. New York programs perform just as poorly under NCTQ’s [Reading Foundations standard](#), suggesting that state policy has broad repercussions for teacher candidates and their future students.
14. The new regulations can be found on [page 77](#) under “6A:9B-10.2 Elementary school (K-6)” in New Jersey’s State Board of Examiners and Certification regulations.

Methodology

Evaluation relies on two sources of data to produce a preliminary score for each program to review before the score is finalized:

- Course syllabi
- Course descriptions

To determine the validity of using course descriptions in lieu of syllabi, a pilot test evaluated 200 courses for which both course descriptions and syllabi were available to arrive at two independent assessments for how much time was dedicated to each of the five topics. The two forms of analysis produced similar results on average, within a range of 10 percentage points for each of the five topics. Further, the distribution of program grades under the two approaches was highly correlated, with no notable bias towards either approach. For more details from this pilot study, go [here](#).

Methodology in brief

The 2025 Elementary Mathematics sample includes 1,188 programs, with at least one program from every state and the District of Columbia. These undergraduate and graduate programs are housed in 942 institutions of higher education (IHEs) that offer elementary teacher preparation leading to initial licensure. The sample is generally inclusive of all public institutions that actively produce elementary teachers and all private institutions with an annual production of at least 10 elementary teachers (based on program enrollment counts from Title II).

A team of analysts use course catalogs to determine the required coursework for each elementary program in the sample. Analysts then read course titles and descriptions to pinpoint all courses that are inclusive of mathematics. Teacher audience mathematics courses, inclusive of those that focus on both content and pedagogy are flagged for analysis. General audience mathematics courses (College Algebra, for example) are excluded from analysis.

A separate team of expert mathematics analysts evaluate syllabi and course descriptions using a detailed scoring protocol. Each course is analyzed for its coverage of five topics:

- Numbers and Operations
- Algebraic Thinking
- Geometry and Measurement
- Data Analysis and Probability
- Mathematics Pedagogy

Two additional topic categories of “Other Content Topics” and “Other Pedagogy Topics” are also included in the coding process so that non-relevant material (science pedagogy, for example) can be accounted for while coding the totality of each course.

Course descriptions for every course are independently evaluated by two analysts. Twenty percent of syllabi are randomly selected to be scored by a second analyst. In both cases, disagreements are adjudicated by a third analyst.

Course Coding

When coding a Course Description		When coding a Syllabus	
Reference Count	Count of the total number of references to each identifiable topic (e.g., Numbers and Operations).	Unit Type	Identify the type of calendar (daily, weekly, etc.) used in the syllabus.
		Unit Count	Identify the total number of units (days, weeks, etc.) that are defined in the course schedule.
		Reference Count	For each unit, count of the total number of references to each identifiable topic.
Within the course description or details presented in the syllabus...		Within each unit specified in the syllabus...	
1. Numbers and Operations		Count of the number of references to Numbers and Operations including any subtopics within that domain.	
2. Algebraic Thinking		Count of the number of references to Algebraic Thinking, including any subtopics with that domain.	
3. Geometry and Measurement		Count of the number of references to Geometry and Measurement including any subtopics with that domain.	
4. Data Analysis and Probability		Count of the number of references to Data Analysis and Probability, including any subtopics with that domain.	
5. Mathematics Pedagogy		Count of the number of references to mathematics instructional approaches.	
6. Other Content Topics		Count of the number of references that address mathematics content topics outside any of the four content areas (e.g., references to trigonometry or calculus).	
7. Other Pedagogy Topics		Count of the number of references that address general pedagogy or subject-specific pedagogy for subjects other than mathematics.	

After coding all courses, the percentage of each course dedicated to each topic is calculated. The resulting percentages are multiplied by the total instructional hours for the course (1 semester credit hour is equal to 15 instructional hours). The instructional hour counts are summed across all courses within a program and those values are measured against the scoring rubric.

NCTQ produced preliminary findings based on course descriptions and shared those findings with prep programs. Then we gave programs a month to provide additional course material to improve the accuracy of the findings. NCTQ provided multiple reminders during this timeframe to ensure that prep programs had ample opportunities to review their findings and provide further information.

Scoring Rubric

A program’s instructional hours under each topic are measured against individual targets. Instructional hours are counted up to the target, but not beyond, which means a program cannot make up for a lack of hours under one topic with excess in another. However, there is one exception.

While Numbers & Operations and Algebraic Thinking are separately coded and reported, for the purposes of scoring, the two topics are considered together. The result is that excess hours under either of those individual topic targets can be applied to the combined target.

Instructional hour targets

Numbers & Operations	Algebraic Thinking	Geometry & Measurement	Data Analysis & Probability	Math Pedagogy	Total
45 hours	20 hours	25 hours	15 hours	45 hours	150 hours
65 hours					

Programs that require a passing score on a content knowledge licensing test as a condition of admissions into the preparation program automatically receive credit for 80% of the instructional hour targets for the four content topics (not Math Pedagogy), which is then added to the instructional hours these programs require through content coursework for the purpose of scoring this standard. Credit is only given under this measure in instances where the content knowledge licensing test has an independent cut score for mathematics.

Grade rubric

Grade	Total Percentage of Instructional Hours Target
A+	At least 150 instructional hours across the five topics <i>and</i> 100% of the recommended target hours under each of the five topics.
A	At least 135 instructional hours across the five topics <i>and</i> at least 90% of the recommended target hours under <i>each</i> of the five topics
B	At least 120 instructional hours (80%) across the five topics
C	At least 105 instructional hours (70%) across the five topics
D	At least 90 instructional hours (60%) across the five topics
F	Fewer than 90 instructional hours (less than 60%) across the five topics

Note: In cases where a syllabus is not available and the course description does not provide enough detail to be coded, the course is designated as “couldn’t be determined” (CBD). When that designation is applied to any course within a program, the program’s grade is listed as “CBD.”

Learn more about the development and scoring of the Elementary Mathematics standard.

See the full [Technical Manual for Elementary Mathematics \(2022\)](#) for details on the development of the standard, the sample of programs, scoring protocols, coding reliability between data sources, and supporting research.

APPENDIX B

All Program Scores for Elementary Mathematics

State	Institution	Program	2025 Grade
Alabama	Alabama A&M University	Undergraduate	D
Alabama	Alabama A&M University	Graduate	F
Alabama	Alabama State University	Undergraduate	B
Alabama	Alabama State University	Graduate	F
Alabama	Athens State University	Undergraduate	F
Alabama	Auburn University	Undergraduate	A+
Alabama	Auburn University at Montgomery	Undergraduate	B
Alabama	Auburn University at Montgomery	Graduate	F
Alabama	Jacksonville State University	Undergraduate	B
Alabama	Jacksonville State University	Graduate	F
Alabama	Miles College	Undergraduate	B
Alabama	Samford University	Undergraduate	C
Alabama	Samford University	Graduate	B
Alabama	Troy University	Undergraduate	A
Alabama	Troy University	Graduate	C
Alabama	University of Alabama	Undergraduate	B
Alabama	University of Alabama	Graduate	B
Alabama	University of Alabama at Birmingham	Undergraduate	B
Alabama	University of Alabama in Huntsville	Undergraduate	B
Alabama	University of Mobile	Undergraduate	B
Alabama	University of Montevallo	Undergraduate	A+
Alabama	University of North Alabama	Undergraduate	B
Alabama	University of South Alabama	Undergraduate	B
Alabama	University of South Alabama	Graduate	F
Alabama	University of West Alabama	Undergraduate	A

State	Institution	Program	2025 Grade
Alaska	University of Alaska Fairbanks	Undergraduate	B
Alaska	University of Alaska Southeast	Undergraduate	B
Arizona	Arizona State University	Undergraduate	B
Arizona	Arizona State University	Graduate	F
Arizona	Grand Canyon University	Undergraduate	B
Arizona	Grand Canyon University	Graduate	F
Arizona	Northern Arizona University	Undergraduate	B
Arizona	Northern Arizona University	Graduate	F
Arizona	Ottawa University - Surprise	Undergraduate	F
Arizona	Rio Salado College	Undergraduate	A
Arizona	University of Arizona	Undergraduate	B
Arizona	University of Phoenix	Undergraduate	B
Arizona	University of Phoenix	Graduate	F
Arkansas	Arkansas State University	Undergraduate	B
Arkansas	Arkansas Tech University	Undergraduate	B
Arkansas	Harding University	Undergraduate	F
Arkansas	Harding University	Graduate	F
Arkansas	Henderson State University	Undergraduate	B
Arkansas	John Brown University	Undergraduate	D
Arkansas	Ouachita Baptist University	Undergraduate	C
Arkansas	Southern Arkansas University	Undergraduate	B
Arkansas	University of Arkansas	Undergraduate	B
Arkansas	University of Arkansas - Fort Smith	Undergraduate	A+
Arkansas	University of Arkansas at Little Rock	Undergraduate	B

A grade of 'CBD' indicates a grade could not be determined. View Elementary Mathematics program grades as part of the Teacher Prep Review online to see details on programs' math content and pedagogy coursework: <https://www.nctq.org/review/standardScores/Elementary-Mathematics>.

State	Institution	Program	2025 Grade
Arkansas	University of Arkansas at Monticello	Undergraduate	B
Arkansas	University of Arkansas at Pine Bluff	Undergraduate	B
Arkansas	University of Arkansas at Pine Bluff	Graduate	B
Arkansas	University of Central Arkansas	Undergraduate	B
Arkansas	University of Central Arkansas	Graduate	F
California	Alder Graduate School of Education	Graduate	F
California	Alliant International University	Graduate	F
California	Azusa Pacific University	Graduate	F
California	Biola University	Undergraduate	C
California	Biola University	Graduate	F
California	California Baptist University	Undergraduate	F
California	California Baptist University	Graduate	F
California	California Lutheran University	Undergraduate	F
California	California Lutheran University	Graduate	F
California	California Polytechnic State University - San Luis Obispo	Graduate	F
California	California State Polytechnic University - Pomona	Graduate	F
California	California State University - Bakersfield	Undergraduate	A+
California	California State University - Bakersfield	Graduate	F
California	California State University - Channel Islands	Undergraduate	B
California	California State University - Channel Islands	Graduate	F
California	California State University - Chico	Undergraduate	A
California	California State University - Chico	Graduate	F
California	California State University - Dominguez Hills	Graduate	F
California	California State University - East Bay	Graduate	F
California	California State University - Fresno	Undergraduate	B

State	Institution	Program	2025 Grade
California	California State University - Fresno	Graduate	F
California	California State University - Fullerton	Graduate	F
California	California State University - Long Beach	Undergraduate	A+
California	California State University - Long Beach	Graduate	F
California	California State University - Los Angeles	Undergraduate	C
California	California State University - Los Angeles	Graduate	F
California	California State University - Monterey Bay	Undergraduate	CBD
California	California State University - Monterey Bay	Graduate	F
California	California State University - Northridge	Undergraduate	A+
California	California State University - Northridge	Graduate	F
California	California State University - Sacramento	Graduate	F
California	California State University - San Bernardino	Undergraduate	B
California	California State University - San Bernardino	Graduate	F
California	California State University - San Marcos	Graduate	F
California	California State University - Stanislaus	Undergraduate	B
California	California State University - Stanislaus	Graduate	F
California	Chapman University	Graduate	F
California	Concordia University Irvine	Undergraduate	F
California	Concordia University Irvine	Graduate	F
California	Dominican University of California	Undergraduate	F
California	Dominican University of California	Graduate	F
California	Fresno Pacific University	Graduate	F

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State	Institution	Program	2025 Grade
California	Hope International University	Graduate	F
California	Humboldt State University	Undergraduate	B
California	Humboldt State University	Graduate	F
California	Jessup University	Undergraduate	D
California	Jessup University	Graduate	F
California	Loyola Marymount University	Undergraduate	C
California	Loyola Marymount University	Graduate	F
California	Mount St. Mary's University	Undergraduate	C
California	Mount St. Mary's University	Graduate	F
California	National University	Undergraduate	C
California	National University	Graduate	F
California	Notre Dame de Namur University	Graduate	F
California	Pepperdine University	Undergraduate	C
California	Point Loma Nazarene University	Undergraduate	B
California	Point Loma Nazarene University	Graduate	F
California	Saint Mary's College of California	Graduate	F
California	San Diego State University	Graduate	D
California	San Francisco State University	Undergraduate	B
California	San Francisco State University	Graduate	F
California	San Jose State University	Undergraduate	A
California	San Jose State University	Graduate	F
California	Santa Clara University	Graduate	F
California	Simpson University	Graduate	F
California	Sonoma State University	Undergraduate	B
California	Sonoma State University	Graduate	F
California	Stanford University	Graduate	CBD
California	University of California - Berkeley	Graduate	F
California	University of California - Davis	Graduate	F
California	University of California - Irvine	Graduate	F

State	Institution	Program	2025 Grade
California	University of California - Los Angeles	Graduate	F
California	University of California - Riverside	Graduate	F
California	University of California - San Diego	Graduate	F
California	University of California - Santa Barbara	Graduate	F
California	University of California - Santa Cruz	Graduate	F
California	University of La Verne	Undergraduate	F
California	University of La Verne	Graduate	F
California	University of Massachusetts Global (formerly Brandman University)	Graduate	F
California	University of Redlands	Undergraduate	F
California	University of Redlands	Graduate	F
California	University of San Diego	Undergraduate	C
California	University of San Diego	Graduate	F
California	University of San Francisco	Undergraduate	F
California	University of San Francisco	Graduate	F
California	University of Southern California	Graduate	F
California	University of the Pacific	Undergraduate	F
California	Vanguard University of Southern California	Undergraduate	F
California	Vanguard University of Southern California	Graduate	F
Colorado	Adams State University	Undergraduate	F
Colorado	Colorado Christian University	Undergraduate	A
Colorado	Colorado Mesa University	Undergraduate	A+
Colorado	Colorado Mountain College	Undergraduate	A
Colorado	Colorado State University - Pueblo	Undergraduate	CBD
Colorado	Fort Lewis College	Undergraduate	C
Colorado	Metropolitan State University of Denver	Undergraduate	C
Colorado	Metropolitan State University of Denver	Graduate	F
Colorado	Regis University	Undergraduate	CBD
Colorado	Regis University	Graduate	F
Colorado	University of Colorado Boulder	Undergraduate	B

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State	Institution	Program	2025 Grade
Colorado	University of Colorado Colorado Springs	Undergraduate	A+
Colorado	University of Colorado Colorado Springs	Graduate	B
Colorado	University of Colorado Denver	Undergraduate	D
Colorado	University of Colorado Denver	Graduate	D
Colorado	University of Denver	Graduate	F
Colorado	University of Northern Colorado	Undergraduate	A
Colorado	University of Northern Colorado	Graduate	F
Colorado	Western Colorado University	Undergraduate	A+
Colorado	Western Colorado University	Graduate	F
Connecticut	Central Connecticut State University	Undergraduate	B
Connecticut	Central Connecticut State University	Graduate	F
Connecticut	Eastern Connecticut State University	Undergraduate	B
Connecticut	Eastern Connecticut State University	Graduate	B
Connecticut	Fairfield University	Graduate	F
Connecticut	Quinnipiac University	Graduate	F
Connecticut	Sacred Heart University	Undergraduate	A+
Connecticut	Southern Connecticut State University	Undergraduate	B
Connecticut	Southern Connecticut State University	Graduate	F
Connecticut	University of Bridgeport	Graduate	D
Connecticut	University of Connecticut	Undergraduate	D
Connecticut	University of Hartford	Undergraduate	B
Connecticut	University of Hartford	Graduate	F
Connecticut	University of Saint Joseph	Undergraduate	D
Connecticut	Western Connecticut State University	Undergraduate	A+
Delaware	Delaware State University	Undergraduate	B
Delaware	University of Delaware	Undergraduate	B
Delaware	Wilmington University	Undergraduate	B
Delaware	Wilmington University	Graduate	F
District of Columbia	American University	Graduate	F
District of Columbia	George Washington University	Graduate	F

State	Institution	Program	2025 Grade
District of Columbia	Howard University	Undergraduate	C
District of Columbia	University of the District of Columbia	Undergraduate	D
District of Columbia	University of the District of Columbia	Graduate	F
Florida	Chipola College	Undergraduate	F
Florida	Daytona State College	Undergraduate	B
Florida	Flagler College	Undergraduate	B
Florida	Florida Agricultural and Mechanical University	Undergraduate	CBD
Florida	Florida Atlantic University	Undergraduate	F
Florida	Florida Atlantic University	Graduate	F
Florida	Florida Gulf Coast University	Undergraduate	F
Florida	Florida International University	Undergraduate	F
Florida	Florida Southern College	Undergraduate	F
Florida	Florida SouthWestern State College	Undergraduate	CBD
Florida	Florida State University	Undergraduate	F
Florida	Indian River State College	Undergraduate	F
Florida	Northwest Florida State College	Undergraduate	F
Florida	Palm Beach Atlantic University	Undergraduate	D
Florida	Saint Leo University	Undergraduate	F
Florida	Southeastern University	Undergraduate	F
Florida	St. Petersburg College	Undergraduate	F
Florida	Stetson University	Undergraduate	C
Florida	University of Central Florida	Undergraduate	B
Florida	University of Central Florida	Graduate	F
Florida	University of Florida	Undergraduate	F
Florida	University of Miami	Undergraduate	F
Florida	University of North Florida	Undergraduate	D
Florida	University of South Florida	Undergraduate	B
Florida	University of South Florida	Graduate	F
Florida	University of Tampa	Undergraduate	F
Florida	University of West Florida	Undergraduate	F

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State	Institution	Program	2025 Grade
Florida	Warner University	Undergraduate	C
Georgia	Albany State University	Undergraduate	A+
Georgia	Augusta University	Undergraduate	B
Georgia	Augusta University	Graduate	C
Georgia	Berry College	Undergraduate	C
Georgia	Brenau University	Undergraduate	D
Georgia	College of Coastal Georgia	Undergraduate	A+
Georgia	Columbus State University	Undergraduate	A+
Georgia	Columbus State University	Graduate	F
Georgia	Covenant College	Undergraduate	C
Georgia	Dalton State College	Undergraduate	A+
Georgia	Dalton State College	Graduate	B
Georgia	Georgia College and State University	Undergraduate	D
Georgia	Georgia Gwinnett College	Undergraduate	C
Georgia	Georgia Southern University	Undergraduate	B
Georgia	Georgia Southern University	Graduate	F
Georgia	Georgia Southwestern State University	Undergraduate	B
Georgia	Georgia State University	Undergraduate	B
Georgia	Georgia State University	Graduate	F
Georgia	Gordon State College	Undergraduate	B
Georgia	Kennesaw State University	Undergraduate	B
Georgia	Mercer University	Undergraduate	F
Georgia	Mercer University	Graduate	F
Georgia	Middle Georgia State University	Undergraduate	C
Georgia	Piedmont University	Undergraduate	F
Georgia	Piedmont University	Graduate	F
Georgia	Reinhardt University	Undergraduate	F
Georgia	Shorter University	Undergraduate	B
Georgia	University of Georgia	Undergraduate	D
Georgia	University of Georgia	Graduate	D
Georgia	University of North Georgia	Undergraduate	D
Georgia	University of West Georgia	Undergraduate	B
Georgia	Valdosta State University	Undergraduate	A

State	Institution	Program	2025 Grade
Georgia	Wesleyan College	Undergraduate	F
Hawaii	Brigham Young University - Hawaii	Undergraduate	D
Hawaii	Chaminade University of Honolulu	Undergraduate	C
Hawaii	University of Hawaii - West O'ahu	Undergraduate	C
Hawaii	University of Hawaii at Hilo	Graduate	B
Hawaii	University of Hawaii at Manoa	Undergraduate	C
Idaho	Boise State University	Undergraduate	B
Idaho	Brigham Young University - Idaho	Undergraduate	C
Idaho	Idaho State University	Undergraduate	B
Idaho	Lewis-Clark State College	Undergraduate	B
Idaho	Northwest Nazarene University	Undergraduate	A+
Idaho	Northwest Nazarene University	Graduate	B
Idaho	University of Idaho	Undergraduate	A
Illinois	Augustana College	Undergraduate	C
Illinois	Aurora University	Undergraduate	A+
Illinois	Benedictine University	Undergraduate	B
Illinois	Blackburn College	Undergraduate	B
Illinois	Bradley University	Undergraduate	B
Illinois	Chicago State University	Undergraduate	F
Illinois	Concordia University Chicago	Undergraduate	B
Illinois	Concordia University Chicago	Graduate	F
Illinois	DePaul University	Undergraduate	C
Illinois	DePaul University	Graduate	F
Illinois	Dominican University	Undergraduate	C
Illinois	Eastern Illinois University	Undergraduate	C
Illinois	Elmhurst University	Undergraduate	F
Illinois	Governors State University	Undergraduate	B
Illinois	Greenville University	Undergraduate	B
Illinois	Illinois College	Undergraduate	B
Illinois	Illinois State University	Undergraduate	B
Illinois	Judson University	Undergraduate	A
Illinois	Knox College	Undergraduate	F
Illinois	Lewis University	Undergraduate	C
Illinois	Lewis University	Graduate	F

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State	Institution	Program	2025 Grade
Illinois	Loyola University Chicago	Undergraduate	F
Illinois	McKendree University	Undergraduate	F
Illinois	McKendree University	Graduate	F
Illinois	Millikin University	Undergraduate	F
Illinois	Monmouth College	Undergraduate	A+
Illinois	National Louis University	Undergraduate	CBD
Illinois	National Louis University	Graduate	D
Illinois	North Central College	Undergraduate	B
Illinois	North Park University	Undergraduate	F
Illinois	North Park University	Graduate	F
Illinois	Northeastern Illinois University	Undergraduate	A
Illinois	Northeastern Illinois University	Graduate	F
Illinois	Northern Illinois University	Undergraduate	D
Illinois	Northern Illinois University	Graduate	F
Illinois	Northwestern University	Graduate	F
Illinois	Olivet Nazarene University	Undergraduate	B
Illinois	Quincy University	Undergraduate	B
Illinois	Rockford University	Undergraduate	B
Illinois	Roosevelt University	Undergraduate	C
Illinois	Roosevelt University	Graduate	F
Illinois	Saint Xavier University	Undergraduate	B
Illinois	Saint Xavier University	Graduate	F
Illinois	Southern Illinois University Carbondale	Undergraduate	B
Illinois	Southern Illinois University Edwardsville	Undergraduate	B
Illinois	Trinity Christian College	Undergraduate	B
Illinois	University of Illinois at Chicago	Undergraduate	B
Illinois	University of Illinois at Urbana-Champaign	Undergraduate	A
Illinois	University of Illinois at Urbana-Champaign	Graduate	A
Illinois	University of Illinois Springfield	Undergraduate	F
Illinois	University of St. Francis	Undergraduate	B
Illinois	Western Illinois University	Undergraduate	A+
Illinois	Wheaton College	Undergraduate	C
Indiana	Anderson University	Undergraduate	A

State	Institution	Program	2025 Grade
Indiana	Ball State University	Undergraduate	B
Indiana	Bethel University	Undergraduate	A+
Indiana	Butler University	Undergraduate	F
Indiana	Franklin College	Undergraduate	F
Indiana	Goshen College	Undergraduate	D
Indiana	Grace College and Theological Seminary	Undergraduate	D
Indiana	Huntington University	Undergraduate	C
Indiana	Indiana State University	Undergraduate	C
Indiana	Indiana University - Bloomington	Undergraduate	CBD
Indiana	Indiana University - East	Undergraduate	B
Indiana	Indiana University - Indianapolis	Undergraduate	A+
Indiana	Indiana University - Kokomo	Undergraduate	D
Indiana	Indiana University - Northwest	Undergraduate	A+
Indiana	Indiana University - South Bend	Undergraduate	A+
Indiana	Indiana University - Southeast	Undergraduate	A+
Indiana	Indiana Wesleyan University	Undergraduate	D
Indiana	Marian University Indianapolis	Undergraduate	B
Indiana	Marian University Indianapolis	Graduate	F
Indiana	Purdue University	Undergraduate	A+
Indiana	Purdue University Fort Wayne	Undergraduate	A+
Indiana	Purdue University Northwest	Undergraduate	B
Indiana	Saint Mary-of-the-Woods College	Undergraduate	D
Indiana	Saint Mary's College	Undergraduate	B
Indiana	Taylor University	Undergraduate	B
Indiana	University of Evansville	Undergraduate	B
Indiana	University of Indianapolis	Undergraduate	A+
Indiana	University of Saint Francis	Undergraduate	F
Indiana	University of Southern Indiana	Undergraduate	A
Indiana	Valparaiso University	Undergraduate	B
Indiana	Valparaiso University	Graduate	F
Indiana	Vincennes University	Undergraduate	A
Iowa	Briar Cliff University	Undergraduate	B

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State	Institution	Program	2025 Grade
Iowa	Buena Vista University	Undergraduate	B
Iowa	Central College	Undergraduate	B
Iowa	Clarke University	Undergraduate	B
Iowa	Coe College	Undergraduate	D
Iowa	Dordt University	Undergraduate	C
Iowa	Drake University	Undergraduate	B
Iowa	Drake University	Graduate	B
Iowa	Graceland University	Undergraduate	C
Iowa	Grand View University	Undergraduate	B
Iowa	Iowa State University	Undergraduate	B
Iowa	Loras College	Undergraduate	B
Iowa	Luther College	Undergraduate	B
Iowa	Morningside University	Undergraduate	D
Iowa	Mount Mercy University	Undergraduate	D
Iowa	Northwestern College	Undergraduate	B
Iowa	Simpson College	Undergraduate	B
Iowa	St. Ambrose University	Undergraduate	B
Iowa	University of Dubuque	Undergraduate	B
Iowa	University of Iowa	Undergraduate	C
Iowa	University of Northern Iowa	Undergraduate	A+
Iowa	Upper Iowa University	Undergraduate	D
Iowa	Wartburg College	Undergraduate	C
Iowa	William Penn University	Undergraduate	B
Kansas	Baker University	Undergraduate	B
Kansas	Benedictine College	Undergraduate	B
Kansas	Emporia State University	Undergraduate	F
Kansas	Emporia State University	Graduate	F
Kansas	Fort Hays State University	Undergraduate	C
Kansas	Friends University	Undergraduate	F
Kansas	Kansas State University	Undergraduate	F
Kansas	Kansas State University	Graduate	F
Kansas	MidAmerica Nazarene University	Undergraduate	B
Kansas	Newman University	Undergraduate	F
Kansas	Ottawa University	Undergraduate	F
Kansas	Pittsburg State University	Undergraduate	B
Kansas	Southwestern College	Undergraduate	F
Kansas	Sterling College	Undergraduate	D
Kansas	University of Kansas	Undergraduate	B
Kansas	University of Saint Mary	Undergraduate	C

State	Institution	Program	2025 Grade
Kansas	Washburn University	Undergraduate	B
Kansas	Wichita State University	Undergraduate	B
Kentucky	Alice Lloyd College	Undergraduate	D
Kentucky	Asbury University	Undergraduate	CBD
Kentucky	Bellarmino University	Undergraduate	B
Kentucky	Bellarmino University	Graduate	F
Kentucky	Campbellsville University	Undergraduate	A
Kentucky	Eastern Kentucky University	Undergraduate	C
Kentucky	Eastern Kentucky University	Graduate	F
Kentucky	Georgetown College	Undergraduate	B
Kentucky	Kentucky State University	Undergraduate	B
Kentucky	Midway University	Undergraduate	CBD
Kentucky	Morehead State University	Undergraduate	B
Kentucky	Murray State University	Undergraduate	B
Kentucky	Northern Kentucky University	Undergraduate	B
Kentucky	University of Kentucky	Undergraduate	B
Kentucky	University of Louisville	Undergraduate	A
Kentucky	University of Louisville	Graduate	B
Kentucky	University of Pikeville	Undergraduate	A+
Kentucky	University of the Cumberlands	Undergraduate	B
Kentucky	University of the Cumberlands	Graduate	F
Kentucky	Western Kentucky University	Undergraduate	A+
Louisiana	Grambling State University	Undergraduate	B
Louisiana	Louisiana State University	Undergraduate	C
Louisiana	Louisiana State University - Alexandria	Undergraduate	A+
Louisiana	Louisiana State University - Shreveport	Undergraduate	A+
Louisiana	Louisiana Tech University	Undergraduate	A+
Louisiana	McNeese State University	Undergraduate	B
Louisiana	McNeese State University	Graduate	F
Louisiana	Nicholls State University	Undergraduate	B
Louisiana	Northwestern State University of Louisiana	Undergraduate	B

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State	Institution	Program	2025 Grade
Louisiana	Southeastern Louisiana University	Undergraduate	B
Louisiana	Southeastern Louisiana University	Graduate	D
Louisiana	Southern University and A&M College	Undergraduate	D
Louisiana	University of Louisiana at Lafayette	Undergraduate	D
Louisiana	University of Louisiana at Lafayette	Graduate	B
Louisiana	University of Louisiana at Monroe	Undergraduate	A+
Louisiana	University of New Orleans	Undergraduate	C
Louisiana	University of New Orleans	Graduate	B
Maine	Husson University	Undergraduate	C
Maine	University of Maine	Undergraduate	C
Maine	University of Maine at Farmington	Undergraduate	D
Maine	University of Maine at Presque Isle	Undergraduate	B
Maine	University of New England	Undergraduate	F
Maine	University of Southern Maine	Undergraduate	B
Maine	University of Southern Maine	Graduate	F
Maryland	Bowie State University	Undergraduate	B
Maryland	Coppin State University	Graduate	F
Maryland	Frostburg State University	Undergraduate	C
Maryland	Frostburg State University	Graduate	F
Maryland	Hood College	Undergraduate	A+
Maryland	Loyola University Maryland	Undergraduate	B
Maryland	Loyola University Maryland	Graduate	F
Maryland	McDaniel College	Undergraduate	C
Maryland	Morgan State University	Undergraduate	A
Maryland	Mount St. Mary's University	Graduate	F
Maryland	Notre Dame of Maryland University	Undergraduate	F
Maryland	Notre Dame of Maryland University	Graduate	F
Maryland	Salisbury University	Undergraduate	B
Maryland	St. Mary's College of Maryland	Undergraduate	C

State	Institution	Program	2025 Grade
Maryland	Stevenson University	Undergraduate	CBD
Maryland	Towson University	Undergraduate	A+
Maryland	Towson University	Graduate	F
Maryland	University of Maryland - Baltimore County	Undergraduate	B
Maryland	University of Maryland - College Park	Undergraduate	B
Maryland	University of Maryland - College Park	Graduate	F
Massachusetts	American International College	Graduate	F
Massachusetts	Assumption University	Undergraduate	B
Massachusetts	Bay Path University	Undergraduate	A+
Massachusetts	Boston College	Undergraduate	B
Massachusetts	Boston University	Graduate	D
Massachusetts	Bridgewater State University	Undergraduate	B
Massachusetts	Bridgewater State University	Graduate	F
Massachusetts	Cambridge College	Graduate	F
Massachusetts	Clark University	Graduate	F
Massachusetts	Curry College	Undergraduate	C
Massachusetts	Emmanuel College	Undergraduate	A+
Massachusetts	Endicott College	Undergraduate	C
Massachusetts	Fitchburg State University	Undergraduate	B
Massachusetts	Fitchburg State University	Graduate	F
Massachusetts	Framingham State University	Undergraduate	A+
Massachusetts	Gordon College	Undergraduate	A
Massachusetts	Lesley University	Undergraduate	F
Massachusetts	Lesley University	Graduate	F
Massachusetts	Massachusetts College of Liberal Arts	Undergraduate	C
Massachusetts	Merrimack College	Undergraduate	A+
Massachusetts	Merrimack College	Graduate	C
Massachusetts	Mount Holyoke College	Undergraduate	F
Massachusetts	Northeastern University	Graduate	F
Massachusetts	Salem State University	Graduate	F
Massachusetts	Smith College	Undergraduate	F
Massachusetts	Springfield College	Graduate	F
Massachusetts	Stonehill College	Undergraduate	D
Massachusetts	University of Massachusetts - Amherst	Graduate	B

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State	Institution	Program	2025 Grade
Massachusetts	University of Massachusetts - Boston	Graduate	F
Massachusetts	Westfield State University	Undergraduate	A+
Massachusetts	Westfield State University	Graduate	F
Massachusetts	Worcester State University	Undergraduate	A
Michigan	Alma College	Undergraduate	B
Michigan	Aquinas College	Undergraduate	C
Michigan	Baker College	Undergraduate	B
Michigan	Calvin University	Undergraduate	C
Michigan	Central Michigan University	Undergraduate	B
Michigan	Cornerstone University	Undergraduate	B
Michigan	Eastern Michigan University	Undergraduate	B
Michigan	Ferris State University	Undergraduate	B
Michigan	Grand Valley State University	Undergraduate	A
Michigan	Grand Valley State University	Graduate	F
Michigan	Hope College	Undergraduate	B
Michigan	Lake Superior State University	Undergraduate	F
Michigan	Madonna University	Undergraduate	D
Michigan	Michigan State University	Undergraduate	C
Michigan	Northern Michigan University	Undergraduate	F
Michigan	Oakland University	Undergraduate	B
Michigan	Oakland University	Graduate	D
Michigan	Saginaw Valley State University	Undergraduate	A
Michigan	Spring Arbor University	Undergraduate	B
Michigan	University of Michigan - Ann Arbor	Undergraduate	CBD
Michigan	University of Michigan - Dearborn	Undergraduate	B
Michigan	University of Michigan - Flint	Undergraduate	C
Michigan	Wayne State University	Undergraduate	B
Michigan	Wayne State University	Graduate	B
Michigan	Western Michigan University	Undergraduate	C
Minnesota	Augsburg University	Undergraduate	A
Minnesota	Bemidji State University	Undergraduate	B
Minnesota	Bethel University	Undergraduate	A

State	Institution	Program	2025 Grade
Minnesota	College of Saint Benedict and Saint John's University	Undergraduate	B
Minnesota	College of Saint Scholastica	Undergraduate	B
Minnesota	Concordia College at Moorhead	Undergraduate	C
Minnesota	Concordia University St. Paul	Undergraduate	B
Minnesota	Crown College	Undergraduate	F
Minnesota	Gustavus Adolphus College	Undergraduate	F
Minnesota	Hamline University	Undergraduate	F
Minnesota	Martin Luther College	Undergraduate	CBD
Minnesota	Metropolitan State University	Undergraduate	C
Minnesota	Minnesota State University - Mankato	Undergraduate	B
Minnesota	Minnesota State University - Mankato	Graduate	D
Minnesota	Minnesota State University - Moorhead	Undergraduate	B
Minnesota	Saint Mary's University of Minnesota	Graduate	F
Minnesota	Southwest Minnesota State University	Undergraduate	C
Minnesota	St. Cloud State University	Undergraduate	B
Minnesota	University of Minnesota - Crookston	Undergraduate	F
Minnesota	University of Minnesota - Duluth	Undergraduate	B
Minnesota	University of Minnesota - Morris	Undergraduate	F
Minnesota	University of Minnesota - Twin Cities	Undergraduate	B
Minnesota	University of Northwestern - St. Paul	Undergraduate	D
Minnesota	University of St. Thomas	Undergraduate	A+
Minnesota	Winona State University	Undergraduate	CBD
Mississippi	Alcorn State University	Undergraduate	B
Mississippi	Blue Mountain College	Undergraduate	C
Mississippi	Delta State University	Undergraduate	B
Mississippi	Jackson State University	Undergraduate	C
Mississippi	Mississippi College	Undergraduate	B
Mississippi	Mississippi State University	Undergraduate	A
Mississippi	Mississippi University for Women	Undergraduate	B

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State	Institution	Program	2025 Grade
Mississippi	Mississippi Valley State University	Undergraduate	C
Mississippi	University of Mississippi	Undergraduate	B
Mississippi	University of Southern Mississippi	Undergraduate	C
Mississippi	William Carey University	Undergraduate	B
Missouri	Central Methodist University - College of Liberal Arts & Sciences	Undergraduate	D
Missouri	College of the Ozarks	Undergraduate	F
Missouri	Columbia College	Undergraduate	F
Missouri	Drury University	Undergraduate	F
Missouri	Evangel University	Undergraduate	B
Missouri	Fontbonne University	Undergraduate	B
Missouri	Hannibal-LaGrange University	Undergraduate	F
Missouri	Harris-Stowe State University	Undergraduate	F
Missouri	Lincoln University	Undergraduate	F
Missouri	Lindenwood University	Undergraduate	C
Missouri	Lindenwood University	Graduate	F
Missouri	Maryville University of St. Louis	Undergraduate	B
Missouri	Missouri Baptist University	Undergraduate	F
Missouri	Missouri Southern State University	Undergraduate	B
Missouri	Missouri State University	Undergraduate	C
Missouri	Missouri Valley College	Undergraduate	F
Missouri	Missouri Western State University	Undergraduate	D
Missouri	Northwest Missouri State University	Undergraduate	D
Missouri	Park University	Undergraduate	F
Missouri	Rockhurst University	Undergraduate	F
Missouri	Southeast Missouri State University	Undergraduate	D
Missouri	Southwest Baptist University	Undergraduate	A+
Missouri	St. Louis University	Undergraduate	F
Missouri	Truman State University	Graduate	F
Missouri	University of Central Missouri	Undergraduate	CBD
Missouri	University of Missouri - Columbia	Undergraduate	F

State	Institution	Program	2025 Grade
Missouri	University of Missouri - Kansas City	Undergraduate	C
Missouri	University of Missouri - St. Louis	Undergraduate	F
Missouri	University of Missouri - St. Louis	Graduate	F
Missouri	Washington University in St. Louis	Undergraduate	CBD
Missouri	Webster University	Undergraduate	F
Missouri	Webster University	Graduate	F
Montana	Carroll College	Undergraduate	B
Montana	Montana State University	Undergraduate	A+
Montana	Montana State University - Northern	Undergraduate	F
Montana	Montana State University Billings	Undergraduate	B
Montana	Rocky Mountain College	Undergraduate	B
Montana	Salish Kootenai College	Undergraduate	A+
Montana	University of Montana	Undergraduate	A+
Montana	University of Montana	Graduate	A+
Montana	University of Montana - Western	Undergraduate	B
Nebraska	Chadron State College	Undergraduate	B
Nebraska	College of Saint Mary	Undergraduate	F
Nebraska	Concordia University Nebraska	Undergraduate	D
Nebraska	Creighton University	Undergraduate	F
Nebraska	Doane University	Undergraduate	B
Nebraska	Hastings College	Undergraduate	B
Nebraska	Midland University	Undergraduate	D
Nebraska	Peru State College	Undergraduate	F
Nebraska	Union College	Undergraduate	F
Nebraska	University of Nebraska - Lincoln	Undergraduate	B
Nebraska	University of Nebraska - Lincoln	Graduate	F
Nebraska	University of Nebraska at Kearney	Undergraduate	B
Nebraska	University of Nebraska Omaha	Undergraduate	B
Nebraska	Wayne State College	Undergraduate	B
Nevada	Great Basin College	Undergraduate	B
Nevada	Nevada State University	Undergraduate	B
Nevada	University of Nevada - Las Vegas	Undergraduate	B

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State	Institution	Program	2025 Grade
Nevada	University of Nevada - Reno	Undergraduate	B
Nevada	University of Nevada - Reno	Graduate	F
New Hampshire	Keene State College	Undergraduate	B
New Hampshire	Plymouth State University	Undergraduate	A
New Hampshire	Rivier University	Undergraduate	D
New Hampshire	Southern New Hampshire University	Undergraduate	A+
New Hampshire	University of New Hampshire	Graduate	C
New Jersey	Caldwell University	Undergraduate	F
New Jersey	Caldwell University	Graduate	F
New Jersey	Centenary University	Undergraduate	CBD
New Jersey	College of New Jersey	Undergraduate	A
New Jersey	College of New Jersey	Graduate	F
New Jersey	Fairleigh Dickinson University	Undergraduate	CBD
New Jersey	Fairleigh Dickinson University	Graduate	CBD
New Jersey	Felician University	Undergraduate	D
New Jersey	Felician University	Graduate	F
New Jersey	Georgian Court University	Undergraduate	F
New Jersey	Georgian Court University	Graduate	B
New Jersey	Kean University	Undergraduate	F
New Jersey	Monmouth University	Undergraduate	B
New Jersey	Monmouth University	Graduate	F
New Jersey	Montclair State University	Undergraduate	C
New Jersey	Montclair State University	Graduate	F
New Jersey	New Jersey City University	Undergraduate	F
New Jersey	New Jersey City University	Graduate	F
New Jersey	Ramapo College of New Jersey	Undergraduate	B
New Jersey	Rider University	Undergraduate	B
New Jersey	Rider University	Graduate	F
New Jersey	Rowan University	Undergraduate	C
New Jersey	Rutgers University - Camden	Graduate	F
New Jersey	Rutgers University - New Brunswick	Graduate	F
New Jersey	Saint Elizabeth University	Undergraduate	F

State	Institution	Program	2025 Grade
New Jersey	Saint Peter's University	Undergraduate	B
New Jersey	Saint Peter's University	Graduate	F
New Jersey	Seton Hall University	Undergraduate	B
New Jersey	Stockton University	Undergraduate	F
New Jersey	William Paterson University of New Jersey	Undergraduate	F
New Jersey	William Paterson University of New Jersey	Graduate	B
New Mexico	Eastern New Mexico University	Undergraduate	C
New Mexico	New Mexico Highlands University	Undergraduate	B
New Mexico	New Mexico State University	Undergraduate	C
New Mexico	New Mexico State University	Graduate	D
New Mexico	Northern New Mexico College	Undergraduate	D
New Mexico	University of New Mexico	Undergraduate	B
New Mexico	University of New Mexico	Graduate	F
New Mexico	Western New Mexico University	Undergraduate	C
New Mexico	Western New Mexico University	Graduate	F
New York	Adelphi University	Graduate	F
New York	Alfred University	Undergraduate	B
New York	Bank Street College of Education	Graduate	F
New York	Canisius College	Undergraduate	F
New York	Canisius College	Graduate	F
New York	Columbia University	Graduate	F
New York	CUNY - Brooklyn College	Undergraduate	F
New York	CUNY - Brooklyn College	Graduate	F
New York	CUNY - City College	Undergraduate	D
New York	CUNY - City College	Graduate	D
New York	CUNY - College of Staten Island	Undergraduate	A
New York	CUNY - College of Staten Island	Graduate	F
New York	CUNY - Hunter College	Undergraduate	B
New York	CUNY - Hunter College	Graduate	F
New York	CUNY - Lehman College	Undergraduate	F

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State	Institution	Program	2025 Grade
New York	CUNY - Lehman College	Graduate	F
New York	CUNY - Medgar Evers College	Undergraduate	F
New York	CUNY - Queens College	Undergraduate	D
New York	CUNY - Queens College	Graduate	F
New York	CUNY - York College	Undergraduate	A
New York	Daemen College	Undergraduate	D
New York	Daemen College	Graduate	F
New York	Dominican University - New York	Undergraduate	F
New York	Dominican University - New York	Graduate	F
New York	Fordham University	Graduate	F
New York	Hofstra University	Undergraduate	D
New York	Hofstra University	Graduate	F
New York	Iona College	Undergraduate	F
New York	Iona College	Graduate	F
New York	Keuka College	Undergraduate	F
New York	Le Moyne College	Undergraduate	F
New York	Long Island University	Undergraduate	B
New York	Long Island University	Graduate	F
New York	Manhattan College	Undergraduate	F
New York	Manhattanville College	Undergraduate	F
New York	Manhattanville College	Graduate	F
New York	Marist College	Undergraduate	F
New York	Mercy College	Undergraduate	F
New York	Mercy College	Graduate	F
New York	Molloy College	Undergraduate	F
New York	Molloy College	Graduate	F
New York	Mount Saint Mary College	Undergraduate	F
New York	Mount Saint Mary College	Graduate	F
New York	Nazareth College	Undergraduate	F
New York	Nazareth College	Graduate	F
New York	New York Institute of Technology	Graduate	F
New York	New York University	Undergraduate	C
New York	New York University	Graduate	F
New York	Niagara University	Undergraduate	F
New York	Niagara University	Graduate	F
New York	Pace University	Undergraduate	F
New York	Pace University	Graduate	F

State	Institution	Program	2025 Grade
New York	Relay Graduate School of Education	Graduate	F
New York	Roberts Wesleyan College	Undergraduate	F
New York	Sage Colleges	Undergraduate	C
New York	Sage Colleges	Graduate	F
New York	St. Bonaventure University	Undergraduate	D
New York	St. Francis College	Undergraduate	D
New York	St. John Fisher College	Undergraduate	F
New York	St. John Fisher College	Graduate	F
New York	St. John's University	Undergraduate	D
New York	St. John's University	Graduate	F
New York	St. Joseph's University	Undergraduate	F
New York	St. Thomas Aquinas College	Undergraduate	B
New York	SUNY - Binghamton University	Graduate	F
New York	SUNY - Buffalo State	Undergraduate	F
New York	SUNY - Buffalo State	Graduate	F
New York	SUNY - Fredonia	Undergraduate	B
New York	SUNY - Geneseo	Undergraduate	C
New York	SUNY - New Paltz	Undergraduate	B
New York	SUNY - New Paltz	Graduate	F
New York	SUNY - Oswego	Undergraduate	A
New York	SUNY - Oswego	Graduate	F
New York	SUNY - Potsdam	Undergraduate	C
New York	SUNY - Potsdam	Graduate	F
New York	SUNY - University at Albany	Undergraduate	F
New York	SUNY College at Brockport	Undergraduate	B
New York	SUNY College at Cortland	Undergraduate	B
New York	SUNY College at Cortland	Graduate	F
New York	SUNY College at Old Westbury	Undergraduate	F
New York	SUNY College at Oneonta	Undergraduate	C
New York	SUNY College at Plattsburgh	Undergraduate	CBD
New York	SUNY College at Plattsburgh	Graduate	F
New York	SUNY University at Buffalo	Graduate	F
New York	Syracuse University	Undergraduate	C
New York	Touro College	Undergraduate	F

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State	Institution	Program	2025 Grade
New York	Touro College	Graduate	F
New York	University of Rochester	Graduate	F
New York	Utica College	Undergraduate	F
New York	Wagner College	Undergraduate	F
North Carolina	Appalachian State University	Undergraduate	B
North Carolina	Barton College	Undergraduate	D
North Carolina	Belmont Abbey College	Undergraduate	CBD
North Carolina	Campbell University	Undergraduate	C
North Carolina	Catawba College	Undergraduate	A
North Carolina	East Carolina University	Undergraduate	A+
North Carolina	Elizabeth City State University	Undergraduate	A+
North Carolina	Elon University	Undergraduate	A
North Carolina	Fayetteville State University	Undergraduate	B
North Carolina	Gardner-Webb University	Undergraduate	B
North Carolina	Greensboro College	Graduate	F
North Carolina	Guilford College	Undergraduate	F
North Carolina	High Point University	Undergraduate	C
North Carolina	Lees-McRae College	Undergraduate	B
North Carolina	Lenoir-Rhyne University	Undergraduate	B
North Carolina	Mars Hill University	Undergraduate	C
North Carolina	Meredith College	Undergraduate	B
North Carolina	North Carolina A&T State University	Undergraduate	B
North Carolina	North Carolina Central University	Undergraduate	B
North Carolina	North Carolina State University at Raleigh	Undergraduate	B
North Carolina	North Carolina State University at Raleigh	Graduate	F
North Carolina	North Carolina Wesleyan College	Undergraduate	D
North Carolina	Pfeiffer University	Undergraduate	F
North Carolina	Salem College	Graduate	F
North Carolina	St. Andrews University	Undergraduate	F
North Carolina	University of North Carolina Asheville	Undergraduate	B
North Carolina	University of North Carolina at Chapel Hill	Graduate	B
North Carolina	University of North Carolina at Charlotte	Undergraduate	B
North Carolina	University of North Carolina at Charlotte	Graduate	F

State	Institution	Program	2025 Grade
North Carolina	University of North Carolina at Greensboro	Undergraduate	B
North Carolina	University of North Carolina at Greensboro	Graduate	F
North Carolina	University of North Carolina at Pembroke	Undergraduate	D
North Carolina	University of North Carolina at Wilmington	Undergraduate	A
North Carolina	University of North Carolina at Wilmington	Graduate	F
North Carolina	Western Carolina University	Undergraduate	A+
North Carolina	Wingate University	Undergraduate	C
North Carolina	Wingate University	Graduate	F
North Carolina	Winston-Salem State University	Undergraduate	B
North Dakota	Dickinson State University	Undergraduate	B
North Dakota	Mayville State University	Undergraduate	D
North Dakota	Minot State University	Undergraduate	B
North Dakota	Sitting Bull College	Undergraduate	F
North Dakota	University of Jamestown	Undergraduate	D
North Dakota	University of Mary	Undergraduate	B
North Dakota	University of North Dakota	Undergraduate	D
North Dakota	Valley City State University	Undergraduate	B
Ohio	Ashland University	Undergraduate	F
Ohio	Ashland University	Graduate	F
Ohio	Baldwin Wallace University	Undergraduate	B
Ohio	Bluffton University	Undergraduate	F
Ohio	Bowling Green State University	Undergraduate	A+
Ohio	Capital University	Undergraduate	A+
Ohio	Cedarville University	Undergraduate	CBD
Ohio	Central State University	Undergraduate	F
Ohio	Cleveland State University	Undergraduate	A
Ohio	Cleveland State University	Graduate	F
Ohio	Defiance College	Undergraduate	D
Ohio	Franciscan University of Steubenville	Undergraduate	B
Ohio	John Carroll University	Undergraduate	C
Ohio	Kent State University	Undergraduate	A+
Ohio	Kent State University	Graduate	D

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State	Institution	Program	2025 Grade
Ohio	Lake Erie College	Undergraduate	B
Ohio	Malone University	Undergraduate	F
Ohio	Marietta College	Undergraduate	B
Ohio	Miami University of Ohio	Undergraduate	B
Ohio	Mount St. Joseph University	Undergraduate	B
Ohio	Mount Vernon Nazarene University	Undergraduate	F
Ohio	Muskingum University	Undergraduate	F
Ohio	Ohio Dominican University	Undergraduate	B
Ohio	Ohio State University	Undergraduate	B
Ohio	Ohio State University	Graduate	B
Ohio	Ohio University	Undergraduate	B
Ohio	Otterbein University	Undergraduate	F
Ohio	Shawnee State University	Undergraduate	B
Ohio	University of Akron	Undergraduate	B
Ohio	University of Cincinnati	Undergraduate	C
Ohio	University of Dayton	Undergraduate	A+
Ohio	University of Findlay	Undergraduate	C
Ohio	University of Mount Union	Undergraduate	F
Ohio	University of Rio Grande	Undergraduate	C
Ohio	University of Toledo	Undergraduate	B
Ohio	University of Toledo	Graduate	F
Ohio	Walsh University	Undergraduate	F
Ohio	Wilmington College	Undergraduate	A
Ohio	Wittenberg University	Undergraduate	B
Ohio	Wright State University	Undergraduate	A+
Ohio	Xavier University	Undergraduate	B
Ohio	Xavier University	Graduate	F
Ohio	Youngstown State University	Undergraduate	B
Oklahoma	Cameron University	Undergraduate	B
Oklahoma	East Central University	Undergraduate	A+
Oklahoma	Langston University	Undergraduate	F
Oklahoma	Northeastern State University	Undergraduate	F
Oklahoma	Northwestern Oklahoma State University	Undergraduate	A+
Oklahoma	Oklahoma Baptist University	Undergraduate	A+
Oklahoma	Oklahoma Panhandle State University	Undergraduate	B

State	Institution	Program	2025 Grade
Oklahoma	Oklahoma State University	Undergraduate	A
Oklahoma	Oral Roberts University	Undergraduate	F
Oklahoma	Southeastern Oklahoma State University	Undergraduate	D
Oklahoma	Southwestern Oklahoma State University	Undergraduate	C
Oklahoma	University of Central Oklahoma	Undergraduate	A+
Oklahoma	University of Oklahoma	Undergraduate	B
Oklahoma	University of Science and Arts of Oklahoma	Undergraduate	C
Oregon	Corban University	Undergraduate	CBD
Oregon	Eastern Oregon University	Undergraduate	B
Oregon	Eastern Oregon University	Graduate	B
Oregon	George Fox University	Undergraduate	A
Oregon	Lewis and Clark College	Graduate	F
Oregon	Linfield University	Undergraduate	A
Oregon	Oregon State University	Undergraduate	B
Oregon	Oregon State University	Graduate	F
Oregon	Pacific University	Undergraduate	B
Oregon	Pacific University	Graduate	F
Oregon	Portland State University	Graduate	A+
Oregon	Southern Oregon University	Undergraduate	C
Oregon	Southern Oregon University	Graduate	C
Oregon	University of Oregon	Graduate	F
Oregon	University of Portland	Undergraduate	C
Oregon	University of Portland	Graduate	F
Oregon	Warner Pacific University	Undergraduate	C
Oregon	Western Oregon University	Undergraduate	A+
Pennsylvania	Alvernia University	Undergraduate	B
Pennsylvania	Arcadia University	Undergraduate	A+
Pennsylvania	Cairn University	Undergraduate	F
Pennsylvania	Carlow University	Undergraduate	F
Pennsylvania	Cedar Crest College	Graduate	F
Pennsylvania	Chestnut Hill College	Undergraduate	F
Pennsylvania	Cheyney University of Pennsylvania	Undergraduate	C

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State	Institution	Program	2025 Grade
Pennsylvania	Commonwealth University of Pennsylvania	Undergraduate	B
Pennsylvania	DeSales University	Undergraduate	B
Pennsylvania	Drexel University	Undergraduate	F
Pennsylvania	Drexel University	Graduate	F
Pennsylvania	Duquesne University	Undergraduate	CBD
Pennsylvania	East Stroudsburg University of Pennsylvania	Undergraduate	A
Pennsylvania	Eastern University	Undergraduate	B
Pennsylvania	Eastern University	Graduate	F
Pennsylvania	Elizabethtown College	Undergraduate	CBD
Pennsylvania	Gannon University	Undergraduate	C
Pennsylvania	Geneva College	Undergraduate	F
Pennsylvania	Grove City College	Undergraduate	C
Pennsylvania	Gwynedd Mercy University	Undergraduate	B
Pennsylvania	Holy Family University	Undergraduate	F
Pennsylvania	Holy Family University	Graduate	F
Pennsylvania	Immaculata University	Undergraduate	C
Pennsylvania	Indiana University of Pennsylvania	Undergraduate	B
Pennsylvania	Juniata College	Undergraduate	F
Pennsylvania	King's College	Undergraduate	B
Pennsylvania	Kutztown University of Pennsylvania	Undergraduate	B
Pennsylvania	La Salle University	Undergraduate	F
Pennsylvania	Lebanon Valley College	Undergraduate	F
Pennsylvania	Lincoln University of Pennsylvania	Graduate	F
Pennsylvania	Marywood University	Undergraduate	F
Pennsylvania	Mercyhurst University	Undergraduate	F
Pennsylvania	Messiah University	Undergraduate	C
Pennsylvania	Millersville University of Pennsylvania	Undergraduate	B
Pennsylvania	Misericordia University	Undergraduate	F
Pennsylvania	Moravian University	Undergraduate	C
Pennsylvania	Neumann University	Undergraduate	C
Pennsylvania	Pennsylvania State University	Undergraduate	D
Pennsylvania	Pennsylvania State University - Harrisburg	Undergraduate	C
Pennsylvania	Pennsylvania Western University	Undergraduate	B
Pennsylvania	Pennsylvania Western University	Graduate	F
Pennsylvania	Point Park University	Undergraduate	CBD

State	Institution	Program	2025 Grade
Pennsylvania	Robert Morris University	Undergraduate	F
Pennsylvania	Saint Francis University	Undergraduate	A+
Pennsylvania	Saint Joseph's University	Undergraduate	F
Pennsylvania	Saint Vincent College	Undergraduate	D
Pennsylvania	Seton Hill University	Undergraduate	B
Pennsylvania	Shippensburg University of Pennsylvania	Undergraduate	B
Pennsylvania	Slippery Rock University of Pennsylvania	Undergraduate	B
Pennsylvania	Susquehanna University	Undergraduate	C
Pennsylvania	Temple University	Undergraduate	B
Pennsylvania	Temple University	Graduate	F
Pennsylvania	University of Pennsylvania	Graduate	F
Pennsylvania	University of Pittsburgh	Graduate	F
Pennsylvania	University of Pittsburgh at Bradford	Undergraduate	D
Pennsylvania	University of Pittsburgh at Johnstown	Undergraduate	B
Pennsylvania	Waynesburg University	Undergraduate	F
Pennsylvania	West Chester University of Pennsylvania	Undergraduate	B
Pennsylvania	Westminster College	Undergraduate	F
Pennsylvania	Widener University	Undergraduate	A+
Pennsylvania	Widener University	Graduate	F
Pennsylvania	Wilson College	Undergraduate	F
Pennsylvania	York College of Pennsylvania	Undergraduate	D
Rhode Island	Providence College	Undergraduate	F
Rhode Island	Rhode Island College	Undergraduate	A
Rhode Island	Rhode Island College	Graduate	F
Rhode Island	Roger Williams University	Undergraduate	B
Rhode Island	Salve Regina University	Undergraduate	F
Rhode Island	University of Rhode Island	Undergraduate	B
Rhode Island	University of Rhode Island	Graduate	F
South Carolina	Anderson University	Undergraduate	F
South Carolina	Anderson University	Graduate	F
South Carolina	Bob Jones University	Undergraduate	B
South Carolina	Charleston Southern University	Undergraduate	B

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State	Institution	Program	2025 Grade
South Carolina	Clemson University	Undergraduate	A+
South Carolina	Coastal Carolina University	Undergraduate	B
South Carolina	College of Charleston	Undergraduate	F
South Carolina	College of Charleston	Graduate	F
South Carolina	Columbia College	Undergraduate	B
South Carolina	Converse College	Undergraduate	F
South Carolina	Converse College	Graduate	F
South Carolina	Francis Marion University	Undergraduate	A
South Carolina	Furman University	Undergraduate	B
South Carolina	Lander University	Undergraduate	F
South Carolina	North Greenville University	Undergraduate	F
South Carolina	South Carolina State University	Undergraduate	C
South Carolina	South Carolina State University	Graduate	F
South Carolina	University of South Carolina - Aiken	Undergraduate	F
South Carolina	University of South Carolina - Beaufort	Undergraduate	B
South Carolina	University of South Carolina - Columbia	Undergraduate	B
South Carolina	University of South Carolina - Columbia	Graduate	D
South Carolina	University of South Carolina - Upstate	Undergraduate	A+
South Carolina	Winthrop University	Undergraduate	A+
South Carolina	Winthrop University	Graduate	F
South Dakota	Augustana University	Undergraduate	C
South Dakota	Black Hills State University	Undergraduate	B
South Dakota	Dakota State University	Undergraduate	D
South Dakota	Mount Marty University	Undergraduate	F
South Dakota	Northern State University	Undergraduate	B
South Dakota	Oglala Lakota College	Undergraduate	A+
South Dakota	South Dakota State University	Undergraduate	F
South Dakota	University of Sioux Falls	Undergraduate	A
South Dakota	University of South Dakota	Undergraduate	B
Tennessee	Austin Peay State University	Undergraduate	C
Tennessee	Austin Peay State University	Graduate	F
Tennessee	Belmont University	Undergraduate	B

State	Institution	Program	2025 Grade
Tennessee	Carson-Newman University	Undergraduate	B
Tennessee	Carson-Newman University	Graduate	B
Tennessee	Cumberland University	Undergraduate	F
Tennessee	Cumberland University	Graduate	F
Tennessee	East Tennessee State University	Undergraduate	B
Tennessee	Freed-Hardeman University	Undergraduate	F
Tennessee	Freed-Hardeman University	Graduate	F
Tennessee	King University	Undergraduate	C
Tennessee	King University	Graduate	F
Tennessee	Lee University	Undergraduate	D
Tennessee	Lincoln Memorial University	Undergraduate	F
Tennessee	Lincoln Memorial University	Graduate	F
Tennessee	Lipscomb University	Undergraduate	A
Tennessee	Lipscomb University	Graduate	B
Tennessee	Middle Tennessee State University	Undergraduate	B
Tennessee	Middle Tennessee State University	Graduate	F
Tennessee	Milligan University	Undergraduate	D
Tennessee	Milligan University	Graduate	D
Tennessee	South College	Undergraduate	CBD
Tennessee	Southern Adventist University	Undergraduate	F
Tennessee	Tennessee State University	Undergraduate	B
Tennessee	Tennessee State University	Graduate	F
Tennessee	Tennessee Technological University	Undergraduate	B
Tennessee	Tennessee Technological University	Graduate	F
Tennessee	Tennessee Wesleyan University	Undergraduate	B
Tennessee	Tennessee Wesleyan University	Graduate	F
Tennessee	Trevecca Nazarene University	Undergraduate	CBD
Tennessee	Trevecca Nazarene University	Graduate	A
Tennessee	Tusculum University	Undergraduate	C
Tennessee	Tusculum University	Graduate	F

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State	Institution	Program	2025 Grade
Tennessee	Union University	Undergraduate	F
Tennessee	Union University	Graduate	B
Tennessee	University of Memphis	Undergraduate	B
Tennessee	University of Memphis	Graduate	B
Tennessee	University of Tennessee	Undergraduate	D
Tennessee	University of Tennessee at Chattanooga	Undergraduate	D
Tennessee	University of Tennessee at Chattanooga	Graduate	F
Tennessee	University of Tennessee at Martin	Undergraduate	B
Tennessee	University of Tennessee at Martin	Graduate	F
Tennessee	Vanderbilt University	Undergraduate	CBD
Tennessee	Vanderbilt University	Graduate	F
Texas	Abilene Christian University	Undergraduate	B
Texas	Angelo State University	Undergraduate	C
Texas	Baylor University	Undergraduate	B
Texas	Baylor University	Graduate	B
Texas	Concordia University Texas	Undergraduate	B
Texas	Dallas Baptist University	Undergraduate	B
Texas	East Texas A&M University	Undergraduate	D
Texas	East Texas Baptist University	Undergraduate	B
Texas	East Texas Baptist University	Graduate	F
Texas	Hardin-Simmons University	Undergraduate	D
Texas	Houston Christian University	Undergraduate	B
Texas	Houston Christian University	Graduate	F
Texas	Howard Payne University	Undergraduate	A
Texas	Lamar University	Undergraduate	C
Texas	Lamar University	Graduate	F
Texas	LeTourneau University	Undergraduate	F
Texas	Lubbock Christian University	Undergraduate	C
Texas	McMurry University	Undergraduate	D
Texas	Midwestern State University	Undergraduate	B

State	Institution	Program	2025 Grade
Texas	Our Lady of the Lake University	Undergraduate	B
Texas	Our Lady of the Lake University	Graduate	F
Texas	Prairie View A&M University	Undergraduate	D
Texas	Sam Houston State University	Undergraduate	A+
Texas	Southern Methodist University	Undergraduate	F
Texas	Southern Methodist University	Graduate	F
Texas	Stephen F. Austin State University	Undergraduate	A+
Texas	Sul Ross State University	Undergraduate	D
Texas	Tarleton State University	Undergraduate	D
Texas	Texas A&M International University	Undergraduate	B
Texas	Texas A&M University	Undergraduate	A+
Texas	Texas A&M University - Central Texas	Undergraduate	B
Texas	Texas A&M University - Central Texas	Graduate	F
Texas	Texas A&M University - Corpus Christi	Undergraduate	B
Texas	Texas A&M University - Corpus Christi	Graduate	F
Texas	Texas A&M University - Kingsville	Undergraduate	B
Texas	Texas A&M University - San Antonio	Undergraduate	B
Texas	Texas A&M University - Texarkana	Undergraduate	B
Texas	Texas Christian University	Undergraduate	C
Texas	Texas Lutheran University	Undergraduate	B
Texas	Texas Southern University	Undergraduate	F
Texas	Texas State University - San Marcos	Undergraduate	B
Texas	Texas State University - San Marcos	Graduate	F
Texas	Texas Tech University	Undergraduate	C
Texas	Texas Wesleyan University	Undergraduate	D
Texas	Texas Woman's University	Undergraduate	D
Texas	Texas Woman's University	Graduate	F

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State	Institution	Program	2025 Grade
Texas	Trinity University	Undergraduate	F
Texas	University of Houston	Undergraduate	D
Texas	University of Houston - Clear Lake	Undergraduate	B
Texas	University of Houston - Clear Lake	Graduate	F
Texas	University of Houston - Downtown	Undergraduate	B
Texas	University of Houston - Victoria	Undergraduate	B
Texas	University of Houston - Victoria	Graduate	F
Texas	University of Mary Hardin - Baylor	Undergraduate	C
Texas	University of North Texas	Undergraduate	D
Texas	University of North Texas	Graduate	F
Texas	University of North Texas at Dallas	Undergraduate	B
Texas	University of St. Thomas	Undergraduate	D
Texas	University of Texas at Arlington	Undergraduate	B
Texas	University of Texas at Arlington	Graduate	F
Texas	University of Texas at Austin	Undergraduate	B
Texas	University of Texas at Dallas	Undergraduate	D
Texas	University of Texas at El Paso	Undergraduate	B
Texas	University of Texas at San Antonio	Undergraduate	B
Texas	University of Texas at Tyler	Undergraduate	B
Texas	University of Texas of the Permian Basin	Undergraduate	C
Texas	University of Texas Rio Grande Valley	Undergraduate	B
Texas	University of the Incarnate Word	Undergraduate	D
Texas	Wayland Baptist University	Undergraduate	C
Texas	West Texas A&M University	Undergraduate	B
Utah	Brigham Young University	Undergraduate	B
Utah	Southern Utah University	Undergraduate	B
Utah	University of Utah	Undergraduate	B

State	Institution	Program	2025 Grade
Utah	Utah State University	Undergraduate	A
Utah	Utah Tech University	Undergraduate	B
Utah	Utah Valley University	Undergraduate	A
Utah	Weber State University	Undergraduate	A
Utah	Western Governors University	Undergraduate	A
Utah	Western Governors University	Graduate	F
Utah	Westminster College	Graduate	CBD
Vermont	Saint Michael's College	Undergraduate	F
Vermont	Saint Michael's College	Graduate	F
Vermont	University of Vermont	Undergraduate	B
Vermont	Vermont State University	Undergraduate	F
Vermont	Vermont State University	Graduate	F
Virginia	Averett University	Undergraduate	F
Virginia	Bridgewater College	Undergraduate	B
Virginia	Christopher Newport University	Graduate	D
Virginia	College of William and Mary	Undergraduate	F
Virginia	College of William and Mary	Graduate	F
Virginia	Eastern Mennonite University	Undergraduate	D
Virginia	George Mason University	Undergraduate	B
Virginia	George Mason University	Graduate	F
Virginia	Hampton University	Undergraduate	B
Virginia	James Madison University	Undergraduate	A+
Virginia	Liberty University	Undergraduate	C
Virginia	Liberty University	Graduate	F
Virginia	Longwood University	Undergraduate	C
Virginia	Mary Baldwin University	Undergraduate	F
Virginia	Mary Baldwin University	Graduate	F
Virginia	Marymount University	Undergraduate	B
Virginia	Norfolk State University	Undergraduate	F
Virginia	Old Dominion University	Undergraduate	F
Virginia	Old Dominion University	Graduate	F
Virginia	Radford University	Undergraduate	A+
Virginia	Regent University	Undergraduate	A+

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State	Institution	Program	2025 Grade
Virginia	Roanoke College	Undergraduate	D
Virginia	Shenandoah University	Undergraduate	F
Virginia	University of Lynchburg	Undergraduate	D
Virginia	University of Mary Washington	Graduate	F
Virginia	University of Richmond	Undergraduate	F
Virginia	University of Richmond	Graduate	F
Virginia	University of Virginia	Undergraduate	F
Virginia	University of Virginia	Graduate	F
Virginia	University of Virginia's College at Wise	Undergraduate	D
Virginia	Virginia Commonwealth University	Undergraduate	A+
Virginia	Virginia Commonwealth University	Graduate	A+
Virginia	Virginia Polytechnic Institute and State University	Undergraduate	B
Virginia	Virginia Polytechnic Institute and State University	Graduate	B
Virginia	Virginia State University	Undergraduate	A+
Washington	Antioch University Seattle	Graduate	F
Washington	Central Washington University	Undergraduate	B
Washington	Centralia College	Undergraduate	F
Washington	City University of Seattle	Undergraduate	F
Washington	City University of Seattle	Graduate	F
Washington	Eastern Washington University	Undergraduate	B
Washington	Eastern Washington University	Graduate	F
Washington	Gonzaga University	Undergraduate	F
Washington	Heritage University	Undergraduate	C
Washington	Heritage University	Graduate	F
Washington	Northwest University	Graduate	F
Washington	Pacific Lutheran University	Undergraduate	A
Washington	Saint Martin's University	Undergraduate	F
Washington	Seattle Pacific University	Graduate	F
Washington	Seattle University	Graduate	F
Washington	University of Puget Sound	Graduate	F
Washington	University of Washington - Bothell	Graduate	CBD

State	Institution	Program	2025 Grade
Washington	University of Washington - Seattle	Graduate	F
Washington	University of Washington - Tacoma	Undergraduate	A+
Washington	University of Washington - Tacoma	Graduate	F
Washington	Washington State University	Undergraduate	B
Washington	Washington State University	Graduate	F
Washington	Western Washington University	Undergraduate	C
Washington	Whitworth University	Undergraduate	B
Washington	Whitworth University	Graduate	F
West Virginia	Bluefield State College	Undergraduate	B
West Virginia	Concord University	Undergraduate	F
West Virginia	Fairmont State University	Undergraduate	B
West Virginia	Glenville State University	Undergraduate	F
West Virginia	Marshall University	Undergraduate	B
West Virginia	Shepherd University	Undergraduate	D
West Virginia	West Liberty University	Undergraduate	B
West Virginia	West Virginia State University	Undergraduate	A+
West Virginia	West Virginia University	Undergraduate	B
West Virginia	West Virginia University - Parkersburg	Undergraduate	B
West Virginia	West Virginia Wesleyan College	Undergraduate	B
Wisconsin	Alverno College	Undergraduate	F
Wisconsin	Alverno College	Graduate	F
Wisconsin	Carroll University	Undergraduate	B
Wisconsin	Carthage College	Undergraduate	F
Wisconsin	Concordia University Wisconsin	Undergraduate	B
Wisconsin	Edgewood College	Undergraduate	D
Wisconsin	Maranatha Baptist University	Undergraduate	B
Wisconsin	Marian University	Undergraduate	C
Wisconsin	Marquette University	Undergraduate	CBD
Wisconsin	St. Norbert College	Undergraduate	B
Wisconsin	University of Wisconsin - Eau Claire	Undergraduate	B
Wisconsin	University of Wisconsin - Green Bay	Undergraduate	B
Wisconsin	University of Wisconsin - La Crosse	Undergraduate	B

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State	Institution	Program	2025 Grade
Wisconsin	University of Wisconsin - Madison	Undergraduate	B
Wisconsin	University of Wisconsin - Milwaukee	Undergraduate	A+
Wisconsin	University of Wisconsin - Oshkosh	Undergraduate	A
Wisconsin	University of Wisconsin - Parkside	Undergraduate	B
Wisconsin	University of Wisconsin - Platteville	Undergraduate	F
Wisconsin	University of Wisconsin - River Falls	Undergraduate	B
Wisconsin	University of Wisconsin - Stevens Point	Undergraduate	A+
Wisconsin	University of Wisconsin - Superior	Undergraduate	B
Wisconsin	University of Wisconsin - Whitewater	Undergraduate	B
Wisconsin	Wisconsin Lutheran College	Undergraduate	F
Wyoming	University of Wyoming	Undergraduate	A+
Wyoming	University of Wyoming	Graduate	B

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